

Antoni Verger

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,925
citations

567281

15
h-index

434195

31
g-index

86
all docs

86
docs citations

86
times ranked

865
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Comparing high-performing education systems: understanding Singapore, Shanghai, and Hong Kong. <i>Discourse</i> , 2022, 43, 158-171. | 1.3 | 2 |
| 2 | The instrumentation of public subsidies for private schools: Different regulatory models with concurrent equity implications. <i>European Educational Research Journal</i> , 2022, 21, 44-70. | 2.1 | 6 |
| 3 | The business of policy: a review of the corporate sector's emerging strategies in the promotion of education reform. <i>Critical Studies in Education</i> , 2021, 62, 131-146. | 4.5 | 17 |
| 4 | Enacting accountabilities in education: exploring new policy contexts and theoretical elaborations. <i>Educational Assessment, Evaluation and Accountability</i> , 2021, 33, 391-401. | 2.3 | 5 |
| 5 | Common standards, different stakes: A comparative and multi-scalar analysis of accountability reforms in the Spanish education context. <i>European Educational Research Journal</i> , 2020, 19, 142-164. | 2.1 | 15 |
| 6 | Opting for Private Education: Public Subsidy Programs and School Choice in Disadvantaged Contexts. <i>Educational Policy</i> , 2020, 34, 65-90. | 2.0 | 8 |
| 7 | The Development and Dynamics of Public-Private Partnerships in the Philippines' Education: A Counterintuitive Case of School Choice, Competition, and Privatization. <i>Educational Policy</i> , 2020, 34, 91-117. | 2.0 | 11 |
| 8 | Global governance through peer review: the Dutch experience of OECD reviews of National Policies for Education. <i>Critical Policy Studies</i> , 2020, , 1-20. | 2.0 | 3 |
| 9 | How and why policy design matters: understanding the diverging effects of public-private partnerships in education. <i>Comparative Education</i> , 2020, 56, 278-303. | 2.7 | 23 |
| 10 | In and out of the "pressure cooker": Schools' varying responses to accountability and datafication. , 2020, , 241-261. | | 4 |
| 11 | EL PAPEL DE LA OCDE EN LA DIFUSIÓN INTERNACIONAL DE POLÍTICAS EDUCATIVAS: EL CASO DE LA AUTONOMÍA ESCOLAR CON RENDICIÓN DE CUENTAS. <i>Journal of Supranational Policies of Education (JOSPOE)</i> , 2020, , 28-46. | 0.1 | 0 |
| 12 | Reforming governance through policy instruments: how and to what extent standards, tests and accountability in education spread worldwide. <i>Discourse</i> , 2019, 40, 248-270. | 1.3 | 64 |
| 13 | Partnering with non-governmental organizations in public education: contributions to an ongoing debate. <i>Journal of Educational Administration</i> , 2019, 57, 426-430. | 1.5 | 5 |
| 14 | The growth and spread of large-scale assessments and test-based accountabilities: a political sociology of global education reforms. <i>Educational Review</i> , 2019, 71, 5-30. | 3.7 | 97 |
| 15 | Manufacturing an illusory consensus? A bibliometric analysis of the international debate on education privatisation. <i>International Journal of Educational Development</i> , 2019, 64, 81-95. | 2.7 | 13 |
| 16 | The Political Turn of Corporate Influence in Education: A Synthesis of Main Policy Reform Strategies. , 2019, , 47-68. | | 4 |
| 17 | Constructing School Autonomy with Accountability as a Global Policy Model: A Focus on OECD's Governance Mechanisms. , 2019, , 219-243. | | 14 |
| 18 | Un examen des stratégies d'influence politique du secteur privé sur l'éducation. <i>Revue Internationale D'éducation</i> , 2019, , 39-46. | 0.1 | 0 |

