

Melanie Soderstrom

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

2,181
citations

430874

18
h-index

315739

38
g-index

46
all docs

46
docs citations

46
times ranked

1640
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond babytalk: Re-evaluating the nature and content of speech input to preverbal infants. <i>Developmental Review</i> , 2007, 27, 501-532.	4.7	293
2	(Baby)Talk to Me. <i>Current Directions in Psychological Science</i> , 2015, 24, 339-344.	5.3	224
3	The prosodic bootstrapping of phrases: Evidence from prelinguistic infants. <i>Journal of Memory and Language</i> , 2003, 49, 249-267.	2.1	204
4	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. <i>Infancy</i> , 2017, 22, 421-435.	1.6	193
5	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
6	When Do Caregivers Talk? The Influences of Activity and Time of Day on Caregiver Speech and Child Vocalizations in Two Childcare Environments. <i>PLoS ONE</i> , 2013, 8, e80646.	2.5	114
7	HomeBank: An Online Repository of Daylong Child-Centered Audio Recordings. <i>Seminars in Speech and Language</i> , 2016, 37, 128-142.	0.8	103
8	The INTERSPEECH 2017 Computational Paralinguistics Challenge: Addressee, Cold & Snoring. , 0, , .		95
9	Acoustical cues and grammatical units in speech to two preverbal infants. <i>Journal of Child Language</i> , 2008, 35, 869-902.	1.2	89
10	Predicting Individual Variation in Language From Infant Speech Perception Measures. <i>Child Development</i> , 2014, 85, 1330-1345.	3.0	72
11	What Do North American Babies Hear? A large-scale cross-corpus analysis. <i>Developmental Science</i> , 2019, 22, e12724.	2.4	68
12	A thorough evaluation of the Language Environment Analysis (LENA) system. <i>Behavior Research Methods</i> , 2021, 53, 467-486.	4.0	55
13	Receptive Grammatical Knowledge of Familiar Content Words and Inflection in 16-Month-Olds. <i>Infancy</i> , 2007, 12, 1-29.	1.6	47
14	Early perception-late comprehension of grammar? The case of verbal -s: a response to de Villiers & Johnson (2007). <i>Journal of Child Language</i> , 2008, 35, 671-676.	1.2	44
15	Entrainment of prosody in the interaction of mothers with their young children. <i>Journal of Child Language</i> , 2016, 43, 284-309.	1.2	42
16	Building a collaborative psychological science: Lessons learned from ManyBabies 1.. <i>Canadian Psychology</i> , 2020, 61, 349-363.	2.1	39
17	Was that my name? Infants' listening in conversational multi-talker backgrounds. <i>Journal of Child Language</i> , 2018, 45, 1439-1449.	1.2	35
18	Longform recordings of everyday life: Ethics for best practices. <i>Behavior Research Methods</i> , 2020, 52, 1951-1969.	4.0	33

#	ARTICLE	IF	CITATIONS
19	It's a question? Infants attend differently to yes/no questions and declaratives. , 2011, 34, 107-110.		32
20	Six-month-olds recognize clauses embedded in different passages of fluent speech. , 2005, 28, 87-94.		30
21	Is infant-directed speech interesting because it is surprising? â€“ Linking properties of IDS to statistical learning and attention at the prosodic level. Cognition, 2018, 178, 193-206.	2.2	21
22	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592097462.	9.4	21
23	Infantâ€™Mother Acousticâ€™Prosodic Alignment and Developmental Risk. Journal of Speech, Language, and Hearing Research, 2018, 61, 1369-1380.	1.6	20
24	Improving the generalizability of infant psychological research: The ManyBabies model. Behavioral and Brain Sciences, 2022, 45, e35.	0.7	17
25	Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech. Developmental Science, 2007, 10, 641-653.	2.4	15
26	Influences of number of adults and adult: child ratios on the quantity of adult language input across childcare settings. First Language, 2018, 38, 563-581.	1.2	15
27	Development of perceptual sensitivity to extrinsic vowel duration in infants learning American English. Journal of the Acoustical Society of America, 2009, 126, EL134-EL139.	1.1	14
28	Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech. Developmental Science, 2007, 10, 641-653.	2.4	13
29	The learner as statistician: three principles of computational success in language acquisition. Developmental Science, 2009, 12, 409-411.	2.4	12
30	Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. Speech Communication, 2019, 113, 63-80.	2.8	12
31	Family Factors Associated with Hands-On Play and Screen Time During the COVID-19 Pandemic. Child and Youth Care Forum, 2022, 51, 1091-1115.	1.6	12
32	Segmentability Differences Between Child-Directed and Adult-Directed Speech: A Systematic Test With an Ecologically Valid Corpus. Open Mind, 2019, 3, 13-22.	1.7	11
33	A New Workflow for Semi-Automatized Annotations: Tests with Long-Form Naturalistic Recordings of Childrens Language Environments. , 0, , .		11
34	Do infants discriminate non-linguistic vocal expressions of positive emotions?. Cognition and Emotion, 2017, 31, 298-311.	2.0	9
35	The development of gaze following in monolingual and bilingual infants: A multiâ€™laboratory study. Infancy, 2021, 26, 4-38.	1.6	9
36	What do Babies Hear? Analyses of Child- and Adult-Directed Speech. , 0, , .		8

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37	Additive Effects of Lengthening on the Utterance-Final Word in Child-Directed Speech. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 364-371.	1.6	7
38	Do Questions Get Infants Talking? Infant Vocal Responses to Questions and Declaratives in Maternal Speech. <i>Infant and Child Development</i> , 2017, 26, e1985.	1.5	4
39	All hands on deck: In defense of the prosodic bootstrapping hypothesis and multiple theoretical approaches (Commentary on Ambridge, Pine, and Lieven). <i>Language</i> , 2014, 90, e126-e130.	0.6	2
40	English-Speaking Adults' Labeling of Child- and Adult-Directed Speech Across Languages and Its Relationship to Perception of Affect. <i>Frontiers in Psychology</i> , 2021, 12, 708887.	2.1	2
41	Perception of sibilant liquid phonotactic frequency in full-term and preterm infants. <i>Journal of Child Language</i> , 2020, 47, 893-907.	1.2	1
42	Analysis of children's everyday language experiences using longform audio: promises and pitfalls (Análisis de las experiencias lingüísticas cotidianas de niños y niñas utilizando audio de formato Tj ETQq0.90 rgBT1/Overlock)	0.9	0
43	Changement de fonction des accents prosodiques au cours du développement: du tout vers la partie et de la partie vers le tout. <i>Enfance</i> , 2009, N° 3, 273-281.	0.2	0
44	What Can We Perceive in Infant Vocalization?. <i>Collabra: Psychology</i> , 2022, 8, .	1.8	0