

Joseph Calvin Gagnon

List of Publications by Year in descending order

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46
papers

567
citations

758635

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676716

22
g-index

46
all docs

46
docs citations

46
times ranked

268
citing authors

#	ARTICLE	IF	CITATIONS
1	Providing high-quality education in juvenile corrections: Next steps.. American Journal of Orthopsychiatry, 2022, 92, 429-441.	1.0	1
2	Interventions addressing incarcerated youth behavior: A review of literature.. American Journal of Orthopsychiatry, 2022, 92, 405-417.	1.0	2
3	The Council for Exceptional Children, Division of Emotional and Behavioral Health's Position Statement on Solitary Confinement. Behavioral Disorders, 2022, 47, 282-291.	0.8	1
4	Mental health interventions for youth who are incarcerated: A systematic review of literature.. American Journal of Orthopsychiatry, 2022, 92, 391-404.	1.0	4
5	Curriculum, instruction, and promoting college and career readiness for incarcerated youth: A literature review.. American Journal of Orthopsychiatry, 2022, 92, 418-428.	1.0	2
6	A National Survey on Mental Health Professional Development in Juvenile Justice Facilities: Implications for Youth Reentry. Behavioral Disorders, 2021, 46, 149-162.	0.8	4
7	Differential Effects of Virtual and Concrete Manipulatives in a Fraction Intervention on Fourth and Fifth Grade Students's Fraction Skills. Investigations in Mathematics Learning, 2021, 13, 323-337.	0.7	0
8	Provision of a Free and Appropriate Public Education in an Adult Jail during COVID-19: The Case of Charles H. et al. v. District of Columbia et al.. Education Sciences, 2021, 11, 767.	1.4	2
9	Alignment of school discipline with positive behavioural interventions and supports: The case of one disadvantaged urban South African Primary School. South African Journal of Childhood Education, 2021, 11, .	0.2	2
10	Psychometric Properties of the Vanderbilt ADHD Diagnostic Rating Scale Completed by Juvenile Corrections Staff. Journal of Attention Disorders, 2020, 24, 1521-1529.	1.5	0
11	The solitary confinement of incarcerated American youth during COVID-19. Psychiatry Research, 2020, 291, 113219.	1.7	13
12	Policies and Practices Supporting Positive Behavioral Interventions and Supports (PBIS) Implementation in High-poverty Florida Middle Schools. Exceptionality, 2020, 28, 176-194.	1.1	2
13	"I Grew Up I Was Still Small": Experiences before and after Juvenile Incarceration in South Africa. Exceptionality, 2020, 28, 294-311.	1.1	0
14	Positive Behavior Interventions and Supports Implementation in Secure Care Juvenile Justice Schools: Results of a National Survey of School Administrators. Behavioral Disorders, 2018, 44, 3-19.	0.8	7
15	"As real as it gets": A Grounded Theory Study of a Reading Intervention in a Juvenile Correctional School. Child and Youth Care Forum, 2018, 47, 259-281.	0.9	5
16	The efficacy of a literacy intervention for incarcerated adolescents. Residential Treatment for Children and Youth, 2018, 35, 60-91.	0.6	5
17	Priming Mathematics Word Problem Structures in a Rural Elementary Classroom. Rural Special Education Quarterly, 2018, 37, 150-163.	0.4	13
18	An Analysis of Teacher Sorting in Secondary Special Education and Alternative Schools. Journal of Special Education, 2017, 50, 239-250.	1.2	17