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|----|---|-----|-----------|
| 19 | New Public Management and Its Effects in the Teaching Profession: Recent Trends in Spain and Catalonia. Perspectives on Rethinking and Reforming Education, 2018, , 119-135. | 0.1 | 4 |
| 20 | Making Poor Choices? Demand Rationalities and School Choice in a Chilean Local Education Market. Journal of School Choice, 2017, 11, 258-281. | 0.8 | 17 |
| 21 | The rise of international large-scale assessments and rationales for participation. Compare, 2017, 47, 434-452. | 2.1 | 98 |
| 22 | Multiple paths towards education privatization in a globalizing world: a cultural political economy review. Journal of Education Policy, 2017, 32, 757-787. | 2.8 | 53 |
| 23 | Meeting development goals: evidence from the Civil Society Education Fund. Development in Practice, 2017, 27, 851-864. | 1.3 | 3 |
| 24 | Globalization and its Main Challenges in Comparative (Adult) Education. Internationales Jahrbuch Der Erwachsenenbildung, 2017, 40, . | 0.2 | 1 |
| 25 | The emerging global education industry: analysing market-making in education through market sociology. Globalisation, Societies and Education, 2017, 15, 325-340. | 2.6 | 64 |
| 26 | MITOS Y ASUNCIONES DE LAS ESCUELAS CHÅRTER: UN ANÅLISIS DE LOS COLEGIOS EN CONCESIÅ“N DE BOGOTÅ. Educacao E Sociedade, 2017, 38, 911-934. | 0.4 | 2 |
| 27 | EconomÅa polÅtica de la educaciÅ³n en tiempos de austeridad: mecanismos de gestiÅ³n de la crisis en la polÅtica educativa catalan. Cuadernos De Relaciones Laborales, 2017, 35, 265-279. | 0.3 | 3 |
| 28 | Private actors and the right to education. Compare, 2016, 46, 976-1000. | 2.1 | 6 |
| 29 | What Are the Role and Impact of Public-Private Partnerships in Education? A Realist Evaluation of the Chilean Education Quasi-Market. Comparative Education Review, 2016, 60, 223-248. | 0.8 | 34 |
| 30 | <i>Education Policy in Developing Countries</i> edited by Paul Glewwe. Chicago: University of Chicago Press, 2014. 342 pp. \$40.00 (paper). ISBN 9780226078717.. Comparative Education Review, 2015, 59, 366-371. | 0.8 | 4 |
| 31 | La trayectoria de una reforma educativa global: el caso de la Nueva GestiÅ³n PÅblica en el sistema educativo catalÅn. Educacao E Sociedade, 2015, 36, 675-697. | 0.4 | 11 |
| 32 | The World Bank and the global governance of education in a changing world order. International Journal of Educational Development, 2015, 40, 9-18. | 2.7 | 85 |
| 33 | Nueva gestiÅ³n pÅblica y educaciÅ³n: Elementos teÅ³ricos y conceptuales para el estudio de un modelo de reforma educativa global. Educacao E Sociedade, 2015, 36, 599-622. | 0.4 | 71 |
| 34 | Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development. Comparative Education, 2014, 50, 381-399. | 2.7 | 41 |
| 35 | New public management as a global education policy: its adoption and re-contextualization in a Southern European setting. Critical Studies in Education, 2014, 55, 253-271. | 4.5 | 78 |
| 36 | Homecoming as displacement: An analysis from the perspective of returning social scientists. Current Sociology, 2014, 62, 63-80. | 1.4 | 15 |

