

# Michael S Ryan

## List of Publications by Year in descending order

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Version: 2024-02-01

59  
papers

667  
citations

623734

14  
h-index

642732

23  
g-index

59  
all docs

59  
docs citations

59  
times ranked

621  
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementing an Entrustable Professional Activities Framework in Undergraduate Medical Education: Early Lessons From the AAMC Core Entrustable Professional Activities for Entering Residency Pilot. <i>Academic Medicine</i> , 2017, 92, 765-770.	1.6	166
2	Benefits and barriers among volunteer teaching faculty: comparison between those who precept and those who do not in the core pediatrics clerkship. <i>Medical Education Online</i> , 2013, 18, 20733.	2.6	55
3	Revisiting the Core Entrustable Professional Activities for Entering Residency. <i>Academic Medicine</i> , 2021, 96, S14-S21.	1.6	38
4	Competency-Based Medical Education: Considering Its Past, Present, and a Post-COVID-19 Era. <i>Academic Medicine</i> , 2022, 97, S90-S97.	1.6	31
5	Epidemiology of Bacteremia in Previously Healthy Febrile Infants: A Follow-up Study. <i>Hospital Pediatrics</i> , 2015, 5, 293-300.	1.3	27
6	Blended and e-learning in pediatric education: harnessing lessons learned from the COVID-19 pandemic. <i>European Journal of Pediatrics</i> , 2022, 181, 447-452.	2.7	23
7	Medical Students' Views on Implementing the Core EPAs: Recommendations From Student Leaders at the Core EPAs Pilot Institutions. <i>Academic Medicine</i> , 2021, 96, 193-198.	1.6	23
8	Beyond mistreatment: Learner neglect in the clinical teaching environment. <i>Medical Teacher</i> , 2019, 41, 949-955.	1.8	20
9	Are Scores From NBME Subject Examinations Valid Measures of Knowledge Acquired During Clinical Clerkships?. <i>Academic Medicine</i> , 2017, 92, 847-852.	1.6	19
10	Student well-being and the learning environment. <i>Clinical Teacher</i> , 2019, 16, 362-366.	0.8	19
11	Closing the Gap Between Preclinical and Clinical Training: Impact of a Transition-to-Clerkship Course on Medical Students' Clerkship Performance. <i>Academic Medicine</i> , 2020, 95, 221-225.	1.6	19
12	Recruiting and Retaining Community-Based Preceptors: A Multicenter Qualitative Action Study of Pediatric Preceptors. <i>Academic Medicine</i> , 2017, 92, 1168-1174.	1.6	18
13	How are clinician-educators evaluated for educational excellence? A survey of promotion and tenure committee members in the United States. <i>Medical Teacher</i> , 2019, 41, 927-933.	1.8	18
14	The Gap Between Current and Ideal Approaches to the Core EPAs: A Mixed Methods Study of Recent Medical School Graduates. <i>Medical Science Educator</i> , 2016, 26, 463-473.	1.5	14
15	Core Entrustable Professional Activities for Entering Residency Pilot Group Update: Considerations for Medical Science Educators. <i>Medical Science Educator</i> , 2016, 26, 797-800.	1.5	12
16	Generalizability of the Ottawa Surgical Competency Operating Room Evaluation (O-SCORE) Scale to Assess Medical Student Performance on Core EPAs in the Workplace: Findings From One Institution. <i>Academic Medicine</i> , 2021, 96, 1197-1204.	1.6	11
17	Evaluating the Reliability and Validity Evidence of the RIME (Reporter-Interpreter-Manager-Educator) Framework for Summative Assessments Across Clerkships. <i>Academic Medicine</i> , 2021, 96, 256-262.	1.6	10
18	Top Medical Education Studies of 2016: A Narrative Review. <i>Academic Pediatrics</i> , 2018, 18, 485-492.	2.0	9

