

# Antonio-JosÃ© Moreno-Guerrero

## List of Publications by Year in descending order

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Version: 2024-02-01

91  
papers

1,512  
citations

279798

23  
h-index

414414

32  
g-index

92  
all docs

92  
docs citations

92  
times ranked

807  
citing authors

#	ARTICLE	IF	CITATIONS
1	Nomophobia: An Individual's Growing Fear of Being without a Smartphone – A Systematic Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 580.	2.6	121
2	STEAM in education: a bibliometric analysis of performance and co-words in Web of Science. <i>International Journal of STEM Education</i> , 2021, 8, 41.	5.0	74
3	E-Learning in the Teaching of Mathematics: An Educational Experience in Adult High School. <i>Mathematics</i> , 2020, 8, 840.	2.2	58
4	Educational Innovation in Higher Education: Use of Role Playing and Educational Video in Future Teachers' Training. <i>Sustainability</i> , 2020, 12, 2558.	3.2	49
5	Analysis of the Productive, Structural, and Dynamic Development of Augmented Reality in Higher Education Research on the Web of Science. <i>Applied Sciences (Switzerland)</i> , 2019, 9, 5306.	2.5	43
6	Internet Addiction in the Web of Science Database: A Review of the Literature with Scientific Mapping. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2753.	2.6	42
7	Scientific Development of Educational Artificial Intelligence in Web of Science. <i>Future Internet</i> , 2020, 12, 124.	3.8	40
8	Machine Learning and Big Data in the Impact Literature. A Bibliometric Review with Scientific Mapping in Web of Science. <i>Symmetry</i> , 2020, 12, 495.	2.2	40
9	Impact of Educational Stage in the Application of Flipped Learning: A Contrasting Analysis with Traditional Teaching. <i>Sustainability</i> , 2019, 11, 5968.	3.2	39
10	Gamification and flipped learning and their influence on aspects related to the teaching-learning process. <i>Heliyon</i> , 2021, 7, e06254.	3.2	38
11	COVID-19 in the Field of Education: State of the Art. <i>Sustainability</i> , 2021, 13, 5452.	3.2	38
12	Flipped Learning Approach as Educational Innovation in Water Literacy. <i>Water (Switzerland)</i> , 2020, 12, 574.	2.7	36
13	Robotics in Education: A Scientific Mapping of the Literature in Web of Science. <i>Electronics (Switzerland)</i> , 2021, 10, 291.	3.1	35
14	Productive, Structural and Dynamic Study of the Concept of Sustainability in the Educational Field. <i>Sustainability</i> , 2019, 11, 5613.	3.2	32
15	Arduino Advances in Web of Science. A Scientific Mapping of Literary Production. <i>IEEE Access</i> , 2020, 8, 128674-128682.	4.2	31
16	Realidad virtual y motivación en el contexto educativo: Estudio bibliométrico de los últimos veinte años de Scopus. <i>Alteridad: Revista De Educación</i> , 2019, 15, 47-60.	1.1	31
17	The Term Equity in Education: A Literature Review with Scientific Mapping in Web of Science. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3526.	2.6	31
18	Do Age, Gender and Poor Diet Influence the Higher Prevalence of Nomophobia among Young People?. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3697.	2.6	29