#	ARTICLE	IF	CITATIONS
19	Access to Qualified Special Educators Across Elementary Neighborhood and Exclusionary Schools. Remedial and Special Education, 2017, 38, 297-307.	1.7	16
20	A National Survey of Mental Health Screening and Assessment Practices in Juvenile Correctional Facilities. Child and Youth Care Forum, 2017, 46, 379-393.	0.9	13
21	State-Level Analysis of School Punitive Discipline Practices in Florida. Behavioral Disorders, 2017, 42, 65-80.	0.8	20
22	Best Practices for Teaching Mathematics to Secondary Students with Special Needs. Focus on Exceptional Children, 2017, 32, .	0.7	0
23	Mental Health Services in Juvenile Correctional Facilities: A National Survey of Clinical Staff. Journal of Child and Family Studies, 2016, 25, 2862-2872.	0.7	16
24	Feasibility of School-Based ADHD Interventions. Journal of Attention Disorders, 2016, 20, 400-413.	1.5	6
25	Research-Based Academic and Behavioral Practices in Alternative Education Settings: Best Evidence, Challenges, and Recommendations. Advances in Learning and Behavioral Disabilities, 2015, , 225-271.	0.3	4
26	Teaching Geometry to Students With Math Difficulties Using Graduated and Peer-Mediated Instruction in a Response-to-Intervention Model. Preventing School Failure, 2014, 58, 17-25.	0.4	6
27	Mathematics in Secondary Psychiatric Schools: Curricular and Assessment Policies and Practices. Exceptionality, 2014, 22, 51-67.	1.1	2
28	Mathematics instruction in US psychiatric schools for secondary students with emotional/behavioural disorders or learning disabilities. The International Journal on School Disaffection, 2013, 10, 47-71.	0.2	5
29	Reading Instruction in Secondary Day Treatment and Residential Schools for Youth With Emotional or Behavioral Disorders. Remedial and Special Education, 2012, 33, 78-88.	1.7	7
30	Current Juvenile Corrections Professional Development Practices and Future Directions. Teacher Education and Special Education, 2012, 35, 333-344.	1.6	12
31	Reading Instruction for Students With High-Incidence Disabilities in Juvenile Corrections. Preventing School Failure, 2012, 56, 219-231.	0.4	11
32	Secondary Psychiatric Schools: Characteristics and Approaches to Curriculum. Preventing School Failure, 2011, 55, 42-52.	0.4	4
33	Characteristics of and Services Provided to Youth in Secure Care Facilities. Behavioral Disorders, 2010, 36, 7-19.	0.8	40
34	State-Level Curricular, Assessment, and Accountability Policies, Practices, and Philosophies for Exclusionary School Settings. Journal of Special Education, 2010, 43, 206-219.	1.2	10
35	Accessing the General Education Math Curriculum for Secondary Students With High-Incidence Disabilities. Focus on Exceptional Children, 2008, 40, .	0.7	0
36	Teacher-Reported Use of Empirically Validated and Standards-Based Instructional Approaches in Secondary Mathematics. Remedial and Special Education, 2007, 28, 43-56.	1.7	28

#	ARTICLE	IF	CITATIONS
37	Mathematics Instruction in Secondary Interim, Short- and Long-Term Alternative School Placements. Preventing School Failure, 2006, 51, 39-47.	0.4	8
38	Mathematics Instructional Practices and Assessment Accommodations by Secondary Special and General Educators. Exceptional Children, 2006, 72, 217-234.	1.4	71
39	School Mobility and Students with Emotional Disturbance. Journal of Child and Family Studies, 2005, 14, 299-312.	0.7	11
40	Elementary Day and Residential Schools for Children With Emotional and Behavioral Disorders. Remedial and Special Education, 2005, 26, 141-150.	1.7	11
41	Curriculum, Assessment, and Accountability in Day Treatment and Residential Schools. Exceptional Children, 2004, 70, 263-283.	1.4	20
42	Perceptions and Application of NCTM Standards by Special and General Education Teachers. Exceptional Children, 2002, 68, 325-344.	1.4	60
43	Technology-Based Practices for Secondary Students with Learning Disabilities. Learning Disability Quarterly, 2002, 25, 247-261.	0.9	43
44	Best Practices for Teaching Mathematics to Secondary Students with Special Needs. Focus on Exceptional Children, 2000, 32, .	0.7	62
45	Inclusion in American and Finnish Schools: The Neglect of Youth with Emotional and Behavioral Disorders. European Journal of Special Needs Education, 0, , 1-14.	1.5	1
46	Advocacy for Incarcerated Youth: A Conversation With Peter Leone. Intervention in School and Clinic, 0, , 105345122110475.	0.8	0