

Jessica S Horst

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

2,185
citations

304743

22
h-index

345221

36
g-index

40
all docs

40
docs citations

40
times ranked

1446
citing authors

#	ARTICLE	IF	CITATIONS
1	Prior Exposure and Toddlers's Sleep-Related Memory for Novel Words. <i>Brain Sciences</i> , 2021, 11, 1366.	2.3	2
2	When Object Color Is a Red Herring: Extraneous Perceptual Information Hinders Word Learning via Referent Selection. <i>IEEE Transactions on Cognitive and Developmental Systems</i> , 2020, 12, 222-231.	3.8	2
3	Conceptual systems align to aid concept learning. <i>Nature Machine Intelligence</i> , 2020, 2, 92-93.	16.0	0
4	Cross-Situational Learning Is Supported by Propose-but-Verify Hypothesis Testing. <i>Current Biology</i> , 2018, 28, 1132-1136.e5.	3.9	40
5	Benefits of Repeated Book Readings in Children With SLI. <i>Communication Disorders Quarterly</i> , 2018, 39, 367-370.	0.8	2
6	Two sides to every story: Children learn words better from one storybook page at a time. <i>Infant and Child Development</i> , 2018, 27, e2047.	1.5	31
7	Napping and toddlers's memory for fast-mapped words. <i>First Language</i> , 2018, 38, 582-595.	1.2	10
8	The effects of shared storybook reading on word learning: A meta-analysis.. <i>Developmental Psychology</i> , 2018, 54, 1334-1346.	1.6	107
9	Why Do Little Kids Ask to Hear the Same Story Over and Over?. <i>Frontiers for Young Minds</i> , 2017, 5, .	0.8	1
10	The Effect of Sleep on Children's Word Retention and Generalization. <i>Frontiers in Psychology</i> , 2016, 7, 1192.	2.1	21
11	Learning What to Remember: Vocabulary Knowledge and Children's Memory for Object Names and Features. <i>Infant and Child Development</i> , 2016, 25, 247-258.	1.5	22
12	The Novel Object and Unusual Name (NOUN) Database: A collection of novel images for use in experimental research. <i>Behavior Research Methods</i> , 2016, 48, 1393-1409.	4.0	177
13	Near or far: The effect of spatial distance and vocabulary knowledge on word learning. <i>Acta Psychologica</i> , 2016, 163, 81-87.	1.5	7
14	Editorial: An Open Book: What and How Young Children Learn from Picture and Story Books. <i>Frontiers in Psychology</i> , 2015, 6, 1719.	2.1	19
15	Category learning in a dynamic world. <i>Frontiers in Psychology</i> , 2015, 6, 46.	2.1	11
16	Goodnight book: sleep consolidation improves word learning via storybooks. <i>Frontiers in Psychology</i> , 2014, 5, 184.	2.1	80
17	Visual variability affects early verb learning. <i>British Journal of Developmental Psychology</i> , 2014, 32, 359-366.	1.7	16
18	That's More Like It: Multiple Exemplars Facilitate Word Learning. <i>Infant and Child Development</i> , 2014, 23, 105-122.	1.5	46

#	ARTICLE	IF	CITATIONS
19	Contextual repetition facilitates word learning via fast mapping. <i>Acta Psychologica</i> , 2014, 152, 95-99.	1.5	34
20	It's Taking Shape: Shared Object Features Influence Novel Noun Generalizations. <i>Infant and Child Development</i> , 2013, 22, 24-43.	1.5	10
21	Testing a word is not a test of word learning. <i>Acta Psychologica</i> , 2013, 144, 264-268.	1.5	29
22	Context and repetition in word learning. <i>Frontiers in Psychology</i> , 2013, 4, 149.	2.1	62
23	An Embodied Model of Young Children's Categorization and Word Learning. , 2013, , 172-196.		6
24	Word learning emerges from the interaction of online referent selection and slow associative learning.. <i>Psychological Review</i> , 2012, 119, 831-877.	3.8	308
25	The Right Thing at the Right Time: Why Ostensive Naming Facilitates Word Learning. <i>Frontiers in Psychology</i> , 2012, 3, 88.	2.1	53
26	Uterine Artery Embolization versus Myomectomy: Impact on Quality of Life—Results of the FUME (Fibroids of the Uterus: Myomectomy versus Embolization) Trial. <i>CardioVascular and Interventional Radiology</i> , 2012, 35, 530-536.	2.0	118
27	Get the Story Straight: Contextual Repetition Promotes Word Learning from Storybooks. <i>Frontiers in Psychology</i> , 2011, 2, 17.	2.1	103
28	What's new? Children prefer novelty in referent selection. <i>Cognition</i> , 2011, 118, 234-244.	2.2	76
29	The role of competition in word learning via referent selection. <i>Developmental Science</i> , 2010, 13, 706-713.	2.4	69
30	The dynamic nature of knowledge: Insights from a dynamic field model of children's novel noun generalization. <i>Cognition</i> , 2009, 110, 322-345.	2.2	103
31	Toddlers can adaptively change how they categorize: same objects, same session, two different categorical distinctions. <i>Developmental Science</i> , 2009, 12, 96-105.	2.4	19
32	Two are better than one: Comparison influences infants' visual recognition memory. <i>Journal of Experimental Child Psychology</i> , 2009, 104, 124-131.	1.4	27
33	Fast Mapping but Poor Retention by 24-Month-Old Infants. <i>Infancy</i> , 2008, 13, 128-157.	1.6	289
34	The Cat is out of the Bag: The Joint Influence of Previous Experience and Looking Behavior on Infant Categorization. <i>Infancy</i> , 2008, 13, 285-307.	1.6	77
35	Confronting complexity: insights from the details of behavior over multiple timescales. <i>Developmental Science</i> , 2008, 11, 209-215.	2.4	57
36	Rigid thinking about deformables: do children sometimes overgeneralize the shape bias?. <i>Journal of Child Language</i> , 2008, 35, 559-589.	1.2	22

#	ARTICLE	IF	CITATIONS
37	Dynamic Noun Generalization: Moment-to-Moment Interactions Shape Children's Naming Biases. <i>Infancy</i> , 2007, 11, 97-110.	1.6	38
38	What Does It Look Like and What Can It Do? Category Structure Influences How Infants Categorize. <i>Child Development</i> , 2005, 76, 614-631.	3.0	78
39	Children's referent selection and word learning. <i>Interaction Studies</i> , 0, , 101-127.	0.6	12