Lies Sercu

List of Publications by Year
in descending order

31 papers	**874** citations	840776 **11** h-index	794594 **19** g-index
31 all docs	**31** docs citations	**31** times ranked	**416** citing authors

#	ARTICLE	IF	CITATIONS
1	Do we all speak the same language? A critical systemic functional discourse analysis of psychiatric hospital brochures. Journal of Mental Health, 2022, , 1-7.	1.9	0
2	You're not getting in. Patient Education and Counseling, 2021, , .	2.2	0
3	Students' Perceptions of Content- and Language- Integrated Learning in Vietnam: A Survey Study. International Journal of Learning, Teaching and Educational Research, 2021, 20, 1-18.	0.6	6
4	The effects of raising language awareness in mainstream and language classrooms: A literature review (1995–2013). , 2018, , 21-86.		16
5	Serving policy or people? Towards an evidence-based, coherent concept of language awareness for all learners. , 2018, , 87-116.		11
6	The impact of PPP and TBLT on Vietnamese students' writing performance and self-regulatory writing strategies. ITL - International Journal of Applied Linguistics (Belgium), 2015, 166, 37-93.	1.4	49
7	The mediating effect of instruction on pair composition in L2 revision and writing. Instructional Science, 2014, 42, 905-927.	2.0	20
8	Raters' social considerations in the essay rating process. Dutch Journal of Applied Linguistics, 2014, 3, 101-108.	0.3	0
9	Vocabulary learning from reading: examining interactions between task and learner related variables. European Journal of Psychology of Education, 2013, 28, 255-274.	2.6	1
10	Task complexity, student perceptions of vocabulary learning in EFL, and task performance. British Journal of Educational Psychology, 2013, 83, 160-181.	2.9	17
11	Self-efficacy, task complexity and task performance: Exploring interactions in two versions of vocabulary learning tasks. Learning Environments Research, 2012, 15, 17-35.	2.8	5
12	TESTING THE UNTESTABLE IN LANGUAGE EDUCATION. Amos Paran and Lies Sercu (Eds.). Clevedon, UK: Multilingual Matters, 2010. Pp. x + 240.. Studies in Second Language Acquisition, 2011, 33, 483-484.	2.6	0
13	The effect of instruction type and dyadic or individual emulation on the quality of higher-order peer feedback in EFL. Learning and Instruction, 2010, 20, 316-327.	3.2	87
14	Testing the Untestable in Language Education. , 2010, , .		11
15	2. Assessing Intercultural Competence: More Questions than Answers. , 2010, , 17-34.		26
16	Learning L2 German Vocabulary Through Reading: The Effect of Three Enhancement Techniques Compared. Language Learning, 2009, 59, 113-151.	2.7	89
17	Challenges in teacher development: Learner autonomy and intercultural competence - Manuel Jiménez Raya & Lies Sercu. British Journal of Educational Technology, 2008, 39, 1140-1141.	6.3	0
18	Acquiring Multilingualism at School. What Translation Tasks Tell Us about Adolescents' Use of the Multilingual Lexicon. International Journal of Multilingualism, 2007, 4, 52-75.	2.5	1

#	Article	IF	Citations
19	The foreign language and intercultural competence teacher: the acquisition of a new professional identity. Intercultural Education, 2006, 17, 55-72.	1.0	121
20	The Effect of Task Complexity and Task Conditions on Foreign Language Development and Performance. Three Empirical Studies.. ITL - International Journal of Applied Linguistics (Belgium), 2006, 152, 55-84.	1.4	10
21	Foreign Language Teachers and Intercultural Competence Teaching. Are they in Favour or Against It? Results from an International Investigation. ITL - International Journal of Applied Linguistics (Belgium), 2006, 151, 15-31.	1.4	3
22	Foreign language teachers and the implementation of intercultural education: a comparative investigation of the professional selfâ€concepts and teaching practices of Belgian teachers of English, French and German. European Journal of Teacher Education, 2005, 28, 87-105.	3.7	19
23	Culture Learning from a Constructivist Perspective. An Investigation of Spanish Foreign Language Teachersâ€™ Views. Language and Education, 2005, 19, 483-495.	2.1	20
24	Foreign Language Teachers and Intercultural Competence. , 2005, , .		124
25	Chapter 2: Objectives of Foreign Language Teaching and Culture Teaching Time. , 2005, , 19-38.		5
26	Assessing intercultural competence: a framework for systematic test development in foreign language education and beyond. Intercultural Education, 2004, 15, 73-89.	1.0	126
27	Contextualising the Foreign Language. An Investigation of the Extent of Teachers' Sociocultural Background Knowledge. Journal of Multilingual and Multicultural Development, 2003, 24, 496-512.	1.7	1
28	Learning e-learning â€“ a comprehensive investigation of course developersâ€™ and language teacher traineesâ€™ views regarding the usefulness and effectiveness of a multimedia self-tuition course. ReCALL, 2002, 14, 32-46.	5.2	10
29	Implementing Intercultural Foreign Language Education. Belgian, Danish and British Teachers' Professional Self-concepts and Teaching Practices Compared. Evaluation and Research in Education, 2002, 16, 150-165.	0.5	24
30	Autonomous Learning and the Acquisition of Intercultural Communicative Competence: Some Implications for Course Development. Language, Culture and Curriculum, 2002, 15, 61-74.	3.2	72
31	ACQUIRING INTERCULTURAL COMMUNICATIVE COMPETENCE FROM TEXTBOOKS. Lies Sercu. Leuven, Belgium: Leuven University Press, 2000. Pp. 425. 1,100 BF paper.. Studies in Second Language Acquisition, 2001, 23, 441-442.	2.6	0