

Fabio Sticca

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

1,222
citations

758635

12
h-index

642321

23
g-index

25
all docs

25
docs citations

25
times ranked

1163
citing authors

#	ARTICLE	IF	CITATIONS
1	Is Cyberbullying Worse than Traditional Bullying? Examining the Differential Roles of Medium, Publicity, and Anonymity for the Perceived Severity of Bullying. <i>Journal of Youth and Adolescence</i> , 2013, 42, 739-750.	1.9	343
2	Peer victimisation and depressive symptoms: can specific coping strategies buffer the negative impact of cybervictimisation?. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 403-420.	0.7	199
3	Longitudinal Risk Factors for Cyberbullying in Adolescence. <i>Journal of Community and Applied Social Psychology</i> , 2013, 23, 52-67.	1.4	174
4	Intraindividual relations between achievement goals and discrete achievement emotions: An experience sampling approach. <i>Learning and Instruction</i> , 2016, 41, 115-125.	1.9	125
5	Examining the accuracy of students' self-reported academic grades from a correlational and a discrepancy perspective: Evidence from a longitudinal study. <i>PLoS ONE</i> , 2017, 12, e0187367.	1.1	65
6	Everything's Gonna be Alright! The Longitudinal Interplay among Social Support, Peer Victimization, and Depressive Symptoms. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1999-2014.	1.9	56
7	Child-centred educational practice in different early education settings: Associations with professionals' attitudes, self-efficacy, and professional background. <i>Early Childhood Research Quarterly</i> , 2017, 38, 137-148.	1.6	43
8	The Chicken and the Egg: Longitudinal Associations Between Moral Deficiencies and Bullying: A Parallel Process Latent Growth Model. <i>Merrill-Palmer Quarterly</i> , 2015, 61, 85.	0.3	31
9	Teaching methods and their impact on students' emotions in mathematics: an experience-sampling approach. <i>ZDM - International Journal on Mathematics Education</i> , 2017, 49, 411-422.	1.3	29
10	The Coping with Cyberbullying Questionnaire: Development of a New Measure. <i>Societies</i> , 2015, 5, 515-536.	0.8	21
11	Let us play together! Can play tutoring stimulate children's social pretend play level?. <i>Journal of Early Childhood Research</i> , 2019, 17, 205-219.	0.9	20
12	The reciprocal 2I/E model: An investigation of mutual relations between achievement and self-concept levels and changes in the math and verbal domain across three countries.. <i>Journal of Educational Psychology</i> , 2021, 113, 1529-1549.	2.1	16
13	Promoting Social Pretend Play in Preschool Age: Is Providing Roleplay Material Enough?. <i>Early Education and Development</i> , 2021, 32, 1136-1152.	1.6	14
14	The Pizzagame: A virtual public goods game to assess cooperative behavior in children and adolescents. <i>Behavior Research Methods</i> , 2017, 49, 1432-1443.	2.3	13
15	Assessing Preschool Children's Social Pretend Play Competence: An Empirical Comparison of Three Different Assessment Methods. <i>Early Education and Development</i> , 2020, 31, 1206-1223.	1.6	11
16	Short- and long-term effects of over-reporting of grades on academic self-concept and achievement.. <i>Journal of Educational Psychology</i> , 2017, 109, 842-854.	2.1	11
17	Poor Motor Performance "Do Peers Matter? Examining the Role of Peer Relations in the Context of the Environmental Stress Hypothesis. <i>Frontiers in Psychology</i> , 2020, 11, 498.	1.1	10
18	Exclusion Expected? Cardiac Slowing Upon Peer Exclusion Links Preschool Parent Representations to School-Age Peer Relationships. <i>Child Development</i> , 2021, 92, 1274-1290.	1.7	10

#	ARTICLE	IF	CITATIONS
19	Getting less than their fair share: Maltreated youth are hyper-cooperative yet vulnerable to exploitation in a public goods game. <i>Developmental Science</i> , 2019, 22, e12765.	1.3	9
20	The emergence of dyadic pretend play quality during peer play: The role of child competence, play partner competence and dyadic constellation. <i>Social Development</i> , 2020, 29, 976-994.	0.8	9
21	Familial Risk Factors and Emotional Problems in Early Childhood: The Promotive and Protective Role of Children's Self-Efficacy and Self-Concept. <i>Frontiers in Psychology</i> , 2020, 11, 547368.	1.1	5
22	The longitudinal role of early family risks and early social-emotional problems for friendship quality in preadolescence—A regression model. <i>PLoS ONE</i> , 2021, 16, e0253888.	1.1	5
23	Fostering children's social pretend play competence and social skills through play tutoring: What is the mechanism of change?. <i>International Journal of Behavioral Development</i> , 0, , 016502542211081.	1.3	2