

Joseph Calvin Gagnon

List of Publications by Year in descending order

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46
papers

567
citations

758635

12
h-index

676716

22
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46
all docs

46
docs citations

46
times ranked

268
citing authors

#	ARTICLE	IF	CITATIONS
1	Mathematics Instructional Practices and Assessment Accommodations by Secondary Special and General Educators. <i>Exceptional Children</i> , 2006, 72, 217-234.	1.4	71
2	Best Practices for Teaching Mathematics to Secondary Students with Special Needs. Focus on <i>Exceptional Children</i> , 2000, 32, .	0.7	62
3	Perceptions and Application of NCTM Standards by Special and General Education Teachers. <i>Exceptional Children</i> , 2002, 68, 325-344.	1.4	60
4	Technology-Based Practices for Secondary Students with Learning Disabilities. <i>Learning Disability Quarterly</i> , 2002, 25, 247-261.	0.9	43
5	Characteristics of and Services Provided to Youth in Secure Care Facilities. <i>Behavioral Disorders</i> , 2010, 36, 7-19.	0.8	40
6	Teacher-Reported Use of Empirically Validated and Standards-Based Instructional Approaches in Secondary Mathematics. <i>Remedial and Special Education</i> , 2007, 28, 43-56.	1.7	28
7	Curriculum, Assessment, and Accountability in Day Treatment and Residential Schools. <i>Exceptional Children</i> , 2004, 70, 263-283.	1.4	20
8	State-Level Analysis of School Punitive Discipline Practices in Florida. <i>Behavioral Disorders</i> , 2017, 42, 65-80.	0.8	20
9	An Analysis of Teacher Sorting in Secondary Special Education and Alternative Schools. <i>Journal of Special Education</i> , 2017, 50, 239-250.	1.2	17
10	Mental Health Services in Juvenile Correctional Facilities: A National Survey of Clinical Staff. <i>Journal of Child and Family Studies</i> , 2016, 25, 2862-2872.	0.7	16
11	Access to Qualified Special Educators Across Elementary Neighborhood and Exclusionary Schools. <i>Remedial and Special Education</i> , 2017, 38, 297-307.	1.7	16
12	A National Survey of Mental Health Screening and Assessment Practices in Juvenile Correctional Facilities. <i>Child and Youth Care Forum</i> , 2017, 46, 379-393.	0.9	13
13	Priming Mathematics Word Problem Structures in a Rural Elementary Classroom. <i>Rural Special Education Quarterly</i> , 2018, 37, 150-163.	0.4	13
14	The solitary confinement of incarcerated American youth during COVID-19. <i>Psychiatry Research</i> , 2020, 291, 113219.	1.7	13
15	Current Juvenile Corrections Professional Development Practices and Future Directions. <i>Teacher Education and Special Education</i> , 2012, 35, 333-344.	1.6	12
16	School Mobility and Students with Emotional Disturbance. <i>Journal of Child and Family Studies</i> , 2005, 14, 299-312.	0.7	11
17	Elementary Day and Residential Schools for Children With Emotional and Behavioral Disorders. <i>Remedial and Special Education</i> , 2005, 26, 141-150.	1.7	11
18	Reading Instruction for Students With High-Incidence Disabilities in Juvenile Corrections. <i>Preventing School Failure</i> , 2012, 56, 219-231.	0.4	11