#	ARTICLE	IF	CITATIONS
19	Effectiveness of Innovate Educational Practices with Flipped Learning and Remote Sensing in Earth and Environmental Sciences – An Exploratory Case Study. <i>Remote Sensing</i> , 2020, 12, 897.	4.0	29
20	Augmented reality in education. A scientific mapping in Web of Science. <i>Interactive Learning Environments</i> , 2023, 31, 1860-1874.	6.4	29
21	Collaborative Learning Based on Harry Potter for Learning Geometric Figures in the Subject of Mathematics. <i>Mathematics</i> , 2020, 8, 369.	2.2	28
22	Co-Word Analysis and Academic Performance of the Term TPACK in Web of Science. <i>Sustainability</i> , 2021, 13, 1481.	3.2	27
23	The Impact of Term Fake News on the Scientific Community. <i>Scientific Performance and Mapping in Web of Science. Social Sciences</i> , 2020, 9, 73.	1.4	25
24	Scientific Performance and Mapping of the Term STEM in Education on the Web of Science. <i>Sustainability</i> , 2020, 12, 2279.	3.2	25
25	Netiquette: Ethic, Education, and Behavior on Internet – A Systematic Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1212.	2.6	25
26	Effect of Bring-Your-Own-Device Program on Flipped Learning in Higher Education Students. <i>Sustainability</i> , 2020, 12, 3729.	3.2	24
27	Trends in Autism Research in the Field of Education in Web of Science: A Bibliometric Study. <i>Brain Sciences</i> , 2020, 10, 1018.	2.3	24
28	Estudio Bibliométrico de la Producción Científica sobre la Inspección Educativa. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion</i> , 2019, 17, .	1.1	23
29	Documentary Analysis of the Scientific Literature on Autism and Technology in Web of Science. <i>Brain Sciences</i> , 2020, 10, 985.	2.3	23
30	Projection of E-Learning in Higher Education: A Study of Its Scientific Production in Web of Science. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 20-32.	1.9	20
31	Augmented Reality as a Resource for Improving Learning in the Physical Education Classroom. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3637.	2.6	20
32	Review of Research Trends in Learning and the Internet in Higher Education. <i>Social Sciences</i> , 2020, 9, 101.	1.4	18
33	Bullying among Teens: Are Ethnicity and Race Risk Factors for Victimization? A Bibliometric Research. <i>Education Sciences</i> , 2019, 9, 220.	2.6	17
34	Makey Makey as an Interactive Robotic Tool for High School Students – Learning in Multicultural Contexts. <i>Education Sciences</i> , 2020, 10, 239.	2.6	17
35	Dietary Intervention through Flipped Learning as a Techno Pedagogy for the Promotion of Healthy Eating in Secondary Education. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3007.	2.6	16
36	Evolution of the Autism Literature and the Influence of Parents: A Scientific Mapping in Web of Science. <i>Brain Sciences</i> , 2021, 11, 74.	2.3	16

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37	Nomophobia: impact of cell phone use and time to rest among teacher students. Heliyon, 2020, 6, e04084.	3.2	15
38	Education and Diet in the Scientific Literature: A Study of the Productive, Structural, and Dynamic Development in Web of Science. Sustainability, 2020, 12, 4838.	3.2	13
39	Estudio bibliométrico de la producción científica en Web of Science: Formación Profesional y blended learning. Pixel-Bit, Revista De Medios Y Educacion, 2019, , 149-168.	1.2	13
40	Effectiveness of Diet Habits and Active Life in Vocational Training for Higher Technician in Dietetics: Contrast between the Traditional Method and the Digital Resources. Nutrients, 2020, 12, 3475.	4.1	11
41	A Comprehensive Survey on Data Utility and Privacy: Taking Indian Healthcare System as a Potential Case Study. Inventions, 2021, 6, 45.	2.5	11
42	Efecto de la competencia digital docente en el uso del blended learning en formación profesional. Investigacion Bibliotecologica, 2020, 34, 187.	0.2	11
43	Co-word analysis and academic performance from the Australasian Journal of Educational Technology in Web of Science. Australasian Journal of Educational Technology, 0, , 119-140.	3.5	10
44	The Information and Information Literacy Area of the Digital Teaching Competence. Revista Electronica Educare, 2020, 24, 1-16.	0.3	10
45	ICT Motivation in Sixth-Grade Students in Pandemic Times—The Influence of Gender and Age. Education Sciences, 2022, 12, 183.	2.6	10
46	Mix Method Approach of Measuring VR as a Pedagogical Tool to Enhance Experimental Learning: Motivation from Literature Survey of Previous Study. Education Research International, 2022, 2022, 1-9.	1.1	9
47	Bibliometric Study of Scientific Production on the Term Collaborative Learning in Web of Science. Sustainability, 2020, 12, 5649.	3.2	8
48	Effectiveness of flipped learning and augmented reality in the new educational normality of the Covid-19 era. Texto Livre, 2021, 14, e34260.	0.4	8
49	Techno-Pedagogical Skills for 21st Century Digital Classrooms: An Extensive Literature Review. Education Research International, 2021, 2021, 1-12.	1.1	8
50	Análisis Bibliométrico sobre Inspección Educativa en la Base de Datos Web of Science. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2020, 18, 83.	1.1	7
51	WhatsApp and Google Drive Influence on Pre-service Students' Learning. Frontiers in Education, 2020, 5, .	2.1	7
52	How to Teach Pre-Service Teachers to Make a Didactic Program? The Collaborative Learning Associated with Mobile Devices. Sustainability, 2020, 12, 3755.	3.2	7
53	Nomophobia and the influence of time to REST among nursing students. A descriptive, correlational and predictive research. Nurse Education in Practice, 2021, 52, 103025.	2.6	7
54	Producción científica de aprendizaje invertido y aula invertida en Web of Science. Texto Livre, 2020, 14, e26266.	0.4	6