#	ARTICLE	IF	CITATIONS
19	Redefining the Acting Internship in the Era of Entrustment: One Institution's Approach to Reforming the Acting Internship. <i>Medical Science Educator</i> , 2019, 29, 583-591.	1.5	9
20	Implementation of a Workplace-Based Assessment System to Measure Performance of the Core Entrustable Professional Activities in the Pediatric Clerkship. <i>Academic Pediatrics</i> , 2021, 21, 564-568.	2.0	8
21	Does the NBME Surgery Shelf exam constitute a "double jeopardy" of USMLE Step 1 performance?. <i>American Journal of Surgery</i> , 2017, 213, 325-329.	1.8	7
22	Family-centered rounds and medical student performance on the NBME pediatrics subject (shelf) examination: a retrospective cohort study. <i>Medical Education Online</i> , 2016, 21, 30919.	2.6	6
23	Workplace-Based Entrustment Scales for the Core EPAs: A Multisite Comparison of Validity Evidence for Two Proposed Instruments Using Structured Vignettes and Trained Raters. <i>Academic Medicine</i> , 2022, 97, 544-551.	1.6	6
24	A Question of Scale? Generalizability of the Ottawa and Chen Scales to Render Entrustment Decisions for the Core EPAs in the Workplace. <i>Academic Medicine</i> , 2022, 97, 552-561.	1.6	6
25	Expansion of telehealth curriculum: National survey of clinical education leaders. <i>Journal of Telemedicine and Telecare</i> , 2022, 28, 464-468.	2.7	6
26	Competency-based medical education across the continuum: How well aligned are medical school EPAs to residency milestones?. <i>Medical Teacher</i> , 2022, 44, 510-518.	1.8	6
27	Key Studies in Medical Education from 2017: A Narrative Review. <i>Academic Pediatrics</i> , 2019, 19, 357-367.	2.0	5
28	Core EPAs in the Acting Internship: Early Outcomes from an Interdepartmental Experience. <i>Medical Science Educator</i> , 2021, 31, 527-533.	1.5	5
29	Development of a Medical Spanish Curriculum for Fourth-Year Medical Students. <i>PRiMER (Leawood,)</i> Tj ETQq1 1 0.784314 rgBT /Over 0,6	0.6	5
30	Measuring the Master Adaptive Learner: Development and Internal Structure Validity Evidence for a New Instrument. <i>Medical Science Educator</i> , 2022, 32, 183-193.	1.5	5
31	Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. <i>Academic Pediatrics</i> , 2015, 15, 374-379.	2.0	4
32	Recruitment and Retention: Recommendations from the Association of Medical School Pediatric Department Chairs Education Committee and the Council on Medical Student Education in Pediatrics Task Force on Community Preceptors. <i>Journal of Pediatrics</i> , 2017, 191, 4-5.e1.	1.8	4
33	Recruitment and Retention of Community Preceptors. <i>Pediatrics</i> , 2018, 142, .	2.1	4
34	Into the Unknown: Helping Learners Become More Comfortable With Diagnostic Uncertainty. <i>Pediatrics</i> , 2020, 146, e2020027300.	2.1	4
35	An Annotated Bibliography of Key Studies in Medical Education in 2018: Applying the Current Literature to Pediatric Educational Practice and Scholarship. <i>Academic Pediatrics</i> , 2020, 20, 585-594.	2.0	4
36	A Pediatrician, a Resident, and a Medical Student Walk Into a Clinic: The Role of Humor in Clinical Teaching. <i>Pediatrics</i> , 2021, 148, .	2.1	4

#	ARTICLE	IF	CITATIONS
37	Measuring Assessment Quality With an Assessment Utility Rubric for Medical Education. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10588.	1.2	4
38	Collecting Validity Evidence: A Hands-on Workshop for Medical Education Assessment Instruments. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2019, 15, 10817.	1.2	4
39	Bringing clerkship grading back to the bedside. Clinical Teacher, 2021, 18, 274-279.	0.8	3
40	An Annotated Bibliography of Key Studies in Medical Education in 2019: Applying the Current Literature to Educational Practice and Scholarship. Academic Pediatrics, 2021, 21, 425-434.	2.0	3
41	Building reliable and generalizable clerkship competency assessments: Impact of "hawk-dove"™ correction. Medical Teacher, 2021, , 1-7.	1.8	3
42	Can We Ensure That Workshops Are Effective in Their Goal? Impact of a National Education Workshop on Participants'™ Subsequent Scholarship. Medical Science Educator, 2022, , 1-4.	1.5	3
43	Transform Role Modeling Into SUPERmodeling. Pediatrics, 2019, 144, e20192624.	2.1	2
44	A Script for What Ails Your Learners: Feedback Scripts to Promote Effective Learning. Academic Pediatrics, 2020, 20, 721-723.	2.0	2
45	Clerkship Grading and the U.S. Economy: What Medical Education Can Learn From America's™ Economic History. Academic Medicine, 2021, 96, 186-192.	1.6	2
46	Developing Meaningful Learning Objectives for Courses and Clerkships. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	2
47	Innovation to Dissemination Workshop: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10759.	1.2	2
48	An Annotated Bibliography of Key Studies in Medical Education in 2020: Applying the Current Literature to Educational Practice and Scholarship. Academic Pediatrics, 2022, 22, 374-384.	2.0	2
49	Propelling Educational Innovations to Publication in Five Steps. Academic Medicine, 2020, 95, 1779-1779.	1.6	1
50	How Do Pediatric Hospital Medicine Fellowships Prepare Graduates as Educators? A Survey of Program Directors and Graduates in the United States. Medical Science Educator, 2020, 30, 749-765.	1.5	1
51	Utilizing Feedback: Helping Learners Make Sense of the Feedback They Get. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
52	Asking for Feedback: Helping Learners Get the Feedback They Deserve. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
53	A Question of Scale? Comparison of Generalizability in Ottawa and Chen Scales When Used to Formulate Ad Hoc Entrustment Decisions for the Core EPAs. Academic Medicine, 2021, 96, S214-S215.	1.6	1
54	In Reply to Jayakumar. Academic Medicine, 2017, 92, 1364.	1.6	0

#	ARTICLE	IF	CITATIONS
55	Improving Passage Rate on USMLE Step 2 Clinical Skills: Results from a Pilot Program. Medical Science Educator, 2019, 29, 709-714.	1.5	0
56	Critical Synthesis Package: Tutotest. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
57	Introduction: Fostering Humanism in Pediatrics: The Importance of Developing Non-Cognitive Skills in a Supportive Learning Environment. , 2021, , 3-4.		0
58	Into the Unknown: Helping Learners Become More Comfortable with Diagnostic Uncertainty. , 2021, , 108-110.		0
59	Transform Role Modeling Into SUPERmodeling. , 2021, , 51-53.		0