#	ARTICLE	IF	CITATIONS
19	State-Level Curricular, Assessment, and Accountability Policies, Practices, and Philosophies for Exclusionary School Settings. <i>Journal of Special Education</i> , 2010, 43, 206-219.	1.2	10
20	Mathematics Instruction in Secondary Interim, Short- and Long-Term Alternative School Placements. <i>Preventing School Failure</i> , 2006, 51, 39-47.	0.4	8
21	Reading Instruction in Secondary Day Treatment and Residential Schools for Youth With Emotional or Behavioral Disorders. <i>Remedial and Special Education</i> , 2012, 33, 78-88.	1.7	7
22	Positive Behavior Interventions and Supports Implementation in Secure Care Juvenile Justice Schools: Results of a National Survey of School Administrators. <i>Behavioral Disorders</i> , 2018, 44, 3-19.	0.8	7
23	Teaching Geometry to Students With Math Difficulties Using Graduated and Peer-Mediated Instruction in a Response-to-Intervention Model. <i>Preventing School Failure</i> , 2014, 58, 17-25.	0.4	6
24	Feasibility of School-Based ADHD Interventions. <i>Journal of Attention Disorders</i> , 2016, 20, 400-413.	1.5	6
25	“As real as it gets”: A Grounded Theory Study of a Reading Intervention in a Juvenile Correctional School. <i>Child and Youth Care Forum</i> , 2018, 47, 259-281.	0.9	5
26	The efficacy of a literacy intervention for incarcerated adolescents. <i>Residential Treatment for Children and Youth</i> , 2018, 35, 60-91.	0.6	5
27	Mathematics instruction in US psychiatric schools for secondary students with emotional/behavioural disorders or learning disabilities. <i>The International Journal on School Disaffection</i> , 2013, 10, 47-71.	0.2	5
28	Secondary Psychiatric Schools: Characteristics and Approaches to Curriculum. <i>Preventing School Failure</i> , 2011, 55, 42-52.	0.4	4
29	Research-Based Academic and Behavioral Practices in Alternative Education Settings: Best Evidence, Challenges, and Recommendations. <i>Advances in Learning and Behavioral Disabilities</i> , 2015, , 225-271.	0.3	4
30	A National Survey on Mental Health Professional Development in Juvenile Justice Facilities: Implications for Youth Reentry. <i>Behavioral Disorders</i> , 2021, 46, 149-162.	0.8	4
31	Mental health interventions for youth who are incarcerated: A systematic review of literature.. <i>American Journal of Orthopsychiatry</i> , 2022, 92, 391-404.	1.0	4
32	Mathematics in Secondary Psychiatric Schools: Curricular and Assessment Policies and Practices. <i>Exceptionality</i> , 2014, 22, 51-67.	1.1	2
33	Policies and Practices Supporting Positive Behavioral Interventions and Supports (PBIS) Implementation in High-poverty Florida Middle Schools. <i>Exceptionality</i> , 2020, 28, 176-194.	1.1	2
34	Provision of a Free and Appropriate Public Education in an Adult Jail during COVID-19: The Case of Charles H. et al. v. District of Columbia et al.. <i>Education Sciences</i> , 2021, 11, 767.	1.4	2
35	Alignment of school discipline with positive behavioural interventions and supports: The case of one disadvantaged urban South African Primary School. <i>South African Journal of Childhood Education</i> , 2021, 11, .	0.2	2
36	Interventions addressing incarcerated youth behavior: A review of literature.. <i>American Journal of Orthopsychiatry</i> , 2022, 92, 405-417.	1.0	2

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37	Curriculum, instruction, and promoting college and career readiness for incarcerated youth: A literature review.. American Journal of Orthopsychiatry, 2022, 92, 418-428.	1.0	2
38	Inclusion in American and Finnish Schools: The Neglect of Youth with Emotional and Behavioral Disorders. European Journal of Special Needs Education, 0, , 1-14.	1.5	1
39	Providing high-quality education in juvenile corrections: Next steps.. American Journal of Orthopsychiatry, 2022, 92, 429-441.	1.0	1
40	The Council for Exceptional Children, Division of Emotional and Behavioral Health's Position Statement on Solitary Confinement. Behavioral Disorders, 2022, 47, 282-291.	0.8	1
41	Psychometric Properties of the Vanderbilt ADHD Diagnostic Rating Scale Completed by Juvenile Corrections Staff. Journal of Attention Disorders, 2020, 24, 1521-1529.	1.5	0
42	â€œI Grew Upâ€ I Was Still Smallâ€ Experiences before and after Juvenile Incarceration in South Africa. Exceptionality, 2020, 28, 294-311.	1.1	0
43	Advocacy for Incarcerated Youth: A Conversation With Peter Leone. Intervention in School and Clinic, 0, , 105345122110475.	0.8	0
44	Differential Effects of Virtual and Concrete Manipulatives in a Fraction Intervention on Fourth and Fifth Grade Students's Fraction Skills. Investigations in Mathematics Learning, 2021, 13, 323-337.	0.7	0
45	Best Practices for Teaching Mathematics to Secondary Students with Special Needs. Focus on Exceptional Children, 2017, 32, .	0.7	0
46	Accessing the General Education Math Curriculum for Secondary Students With High-Incidence Disabilities. Focus on Exceptional Children, 2008, 40, .	0.7	0