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|----|---|-----|-----------|
| 37 | Human development vis-à-vis free trade: Understanding developing countries' positions in trade negotiations on education and intellectual property rights. <i>Review of International Political Economy</i> , 2013, 20, 712-739. | 4.7 | 7 |
| 38 | 2012 World Yearbook of Education: Policy Borrowing and Lending in Education edited by Gita Steiner-Khamsi and Florian Waldow. New York: Routledge, 2011. 464 pp. \$145.00 (cloth). ISBN 978-0415-61524-2.. <i>Comparative Education Review</i> , 2013, 57, 344-346. | 0.8 | 1 |
| 39 | Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. <i>British Journal of Sociology of Education</i> , 2012, 33, 953-953. | 1.8 | 0 |
| 40 | Framing and selling global education policy: the promotion of public-private partnerships for education in low-income contexts. <i>Journal of Education Policy</i> , 2012, 27, 109-130. | 2.8 | 128 |
| 41 | An Introduction to Public Private Partnerships and Education Governance. , 2012, , . | | 14 |
| 42 | Governing Education through Public Private Partnerships. , 2012, , . | | 30 |
| 43 | EFA, civil society and the post-2015 agenda. <i>Compare</i> , 2012, 42, 881-902. | 2.1 | 3 |
| 44 | A origem das parcerias público-privada na governança global da educação. <i>Educação E Sociedade</i> , 2012, 33, 1133-1156. | 0.4 | 34 |
| 45 | Campaigning for "Education for All", 2012, , . | | 17 |
| 46 | The World Bank and Education. , 2012, , . | | 57 |
| 47 | "All Things Being Equal", 2012, , 125-142. | | 15 |
| 48 | The GATS Game-changer: International Trade Regulation and the Constitution of a Global Education Marketplace. , 2012, , . | | 4 |
| 49 | Introduction to Civil Society Coalitions and Educational Advocacy. , 2012, , 1-15. | | 0 |
| 50 | Understanding the Outcomes of Advocacy Coalitions in Education. , 2012, , 157-173. | | 0 |
| 51 | Making sense of the GATS debate: semiotic analysis of the conflicting ideas on the education/free-trade relationship. <i>International Studies in Sociology of Education</i> , 2011, 21, 231-254. | 1.8 | 5 |
| 52 | La estrategia educativa 2020 o las limitaciones del Banco Mundial para promover el "aprendizaje para todos". <i>Educação E Sociedade</i> , 2011, 32, 911-932. | 0.4 | 11 |
| 53 | The governance of higher education regionalisation: comparative analysis of the Bologna Process and MERCOSUR. <i>Educativo. Globalisation, Societies and Education</i> , 2010, 8, 105-120. | 2.6 | 39 |
| 54 | The Merchants of Education: Global Politics and the Uneven Education Liberalization Process within the WTO. <i>Comparative Education Review</i> , 2009, 53, 379-401. | 0.8 | 34 |

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|----|--|-----|-----------|
| 55 | Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. <i>British Journal of Sociology of Education</i> , 2009, 30, 463-477. | 1.8 | 14 |
| 56 | GATS and Higher Education: State of Play of the Liberalization Commitments. <i>Higher Education Policy</i> , 2009, 22, 225-244. | 2.0 | 7 |
| 57 | Inclusive education and social inequality: an update of the question and some geographical considerations. <i>Prospects</i> , 2008, 38, 65-76. | 2.3 | 13 |
| 58 | Measuring educational liberalisation. A global analysis of GATS. <i>Globalisation, Societies and Education</i> , 2008, 6, 13-31. | 2.6 | 15 |
| 59 | Recontextualizaci3n de pol3ticas y (cuasi)mercados educativos. Un an3lisis de las din3micas de demanda y oferta escolar en Chile. <i>Education Policy Analysis Archives</i> , 0, 24, 27. | 0.4 | 13 |
| 60 | Global perspectives on high-stakes teacher accountability policies: An introduction. <i>Education Policy Analysis Archives</i> , 0, 25, 85. | 0.4 | 13 |
| 61 | Pol3ticas, procesos y trayectorias de privatizaci3n educativa en Latinoam3rica. <i>Educacao E Pesquisa</i> , 0, 45, . | 0.4 | 2 |
| 62 | Teachers and the Teaching Profession in Global Education Policy Theory: A Commentary. <i>Comparative Education Review</i> , 0, , 000-000. | 0.8 | 1 |
| 63 | Teacher autonomy in the age of performance-based accountability: A review based on teaching profession regulatory models (2017-2020). <i>Education Policy Analysis Archives</i> , 0, 30, . | 0.4 | 1 |