

Richard W Malott

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

938
citations

471509

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526287

27
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82
all docs

82
docs citations

82
times ranked

287
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Shaping to Teach Eye Contact to Children with Autism Spectrum Disorder. Behavior Analysis in Practice, 2019, 12, 216-221.	2.0	20
2	A Model for Training Science-Based Practitioners in Behavior Analysis. Behavior Analysis in Practice, 2018, 11, 196-203.	2.0	9
3	A Science-Based Practitioner Model. Education and Treatment of Children, 2018, 41, 371-384.	0.9	5
4	True Confessions of a Narrator: Using Narrative in Textbook Writing, or Itâ€™s Gotta Be Fun or Else It Wonâ€™t Be Fun. Perspectives on Behavior Science, 2018, 41, 551-560.	1.9	1
5	Matrix Training and Verbal Generativity in Children with Autism. The Analysis of Verbal Behavior, 2014, 30, 170-177.	0.2	21
6	lâ€™ll save the world from global warmingâ€™Tomorrow: Using procrastination management to combat global warming. The Behavior Analyst, 2010, 33, 179-180.	2.5	11
7	The acquisition of generalized matching in children with developmental delays.. The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2010, 11, 85-94.	0.2	3
8	The Courage Factor: Living People-Based Leadership by Geller, E. S. & Veazie, B. Journal of Organizational Behavior Management, 2009, 29, 80-84.	1.2	0
9	An Analysis of Organizational Behavior Management Research in Terms of the Three-Contingency Model of Performance Management. Journal of Organizational Behavior Management, 2008, 28, 260-285.	1.2	25
10	Opinion: Notes From a Radical Behaviorist. Behavior and Social Issues, 2007, 16, 134-169.	1.4	1
11	Programmed Instruction: Construction Responding, Discrimination Responding, and Highlighted Keywords. Journal of Behavioral Education, 2006, 15, 109-117.	1.3	8
12	Autistic Behavior, Behavior Analysis, and the Geneâ€™Part II. The Analysis of Verbal Behavior, 2005, 21, 175-179.	0.2	3
13	Notes from an Introspective Behaviorist. Journal of Organizational Behavior Management, 2005, 24, 75-112.	1.2	12
14	Rambling Notes from a Roving Radical Behaviorist: Clinton, Bush, Skinner And Social Determinism. Behavior and Social Issues, 2004, 13, 6-12.	1.4	0
15	Autistic Behavior, Behavior Analysis, and the Gene. The Analysis of Verbal Behavior, 2004, 20, 31-36.	0.2	4
16	Power in Organizations. Journal of Organizational Behavior Management, 2003, 22, 51-60.	1.2	1
17	Trait-Based Personality Theory, Ontogenic Behavioral Continuity, and Behavior Analysis. Journal of Organizational Behavior Management, 2003, 22, 61-69.	1.2	1
18	What OBM Needs Is More Jewish Mothers. Journal of Organizational Behavior Management, 2003, 22, 71-87.	1.2	20

