

Creina Mitchell

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/8710460/creina-mitchell-publications-by-year.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20
papers

440
citations

11
h-index

20
g-index

20
ext. papers

480
ext. citations

2.3
avg, IF

3.46
L-index

#	Paper	IF	Citations
20	Developing intersubjectivity and teamwork skills through learning circles on clinical placement: A mixed methods study. <i>Nurse Education in Practice</i> , 2021 , 56, 103214	3.2	0
19	Learning through structured peer discussion: An observational study. <i>Nurse Education Today</i> , 2019 , 82, 99-105	3.7	2
18	The "five senses of success" in nursing students: Assessing first-year support engagement. <i>International Journal of Nursing Sciences</i> , 2019 , 6, 322-328	3.2	1
17	Using Learning Circles to Develop Intersubjectivity. <i>Professional and Practice-based Learning</i> , 2019 , 163-184	3.4	3
16	Preceptor Education for Specialty Community-Based Nurses: A Pre- and Postevaluation. <i>Journal of Continuing Education in Nursing</i> , 2018 , 49, 111-118	0.9	8
15	The acculturation, language and learning experiences of international nursing students: Implications for nursing education. <i>Nurse Education Today</i> , 2017 , 56, 16-22	3.7	28
14	Smoking cessation in smoke-free prisons: a grounded theory study. <i>International Journal of Prisoner Health</i> , 2016 , 12, 270-279	1	4
13	Smoking cessation in male prisoners: a literature review. <i>International Journal of Prisoner Health</i> , 2015 , 11, 39-48	1	11
12	Social media used as a health intervention in adolescent health: A systematic review of the literature. <i>Digital Health</i> , 2015 , 1, 2055207615588395	4	32
11	Learning among nursing faculty: insights from a participatory action research project about teaching international students. <i>Journal of Nursing Education</i> , 2015 , 54, 153-8	1.7	12
10	Group work: Facilitating the learning of international and domestic undergraduate nursing students. <i>Education for Health: Change in Learning and Practice</i> , 2015 , 28, 124-9	0.4	16
9	Improving population-level maternal health: a hard nut to crack? Long term findings and reflections on a 16-community randomised trial in Australia to improve maternal emotional and physical health after birth [ISRCTN03464021]. <i>PLoS ONE</i> , 2014 , 9, e88457	3.7	7
8	Information and communication technology (ICT) use in child and family nursing: what do we know and where to now?. <i>Contemporary Nurse</i> , 2011 , 40, 118-29	1.5	5
7	The transition experience of Enrolled Nurses to a Bachelor of Nursing at an Australian university. <i>Contemporary Nurse</i> , 2011 , 38, 191-200	1.5	22
6	Maternal health study: a prospective cohort study of nulliparous women recruited in early pregnancy. <i>BMC Pregnancy and Childbirth</i> , 2006 , 6, 12	3.2	60
5	PRISM (Program of Resources, Information and Support for Mothers): a community-randomised trial to reduce depression and improve women[s physical health six months after birth [ISRCTN03464021]. <i>BMC Public Health</i> , 2006 , 6, 37	4.1	52
4	Intervening to reduce depression after birth: a systematic review of the randomized trials. <i>International Journal of Technology Assessment in Health Care</i> , 2004 , 20, 128-44	1.8	53

3	Hypertension in the Parsi community of Bombay: a study on prevalence, awareness and compliance to treatment. <i>BMC Public Health</i> , 2003 , 3, 1	4.1	85
2	PRISM (Program of Resources, Information and Support for Mothers) Protocol for a community-randomised trial [ISRCTN03464021]. <i>BMC Public Health</i> , 2003 , 3, 36	4.1	31
1	Risk factors for hepatitis C transmission in the Victorian population: a telephone survey. <i>Australian and New Zealand Journal of Public Health</i> , 1999 , 23, 622-6	2.3	8