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55	Usabilidad y prospectiva del aprendizaje a distancia en Formación Profesional determinado por la competencia digital. Aula Abierta, 2021, 50, 471-480.	0.5	6
56	Competencia digital Docente. Área de información y alfabetización informacional y su influencia con la edad. Academo Revista De Investigación En Ciencias Sociales Y Humanidades, 2020, 7, 45-57.	0.4	6
57	Flipped learning y competencia digital: Una conexión docente necesaria para su desarrollo en la educación actual. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.5	6
58	Computer in education in the 21st century. A scientific mapping of the literature in Web of Science. , 2022, 11, 201.		6
59	Competencia digital docente y el uso de la realidad aumentada en la enseñanza de ciencias en Educación Secundaria Obligatoria.. Revista Fuentes, 2021, 1, 108-124.	0.3	5
60	Incidencia de la retro-innovación en educación superior. Radio y televisión como herramientas complementarias en el uso del modelo de enseñanza conocido como aprendizaje invertido. Formacion Universitaria, 2020, 13, 139-146.	0.7	5
61	Intereses y Motivación del Estudiantado de Educación Secundaria en el uso de Aurasma en el Aula de Educación Física (Secondary Education students' interest and motivation towards using Aurasma in) Tj ETQq1 1 @.784314 5gBT /Over	0.3	5
62	STEAM in Primary Education. Impact on Linguistic and Mathematical Competences in a Disadvantaged Context. Frontiers in Education, 0, 7, .	2.1	5
63	La Formación Profesional ante el reto de las TIC: Proyección de la realidad aumentada entre su profesorado y predictores de uso. Revista Complutense De Educacion, 2020, 31, 423-433.	0.7	4
64	Spanish Adaptation and Validation of the Teaching and Learning Experiences Questionnaire. International Journal of Environmental Research and Public Health, 2021, 18, 3518.	2.6	4
65	Do Age and Educational Stage Influence No-Mobile-Phone Phobia?. International Journal of Environmental Research and Public Health, 2021, 18, 4450.	2.6	4
66	Evolución científica de la enseñanza de lenguas en el contexto universitario (1900-2019). Texto Livre, 2019, 12, 16-36.	0.4	4
67	Influencia del contexto en el uso de dispositivos TIC en la Formación Profesional Básica. Edmetic: Revista De Educación Médica Y TIC, 2020, 9, 149-169.	0.4	4
68	A Comparison between Collaborative and Individual Writings in Promoting Motivation and Language Acquisition. Sustainability, 2020, 12, 7959.	3.2	4
69	Bibliometric Analysis of Scientific Productivity around Edge Computing and the Internet of Things. IoT, 2020, 1, 436-450.	3.8	3
70	Adaptation and Validation of the Motivated Strategies for Learning Questionnaire for Spanish Adolescents. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 142-153.	1.9	3
71	La Evolución Del Movimiento Cooperativo Desde Su Origen Hasta La Actualidad A Través De Su Máximo Exponente: La Sociedad Cooperativa. European Scientific Journal, 2018, 14, 53.	0.1	3
72	Competencia digital de la inspección educativa en el tratamiento del Big Data. Informacion Tecnologica (discontinued), 2020, 31, 185-198.	0.3	3