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19	Behavior Analysis and Linguistic Productivity. <i>The Analysis of Verbal Behavior</i> , 2003, 19, 11-18.	0.2	20
20	Michael and Malott's Dialog on Linguistic Productivity. <i>The Analysis of Verbal Behavior</i> , 2003, 19, 115-118.	0.2	8
21	A commentary on development: SD's and EO's.. <i>Behavioral Development Bulletin</i> , 2002, 11, 17-18.	0.5	0
22	Notes From A Radical Behaviorist: Is It Morally Defensible To Use The Developmentally Disabled As Guinea Pigs?. <i>Behavior and Social Issues</i> , 2002, 11, 105-106.	1.4	11
23	Notes From A Radical Behaviorist: My Everyday Jesus Christ. <i>Behavior and Social Issues</i> , 2002, 12, 4-8.	1.4	1
24	Operant learning and selectionism: Risks and benefits of seeking interdisciplinary parallels. <i>Behavioral and Brain Sciences</i> , 2001, 24, 544-544.	0.7	0
25	Moral and legal control.. <i>Behavioral Development Bulletin</i> , 2001, 10, 1-7.	0.5	5
26	Occupational Safety and Response Maintenance. <i>Journal of Organizational Behavior Management</i> , 2001, 21, 85-102.	1.2	17
27	The EO in OBM. <i>Journal of Organizational Behavior Management</i> , 2001, 21, 57-65.	1.2	5
28	Saving the World with Behavioral Comunitarianism: Los Horcones. <i>Behavior and Social Issues</i> , 1999, 9, 61-66.	1.4	0
29	Comments on the learn unit. <i>The Behavior Analyst</i> , 1999, 22, 43-45.	2.5	0
30	Conceptual Behavior Analysis. <i>Journal of Organizational Behavior Management</i> , 1999, 19, 75-81.	1.2	5
31	Performance Management and Welfare Reform: The Three-Contingency Model of Performance Management Applied to Welfare Reform. <i>Behavior and Social Issues</i> , 1998, 8, 109-139.	1.4	5
32	A Reply to Reforming Welfare Reform. <i>Behavior and Social Issues</i> , 1998, 8, 149-152.	1.4	0
33	Title is missing!. <i>Journal of Behavioral Education</i> , 1997, 7, 497-503.	1.3	13
34	A Behavior-Analytic View Of Sexuality, Transsexuality, Homosexuality, and Heterosexuality. <i>Behavior and Social Issues</i> , 1996, 6, 127-140.	1.4	5
35	The effects of intensive, extensive, structured study on GRE scores. <i>Journal of Behavioral Education</i> , 1996, 6, 369-379.	1.3	3
36	Saving the World by Teaching Behavior Analysis: A Behavioral Systems Approach. <i>The Behavior Analyst</i> , 1995, 18, 341-354.	2.5	10

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37	Introduction: How the Happy Few Might Become the Competent Many. <i>The Behavior Analyst</i> , 1995, 18, 69-71.	2.5	8
38	An analysis of concept learning: Simple conceptual control and definition-based conceptual control. <i>The Analysis of Verbal Behavior</i> , 1995, 12, 67-78.	0.2	5
39	Rule-Governed Behavior and Organizational Behavior Management. <i>Journal of Organizational Behavior Management</i> , 1993, 12, 103-116.	1.2	25
40	A Theory of Rule-Governed Behavior and Organizational Behavior Management. <i>Journal of Organizational Behavior Management</i> , 1993, 12, 45-65.	1.2	99
41	Comments on Rule-Governed Behavior. <i>Journal of Organizational Behavior Management</i> , 1993, 12, 91-101.	1.2	6
42	SHOULD WE TRAIN APPLIED BEHAVIOR ANALYSTS TO BE RESEARCHERS?. <i>Journal of Applied Behavior Analysis</i> , 1992, 25, 83-88.	2.7	19
43	FOLLOW-UP COMMENTARY ON TRAINING BEHAVIOR ANALYSTS. <i>Journal of Applied Behavior Analysis</i> , 1992, 25, 513-515.	2.7	1
44	Language, Rule-Governed Behavior, and Cognitivism: On Moerk's Integration of Skinner's and Chomsky's Approaches to Language. <i>Behavior and Social Issues</i> , 1992, 2, 33-41.	1.4	1
45	"œl do it when the snow melts": The effects of deadlines and delayed outcomes on rule-governed behavior in preschool children. <i>The Analysis of Verbal Behavior</i> , 1990, 8, 67-76.	0.2	21
46	A Goal-Directed Model for the Design of Human Performance Systems. <i>Journal of Organizational Behavior Management</i> , 1988, 9, 125-159.	1.2	18
47	Rule-Governed Behavior and Behavioral Anthropology. <i>The Behavior Analyst</i> , 1988, 11, 181-203.	2.5	67
48	The Hardware-Happiness Hype. <i>Journal of Organizational Behavior Management</i> , 1985, 6, 53-58.	1.2	2
49	Rule-governed behavior, self-management, and the developmentally disabled: A theoretical analysis. <i>Analysis and Intervention in Developmental Disabilities</i> , 1984, 4, 199-209.	0.7	14
50	The Effects of Self-Management Training on Academic Performance. <i>Teaching of Psychology</i> , 1983, 10, 77-81.	1.2	14
51	Improving Staff Performance through the Use of Task Checklists. <i>Journal of Organizational Behavior Management</i> , 1983, 4, 17-25.	1.2	9
52	A Comparison of Behavioral Incentive Systems in a Job Search Program. <i>Journal of Organizational Behavior Management</i> , 1983, 4, 5-16.	1.2	4
53	The Evaluation Of An Incentive Program Used to Recruit Health Club Memberships Through Friend Referrals. <i>Journal of Organizational Behavior Management</i> , 1982, 3, 65-72.	1.2	5
54	The Structured Meeting System. <i>Journal of Organizational Behavior Management</i> , 1982, 3, 7-18.	1.2	3

