

Melanie Soderstrom

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

2,181
citations

430874

18
h-index

315739

38
g-index

46
all docs

46
docs citations

46
times ranked

1640
citing authors

#	ARTICLE	IF	CITATIONS
1	Family Factors Associated with Hands-On Play and Screen Time During the COVID-19 Pandemic. <i>Child and Youth Care Forum</i> , 2022, 51, 1091-1115.	1.6	12
2	Improving the generalizability of infant psychological research: The ManyBabies model. <i>Behavioral and Brain Sciences</i> , 2022, 45, e35.	0.7	17
3	What Can We Perceive in Infant Vocalization?. <i>Collabra: Psychology</i> , 2022, 8, .	1.8	0
4	A thorough evaluation of the Language Environment Analysis (LENA) system. <i>Behavior Research Methods</i> , 2021, 53, 467-486.	4.0	55
5	The development of gaze following in monolingual and bilingual infants: A multi-laboratory study. <i>Infancy</i> , 2021, 26, 4-38.	1.6	9
6	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. <i>Advances in Methods and Practices in Psychological Science</i> , 2021, 4, 251524592097462.	9.4	21
7	Analysis of children's everyday language experiences using longform audio: promises and pitfalls (<i>Análisis de las experiencias lingüísticas cotidianas de niños y niñas utilizando audio de formato</i>) <i>Tj ETQq.b.D.0.784314 rgBT</i>	0.784314	0
8	English-Speaking Adults' Labeling of Child- and Adult-Directed Speech Across Languages and Its Relationship to Perception of Affect. <i>Frontiers in Psychology</i> , 2021, 12, 708887.	2.1	2
9	Perception of sibilant-liquid phonotactic frequency in full-term and preterm infants. <i>Journal of Child Language</i> , 2020, 47, 893-907.	1.2	1
10	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
11	Longform recordings of everyday life: Ethics for best practices. <i>Behavior Research Methods</i> , 2020, 52, 1951-1969.	4.0	33
12	Building a collaborative psychological science: Lessons learned from ManyBabies 1.. <i>Canadian Psychology</i> , 2020, 61, 349-363.	2.1	39
13	Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. <i>Speech Communication</i> , 2019, 113, 63-80.	2.8	12
14	What Do North American Babies Hear? A large-scale cross-corpus analysis. <i>Developmental Science</i> , 2019, 22, e12724.	2.4	68
15	Segmentability Differences Between Child-Directed and Adult-Directed Speech: A Systematic Test With an Ecologically Valid Corpus. <i>Open Mind</i> , 2019, 3, 13-22.	1.7	11
16	Influences of number of adults and adult: child ratios on the quantity of adult language input across childcare settings. <i>First Language</i> , 2018, 38, 563-581.	1.2	15
17	Was that my name? Infants' listening in conversational multi-talker backgrounds. <i>Journal of Child Language</i> , 2018, 45, 1439-1449.	1.2	35
18	Infant's "Mother Acoustic" Prosodic Alignment and Developmental Risk. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1369-1380.	1.6	20

#	ARTICLE	IF	CITATIONS
19	Is infant-directed speech interesting because it is surprising? â€œ Linking properties of IDS to statistical learning and attention at the prosodic level. <i>Cognition</i> , 2018, 178, 193-206.	2.2	21
20	Do infants discriminate non-linguistic vocal expressions of positive emotions?. <i>Cognition and Emotion</i> , 2017, 31, 298-311.	2.0	9
21	Do Questions Get Infants Talking? Infant Vocal Responses to Questions and Declaratives in Maternal Speech. <i>Infant and Child Development</i> , 2017, 26, e1985.	1.5	4
22	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theoryâ€™Building. <i>Infancy</i> , 2017, 22, 421-435.	1.6	193
23	Entrainment of prosody in the interaction of mothers with their young children. <i>Journal of Child Language</i> , 2016, 43, 284-309.	1.2	42
24	HomeBank: An Online Repository of Daylong Child-Centered Audio Recordings. <i>Seminars in Speech and Language</i> , 2016, 37, 128-142.	0.8	103
25	(Baby)Talk to Me. <i>Current Directions in Psychological Science</i> , 2015, 24, 339-344.	5.3	224
26	All hands on deck: In defense of the prosodic bootstrapping hypothesis and multiple theoretical approaches (Commentary on Ambridge, Pine, and Lieven). <i>Language</i> , 2014, 90, e126-e130.	0.6	2
27	Predicting Individual Variation in Language From Infant Speech Perception Measures. <i>Child Development</i> , 2014, 85, 1330-1345.	3.0	72
28	Additive Effects of Lengthening on the Utterance-Final Word in Child-Directed Speech. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 364-371.	1.6	7
29	When Do Caregivers Talk? The Influences of Activity and Time of Day on Caregiver Speech and Child Vocalizations in Two Childcare Environments. <i>PLoS ONE</i> , 2013, 8, e80646.	2.5	114
30	It's a question? Infants attend differently to yes/no questions and declaratives. , 2011, 34, 107-110.		32
31	Development of perceptual sensitivity to extrinsic vowel duration in infants learning American English. <i>Journal of the Acoustical Society of America</i> , 2009, 126, EL134-EL139.	1.1	14
32	The learner as statistician: three principles of computational success in language acquisition. <i>Developmental Science</i> , 2009, 12, 409-411.	2.4	12
33	Changement de fonction des Ã©lÃ©ments prosodiques au cours du dÃ©veloppement: du tout vers la partie et de la partie vers le tout. <i>Enfance</i> , 2009, NÂ° 3, 273-281.	0.2	0
34	Acoustical cues and grammatical units in speech to two preverbal infants. <i>Journal of Child Language</i> , 2008, 35, 869-902.	1.2	89
35	Early perceptionâ€™late comprehension of grammar? The case of verbal -s: a response to de Villiers & Johnson (2007). <i>Journal of Child Language</i> , 2008, 35, 671-676.	1.2	44
36	Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech. <i>Developmental Science</i> , 2007, 10, 641-653.	2.4	15

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37	Receptive Grammatical Knowledge of Familiar Content Words and Inflection in 16-Month-Olds. <i>Infancy</i> , 2007, 12, 1-29.	1.6	47
38	Beyond babytalk: Re-evaluating the nature and content of speech input to preverbal infants. <i>Developmental Review</i> , 2007, 27, 501-532.	4.7	293
39	Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech. <i>Developmental Science</i> , 2007, 10, 641-653.	2.4	13
40	Six-month-olds recognize clauses embedded in different passages of fluent speech. , 2005, 28, 87-94.		30
41	The prosodic bootstrapping of phrases: Evidence from prelinguistic infants. <i>Journal of Memory and Language</i> , 2003, 49, 249-267.	2.1	204
42	What do Babies Hear? Analyses of Child- and Adult-Directed Speech. , 0, , .		8
43	A New Workflow for Semi-Automatized Annotations: Tests with Long-Form Naturalistic Recordings of Childrens Language Environments. , 0, , .		11
44	The INTERSPEECH 2017 Computational Paralinguistics Challenge: Addressee, Cold & Snoring. , 0, , .		95