#	ARTICLE	IF	CITATIONS
73	Adolescents' Emotions in Spanish Education: Development and Validation of the Social and Emotional Learning Scale. Sustainability, 2022, 14, 3755.	3.2	2
74	Elaboration and validation of the scale to measure the experience on gamification in education (EGAMEDU). Journal of Technology and Science Education, 2022, 12, 217.	1.2	2
75	What does literature teach about digital pathology? A bibliometric study in Web of Science. International Journal of Educational Research and Innovation, 2021, , 106-121.	0.2	2
76	Science mapping analysis of 'cultural' in web of science (1908-2019). Quality and Quantity, 0, , 1.	3.7	1
77	Evolución temática de la producción científica de la revista DEDiCA TITLE: Thematic evolution of the scientific production of the journal DEDiCA. DEDiCA Revista De Educación E Humanidades (dreh), 2019, .	0.1	1
78	Educación en seguridad digital. Texto Livre, 2020, 13, 140-160.	0.4	1
79	Digital teaching competence in the development of the Blended Learning method. The case of Vocational Training. , 2020, , .		1
80	Systematic Review on Digital Competence in the Spanish Context. Lecture Notes in Educational Technology, 2022, , 495-517.	0.8	1
81	Impact of Flipped Classroom Approach on Students' Learning in Post-Pandemic: A Survey Research on Public Sector Schools. Education Research International, 2022, 2022, 1-12.	1.1	1
82	Retrospective and Prospective Analysis on Educational Leadership: Indicators of Productivity, Dispersion, and Content. Research in Educational Administration and Leadership, 2022, 7, 320-356.	0.7	1
83	B-Learning Teaching Method for the Development of the Teaching and Learning Process: An Experience in the Subject Educational Processes and Contexts of the Master's Degree in Teaching Compulsory Secondary and Upper Secondary School, Vocational Training and Foreign Language Teaching. Proceedings (mdpi), 2018, 2, .	0.2	0
84	Assessment of Seasonal Winter Temperature Forecast Errors in the RegCM Model over Northern Vietnam. Climate, 2020, 8, 77.	2.8	0
85	Influencia del género y la religión en el uso del recurso Wiki. Un estudio de casos. Revista Praxis (santa Marta: Colombia), 2018, 14, 171-185.	0.1	0
86	Influencia de la edad en el liderazgo directivo de las Cooperativas de Enseñanza TITLE: The influence of de age in the managerial leadership of the Education Cooperatives. DEDiCA Revista De Educación E Humanidades (dreh), 2019, .	0.1	0
87	Assessment Of The Use Of Role Playing In The Secondary Master. , 0, , .		0
88	Actitudes y prejuicios de los estudiantes de educación superior sobre los ancianos. Un análisis bibliométrico. ReiDoCrea, 2020, , .	0.1	0
89	Evolución e incidencia, en WOS, de la diversidad en el ámbito educativo. Revista Española De Orientación Y Psicopedagogía, 2020, 31, 56.	0.2	0
90	Scientific Mapping of Flipped Learning and University Education in Web of Science Database. , 2020, , .		0

#	ARTICLE	IF	CITATIONS
91	Evolución e Incidencia de la Enseñanza de Lenguas en la Comunidad Científica. Revista Internacional De Educacion Para La Justicia Social, 2020, 9, 245-265.	0.9	0