

Melissa Brunner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/872476/publications.pdf>

Version: 2024-02-01

31
papers

814
citations

777949

13
h-index

651938

25
g-index

38
all docs

38
docs citations

38
times ranked

929
citing authors

#	ARTICLE	IF	CITATIONS
1	Coproducing Knowledge of the Implementation of Complex Digital Health Interventions for Adults with Acquired Brain Injury and their Communication Partners: Protocol for a Mixed Methods Study. JMIR Research Protocols, 2022, 11, e35080.	0.5	6
2	Parentsâ€™ Use of Social Media as a Health Information Source for Their Children: A Scoping Review. Academic Pediatrics, 2022, 22, 526-539.	1.0	40
3	Training Resources Targeting Social Media Skills to Inform Rehabilitation for People Who Have an Acquired Brain Injury: Scoping Review. Journal of Medical Internet Research, 2022, 24, e35595.	2.1	11
4	Developing and sustaining a social media ecosystem in speech-language pathology: Using innovative qualitative methods to visualise and cultivate a social media garden. International Journal of Speech-Language Pathology, 2022, 24, 558-569.	0.6	2
5	Rehabilitation professionalsâ€™ views on social media use in traumatic brain injury rehabilitation: gatekeepers to participation. Disability and Rehabilitation, 2021, 43, 1955-1964.	0.9	14
6	Content and network analysis of tweets tagged with #aphasia: an emergent community of practice. Aphasiology, 2021, 35, 1084-1102.	1.4	7
7	Implementation of online psychosocial interventions for people with neurological conditions and their caregivers: A systematic review protocol. Digital Health, 2021, 7, 205520762110359.	0.9	5
8	Social Media and People With Traumatic Brain Injury: A Metasynthesis of Research Informing a Framework for Rehabilitation Clinical Practice, Policy, and Training. American Journal of Speech-Language Pathology, 2021, 30, 19-33.	0.9	22
9	Recommendations for the Design and Implementation of Virtual Reality for Acquired Brain Injury Rehabilitation: Systematic Review. Journal of Medical Internet Research, 2021, 23, e26344.	2.1	29
10	Mapping eHealth Education: Review of eHealth Content in Health and Medical Degrees at a Metropolitan Tertiary Institute in Australia. JMIR Medical Education, 2021, 7, e16440.	1.2	4
11	A Web-Based Service Delivery Model for Communication Training After Brain Injury: Protocol for a Mixed Methods, Prospective, Hybrid Type 2 Implementation-Effectiveness Study. JMIR Research Protocols, 2021, 10, e31995.	0.5	6
12	A review of virtual reality technologies in the field of communication disability: implications for practice and research. Disability and Rehabilitation: Assistive Technology, 2020, 15, 365-372.	1.3	52
13	The reliability of evaluating conversations between people with traumatic brain injury and their communication partners via videoconferencing. Neuropsychological Rehabilitation, 2020, 30, 1074-1091.	1.0	7
14	â€œI knew what I was doing on Twitter then I would use it moreâ€ Twitter experiences and networks of people with traumatic brain injury (TBI). Brain Impairment, 2020, 21, 1-18.	0.5	11
15	Protocol for a clinical trial of telehealth-based social communication skills training for people with traumatic brain injury and their communication partners. Brain Impairment, 2020, 21, 110-123.	0.5	3
16	â€œI kind of figured it outâ€™: the views and experiences of people with traumatic brain injury (TBI) in using social mediaâ€™self-determination for participation and inclusion online. International Journal of Language and Communication Disorders, 2019, 54, 221-233.	0.7	37
17	A single case experimental design study on improving social communication skills after traumatic brain injury using communication partner telehealth training. Brain Injury, 2019, 33, 94-104.	0.6	24
18	Content Analysis of Tweets by People with Traumatic Brain Injury (TBI): Implications for Rehabilitation and Social Media Goals. , 2019, , .		4

#	ARTICLE	IF	CITATIONS
19	Hashtag #TBI: A content and network data analysis of tweets about Traumatic Brain Injury. <i>Brain Injury</i> , 2018, 32, 49-63.	0.6	29
20	Multidisciplinary teams and ICT: a qualitative study exploring the use of technology and its impact on multidisciplinary team meetings. <i>BMC Health Services Research</i> , 2018, 18, 444.	0.9	30
21	An eHealth Capabilities Framework for Graduates and Health Professionals: Mixed-Methods Study. <i>Journal of Medical Internet Research</i> , 2018, 20, e10229.	2.1	46
22	Technology and its role in rehabilitation for people with cognitive-communication disability following a traumatic brain injury (TBI). <i>Brain Injury</i> , 2017, 31, 1028-1043.	0.6	54
23	Reliability of Videoconferencing Administration of a Communication Questionnaire to People With Traumatic Brain Injury and Their Close Others. <i>Journal of Head Trauma Rehabilitation</i> , 2017, 32, E38-E44.	1.0	13
24	Interdisciplinary eHealth for the care of people living with traumatic brain injury: A systematic review. <i>Brain Injury</i> , 2017, 31, 1701-1710.	0.6	17
25	Interdisciplinary eHealth Practice in Cancer Care: A Review of the Literature. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1289.	1.2	41
26	What is eHealth (6)? Development of a Conceptual Model for eHealth: Qualitative Study with Key Informants. <i>Journal of Medical Internet Research</i> , 2017, 19, e324.	2.1	227
27	Preparing E-Health Ready Graduates: A Qualitative Focus Group Study. <i>Studies in Health Technology and Informatics</i> , 2017, 239, 91-96.	0.2	4
28	E-Health Readiness for Teams: A Comprehensive Conceptual Model. <i>Studies in Health Technology and Informatics</i> , 2017, 239, 119-125.	0.2	3
29	Enabler for Interdisciplinary eHealthcare: A Qualitative Study. <i>Studies in Health Technology and Informatics</i> , 2017, 239, 160-166.	0.2	4
30	Review of the literature on the use of social media by people with traumatic brain injury (TBI). <i>Disability and Rehabilitation</i> , 2015, 37, 1511-1521.	0.9	57
31	Outcomes of speech-language pathology following stroke: Investigation of inpatient rehabilitation and rehabilitation in the home programs. <i>International Journal of Speech-Language Pathology</i> , 2008, 10, 305-313.	0.6	5