Terri Downer

List of Publications by Year
in descending order

21 papers	314 citations	1163117 8 h-index	888059 17 g-index
23 all docs	23 docs citations	23 times ranked	358 citing authors

#	Article	IF	Citations
1	Use of videos to support teaching and learning of clinical skills in nursing education: A review. Nurse Education Today, 2016, 42, 53-56.	3.3	126
2	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. Nurse Education in Practice, 2013, 13, 567-572.	2.6	37
3	Evaluating STAR â€" a transformative learning framework: interdisciplinary action research in health training. Educational Action Research, 2013, 21, 90-106.	1.5	25
4	Transformers: Changing the face of nursing and midwifery in the media. Nurse Education in Practice, 2014, 14, 148-153.	2.6	17
5	Australian midwifery student's perceptions of the benefits and challenges associated with completing a portfolio of evidence for initial registration: Paper based and ePortfolios. Nurse Education in Practice, 2019, 39, 37-44.	2.6	15
6	Enhancing Nursing and Midwifery Student Learning Through the Use of QR Codes. Nursing Education Perspectives, 2016, 37, 242-243.	0.7	11
7	Online learning and teaching approaches used in midwifery programs: A scoping review. Nurse Education Today, 2021, 103, 104980.	3.3	11
8	Three-Dimensional Technology: Evaluating the Use of Visualisation in Midwifery Education. Clinical Simulation in Nursing, 2020, 39, 27-32.	3.0	9
9	The Role of Antenatal Education in Promoting Maternal and Family Health Literacy. International Journal of Childbirth, 2020, 10, 52-64.	0.3	9
10	Studentsâ€™ conceptual understanding and attitudes towards technology and user experience before and after use of an ePortfolio. Journal of Computing in Higher Education, 2020, 32, 529-552.	6.1	8
11	Midwivesâ€™ perspectives of the challenges in mentoring students: A qualitative survey. Collegian, 2021, 28, 135-142.	1.3	8
12	Twelve tips for introducing E-Portfolios in health professions education. Medical Teacher, 2022, , 1-6.	1.8	7
13	Wearable Simulated Maternity Model: Making Simulation Encounters Real in Midwifery. Clinical Simulation in Nursing, 2019, 33, 1-6.	3.0	6
14	Development and validation of the Australian Midwifery Standards Assessment Tool (AMSAT) to the Australian Midwife Standards for Practice 2018. Women and Birth, 2020, 33, 135-144.	2.0	6
15	Are we still woman-centred? Changing ideologies, a history of antenatal education in Australia. Collegian, 2020, 27, 634-641.	1.3	6
16	The impact of three-dimensional visualisation on midwifery student learning, compared with traditional education for teaching the third stage of labour: A pilot randomised controlled trial. Nurse Education Today, 2022, 108, 105184.	3.3	5
17	Starting Early: Using ePortfolios to Prepare First Year Midwifery Students for Professional Practice. , 2019, , 73-98.		3
18	Using observational simulation teaching methods in professional development to address patient safety. Collegian, 2020, 27, 207-212.	1.3	2

#	ARTICLE	IF	CITATIONS
19	Midwifery student's perceptions of completing a portfolio of evidence for initial registration: A qualitative exploratory study. Nurse Education in Practice, 2020, 43, 102696.	2.6	1
20	Australian midwifery standards assessment tool: Revalidation to the midwife standards for practice 2018. Women and Birth, 2019, 32, S18.	2.0	0
21	The impact of three-dimensional visualisation on midwifery students' application of knowledge of the third stage of labour to practice: Qualitative findings of a pilot randomised controlled trial. Women and Birth, 2022, , .	2.0	0