

Marios Nicolaides

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24
papers

110
citations

6
h-index

9
g-index

28
ext. papers

184
ext. citations

2.4
avg, IF

2.87
L-index

#	Paper	IF	Citations
24	In vivo Simulation-Based Learning for Undergraduate Medical Students: Teaching and Assessment [Response to Letter]. <i>Advances in Medical Education and Practice</i> , 2021 , 12, 1221-1222	1.5	
23	ABC of Surgical Teaching: Time to Consider a Global Blueprint for Holistic Education. <i>Journal of Investigative Surgery</i> , 2021 , 34, 1355-1365	1.2	2
22	Microvascular anastomotic arterial coupling: A systematic review. <i>Journal of Plastic, Reconstructive and Aesthetic Surgery</i> , 2021 , 74, 1286-1302	1.7	1
21	The Effect of Delayed Surgical Debridement in the Management of Open Tibial Fractures: A Systematic Review and Meta-Analysis. <i>Diagnostics</i> , 2021 , 11,	3.8	3
20	Iron preparations for women of reproductive age with iron deficiency anaemia in pregnancy (FRIDA): a systematic review and network meta-analysis. <i>Lancet Haematology</i> , 2021 , 8, e503-e512	14.6	5
19	Advancing Medical Students' Non-technical Skills in a Group-Based Setting. <i>Journal of Investigative Surgery</i> , 2021 , 34, 39-43	1.2	3
18	Suturing Skills for Medical Students: A Systematic Review. <i>In Vivo</i> , 2021 , 35, 1-12	2.3	1
17	Inspiring the future generation of oncologists: a UK-wide study of medical students' views towards oncology. <i>BMC Medical Education</i> , 2021 , 21, 82	3.3	3
16	In vivo Simulation-Based Learning for Undergraduate Medical Students: Teaching and Assessment. <i>Advances in Medical Education and Practice</i> , 2021 , 12, 995-1002	1.5	1
15	Coracoclavicular fixation techniques for Neer IIb and Extra-lateral fractures of the distal clavicle: A systematic review. <i>JSES Reviews, Reports, and Techniques</i> , 2021 ,		1
14	Open tibial fractures: An overview. <i>Journal of Clinical Orthopaedics and Trauma</i> , 2021 , 20, 101483	2.1	1
13	Student Views on a Novel Holistic Surgical Education Curriculum (iG4): A Multi-national Survey in a Changing Landscape. <i>In Vivo</i> , 2020 , 34, 1063-1069	2.3	5
12	Retrospective qualitative study evaluating the application of IG4 curriculum: an adaptable concept for holistic surgical education. <i>BMJ Open</i> , 2020 , 10, e033181	3	7
11	Team performance training for medical students: Low vs high fidelity simulation. <i>Annals of Medicine and Surgery</i> , 2020 , 55, 308-315	2	7
10	Early Responses of Neurosurgical Practice to the Coronavirus Disease 2019 (COVID-19) Pandemic: A Rapid Review. <i>World Neurosurgery</i> , 2020 , 141, e1017-e1026	2.1	6
9	A prospective study integrating a curriculum of interventional radiology in undergraduate education: a tetra-core simulation model. <i>CVIR Endovascular</i> , 2020 , 3, 12	1.5	4
8	The "Crater" Arteriotomy: A Technique Aiding Precise Intimal Apposition in End-to-side Microvascular Anastomosis. <i>Plastic and Reconstructive Surgery - Global Open</i> , 2020 , 8, e3014	1.2	

7	The Crater Arteriotomy. <i>Plastic and Reconstructive Surgery - Global Open</i> , 2020 , 8, e3014	1.2	
6	A student initiative to improve exposure in research - Dual benefit?. <i>Annals of Medicine and Surgery</i> , 2020 , 56, 211-216	2	
5	The early response of plastic and reconstructive surgery services to the COVID-19 pandemic: A systematic review. <i>Journal of Plastic, Reconstructive and Aesthetic Surgery</i> , 2020 , 73, 2063-2071	1.7	2
4	Are interventional radiology and allied specialities neglected in undergraduate medical education? A systematic review. <i>Annals of Medicine and Surgery</i> , 2019 , 40, 22-30	2	9
3	Simulation-Based Learning Strategies to Teach Undergraduate Students Basic Surgical Skills: A Systematic Review. <i>Journal of Surgical Education</i> , 2018 , 75, 1374-1388	3-4	17
2	Hands train the brain-what is the role of hand tremor and anxiety in undergraduate microsurgical skills?. <i>Acta Neurochirurgica</i> , 2018 , 160, 1673-1679	3	9
1	Developing a novel framework for non-technical skills learning strategies for undergraduates: A systematic review. <i>Annals of Medicine and Surgery</i> , 2018 , 36, 29-40	2	23