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55	Concerning Michael's concerns. <i>The Behavior Analyst</i> , 1981, 4, 163-164.	2.5	3
56	Supervising Masters Theses and Doctoral Dissertations. <i>Teaching of Psychology</i> , 1981, 8, 195-202.	1.2	24
57	The Effects of Modeling and Immediate and Delayed Feedback in Staff Training. <i>Journal of Organizational Behavior Management</i> , 1980, 2, 279-293.	1.2	33
58	A Behavioral System for Supervising Undergraduate Research. <i>Teaching of Psychology</i> , 1980, 7, 89-92.	1.2	13
59	Improving Customer Service in a Large Department Store Through the Use of Training and Feedback. <i>Journal of Organizational Behavior Management</i> , 1980, 2, 251-265.	1.2	30
60	A Supervisory System for Accomplishing Long-Range Projects. <i>Journal of Organizational Behavior Management</i> , 1980, 2, 213-227.	1.2	15
61	IMPROVING ATTENDANCE AT WORK IN A VOLUNTEER FOOD CO-OPERATIVE WITH A TOKEN ECONOMY. <i>Journal of Organizational Behavior Management</i> , 1977, 1, 89-98.	1.2	8
62	Writing behavioral contracts: A case simulation practice manual. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1976, 7, 103.	1.2	1
63	MAINTAINING RESPONDING DURING STIMULUS GENERALIZATION TESTING IN EXTINCTION1. <i>Journal of the Experimental Analysis of Behavior</i> , 1973, 19, 199-209.	1.1	2
64	Acquisition of the People Concept in Pigeons. <i>Psychological Reports</i> , 1972, 31, 3-13.	1.7	48
65	An Empirical Evaluation of Student-Led Discussions. <i>Psychological Reports</i> , 1972, 30, 531-535.	1.7	4
66	An Analysis of Matching and Non-Matching Behavior Using a Single Key, Free Operant Procedure. <i>Psychological Record</i> , 1971, 21, 545-564.	0.9	8
67	Perception Revisited. <i>Perceptual and Motor Skills</i> , 1969, 28, 683-693.	1.3	4
68	Contingency Management in an Introductory Psychology Course for one Thousand Students. <i>Psychological Record</i> , 1969, 19, 545-556.	0.9	39
69	An Inexpensive Discrimination Apparatus for Classroom Use with Pigeons. <i>Psychological Record</i> , 1968, 18, 369-372.	0.9	4
70	Generalization along the dimension of length of line without explicit discrimination training: A replication. <i>Learning and Behavior</i> , 1967, 9, 17-18.	0.6	1
71	Acquisition of stimulus matching without the use of non-matching stimuli. <i>Learning and Behavior</i> , 1967, 9, 21-22.	0.6	4
72	Concurrent stimulus matching and color discrimination. <i>Learning and Behavior</i> , 1967, 9, 53-54.	0.6	1

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73	The effects of outward-pointing arrowheads on the Mueller-Lyer illusion in pigeons. Learning and Behavior, 1967, 9, 55-56.	0.6	21
74	The effects of prefeeding in plain and chained fixed ratio schedules of reinforcement. Learning and Behavior, 1966, 4, 285-286.	0.6	16
75	CONCURRENT SCHEDULES OF INTERRESPONSE TIME REINFORCEMENT: PROBABILITY OF REINFORCEMENT AND THE LOWER BOUNDS OF THE REINFORCED INTERRESPONSE TIME INTERVALS ¹ . Journal of the Experimental Analysis of Behavior, 1966, 9, 317-325.	1.1	12
76	A note on psychogenic polydipsia. Learning and Behavior, 1965, 2, 241-241.	0.6	2
77	Interresponse time reinforcement: Transition and steady states. Learning and Behavior, 1965, 2, 257-258.	0.6	1
78	A note on multiple schedules of IRT reinforcement. Learning and Behavior, 1965, 2, 259-260.	0.6	3
79	Schedules of interresponse time reinforcement. Psychological Record, 1964, 14, 211-252.	0.9	43