

Lies Sercu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8719063/publications.pdf>

Version: 2024-02-01

31
papers

874
citations

840776

11
h-index

794594

19
g-index

31
all docs

31
docs citations

31
times ranked

416
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing intercultural competence: a framework for systematic test development in foreign language education and beyond. <i>Intercultural Education</i> , 2004, 15, 73-89.	1.0	126
2	Foreign Language Teachers and Intercultural Competence. , 2005, , .		124
3	The foreign language and intercultural competence teacher: the acquisition of a new professional identity. <i>Intercultural Education</i> , 2006, 17, 55-72.	1.0	121
4	Learning L2 German Vocabulary Through Reading: The Effect of Three Enhancement Techniques Compared. <i>Language Learning</i> , 2009, 59, 113-151.	2.7	89
5	The effect of instruction type and dyadic or individual emulation on the quality of higher-order peer feedback in EFL. <i>Learning and Instruction</i> , 2010, 20, 316-327.	3.2	87
6	Autonomous Learning and the Acquisition of Intercultural Communicative Competence: Some Implications for Course Development. <i>Language, Culture and Curriculum</i> , 2002, 15, 61-74.	3.2	72
7	The impact of PPP and TBLT on Vietnamese students' writing performance and self-regulatory writing strategies. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2015, 166, 37-93.	1.4	49
8	2. Assessing Intercultural Competence: More Questions than Answers. , 2010, , 17-34.		26
9	Implementing Intercultural Foreign Language Education. Belgian, Danish and British Teachers' Professional Self-concepts and Teaching Practices Compared. <i>Evaluation and Research in Education</i> , 2002, 16, 150-165.	0.5	24
10	Culture Learning from a Constructivist Perspective. An Investigation of Spanish Foreign Language Teachers' Views. <i>Language and Education</i> , 2005, 19, 483-495.	2.1	20
11	The mediating effect of instruction on pair composition in L2 revision and writing. <i>Instructional Science</i> , 2014, 42, 905-927.	2.0	20
12	Foreign language teachers and the implementation of intercultural education: a comparative investigation of the professional self-concepts and teaching practices of Belgian teachers of English, French and German. <i>European Journal of Teacher Education</i> , 2005, 28, 87-105.	3.7	19
13	Task complexity, student perceptions of vocabulary learning in EFL, and task performance. <i>British Journal of Educational Psychology</i> , 2013, 83, 160-181.	2.9	17
14	The effects of raising language awareness in mainstream and language classrooms: A literature review (1995-2013). , 2018, , 21-86.		16
15	Serving policy or people? Towards an evidence-based, coherent concept of language awareness for all learners. , 2018, , 87-116.		11
16	Testing the Untestable in Language Education. , 2010, , .		11
17	Learning e-learning - a comprehensive investigation of course developers' and language teacher trainees' views regarding the usefulness and effectiveness of a multimedia self-tuition course. <i>ReCALL</i> , 2002, 14, 32-46.	5.2	10
18	The Effect of Task Complexity and Task Conditions on Foreign Language Development and Performance. Three Empirical Studies.. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2006, 152, 55-84.	1.4	10

#	ARTICLE	IF	CITATIONS
19	Students' Perceptions of Content- and Language- Integrated Learning in Vietnam: A Survey Study. International Journal of Learning, Teaching and Educational Research, 2021, 20, 1-18.	0.6	6
20	Self-efficacy, task complexity and task performance: Exploring interactions in two versions of vocabulary learning tasks. Learning Environments Research, 2012, 15, 17-35.	2.8	5
21	Chapter 2: Objectives of Foreign Language Teaching and Culture Teaching Time. , 2005, , 19-38.		5
22	Foreign Language Teachers and Intercultural Competence Teaching. Are they in Favour or Against It? Results from an International Investigation. ITL - International Journal of Applied Linguistics (Belgium), 2006, 151, 15-31.	1.4	3
23	Contextualising the Foreign Language. An Investigation of the Extent of Teachers' Sociocultural Background Knowledge. Journal of Multilingual and Multicultural Development, 2003, 24, 496-512.	1.7	1
24	Acquiring Multilingualism at School. What Translation Tasks Tell Us about Adolescents' Use of the Multilingual Lexicon. International Journal of Multilingualism, 2007, 4, 52-75.	2.5	1
25	Vocabulary learning from reading: examining interactions between task and learner related variables. European Journal of Psychology of Education, 2013, 28, 255-274.	2.6	1
26	ACQUIRING INTERCULTURAL COMMUNICATIVE COMPETENCE FROM TEXTBOOKS. Lies Sercu. Leuven, Belgium: Leuven University Press, 2000. Pp. 425. 1,100 BF paper.. Studies in Second Language Acquisition, 2001, 23, 441-442.	2.6	0
27	Challenges in teacher development: Learner autonomy and intercultural competence - Manuel Jimenez Raya & Lies Sercu. British Journal of Educational Technology, 2008, 39, 1140-1141.	6.3	0
28	TESTING THE UNTESTABLE IN LANGUAGE EDUCATION. Amos Paran and Lies Sercu (Eds.). Clevedon, UK: Multilingual Matters, 2010. Pp. x + 240.. Studies in Second Language Acquisition, 2011, 33, 483-484.	2.6	0
29	You're not getting in. Patient Education and Counseling, 2021, , .	2.2	0
30	Raters' social considerations in the essay rating process. Dutch Journal of Applied Linguistics, 2014, 3, 101-108.	0.3	0
31	Do we all speak the same language? A critical systemic functional discourse analysis of psychiatric hospital brochures. Journal of Mental Health, 2022, , 1-7.	1.9	0