

# Ann Kajander

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8707254/publications.pdf>

Version: 2024-02-01

16  
papers

201  
citations

1937685

4  
h-index

1125743

13  
g-index

16  
all docs

16  
docs citations

16  
times ranked

144  
citing authors

#	ARTICLE	IF	CITATIONS
1	Seeking Intersections: Math Degrees, Beliefs, and Elementary Teacher Knowledge. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 27-41.	1.0	4
2	Reasoning about geometric limits. International Journal of Mathematical Education in Science and Technology, 2020, , 1-16.	1.4	1
3	The Mandate of Scholarly Mathematics Education Research: Moving Ourselves Forward. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 775-779.	1.0	3
4	â€œIt Does Not Existâ€: Infinity and Division by Zero in the Ontario Mathematics Curriculum. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 154-163.	1.0	2
5	Pitfalls of Autonomy: the Overlooked Challenges of Teaching Locally Developed Mathematics in Ontario High Schools. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 164-176.	1.0	2
6	Understanding and supporting teacher horizon knowledge around limits: a framework for evaluating textbooks for teachers. International Journal of Mathematical Education in Science and Technology, 2017, 48, 1023-1042.	1.4	5
7	What Math Matters? Types of Mathematics Knowledge and Relationships to Methods Course Performance. Canadian Journal of Science, Mathematics and Technology Education, 2016, 16, 273-283.	1.0	8
8	Uncertainty and the Reform of Elementary Math Education. ISRN Education, 2013, 2013, 1-8.	0.5	3
9	Interconnections of Knowledge and Beliefs in Teaching Mathematics. Canadian Journal of Science, Mathematics and Technology Education, 2012, 12, 7-21.	1.0	25
10	Teachers Constructing Concepts of Mathematics for Teaching and Learning: â€œIt's like the roots beneath the surface, not a bigger gardenâ€: Canadian Journal of Science, Mathematics and Technology Education, 2010, 10, 87-102.	1.0	4
11	Mathematics textbooks and their potential role in supporting misconceptions. International Journal of Mathematical Education in Science and Technology, 2009, 40, 173-181.	1.4	57
12	Unpacking Mathematics for Teaching: A Study of Preservice Elementary Teachersâ€™ Evolving Mathematical Understandings and Beliefs. Journal of Teaching and Learning, 2007, 5, .	0.6	14
13	STRIVING FOR REFORM BASED PRACTICE IN UNIVERSITY SETTINGS: USING GROUPS IN LARGE MATHEMATICS CLASSES. Primus, 2006, 16, 233-242.	0.5	2
14	Transition from secondary to tertiary mathematics: McMaster University experience. International Journal of Mathematical Education in Science and Technology, 2005, 36, 149-160.	1.4	67
15	Measuring mathematical aptitude in exploratory computer environments. Roeper Review, 1990, 12, 254-256.	0.8	2
16	â€œI Finally Get It!â€™: developing mathematical understanding during teacher education. International Journal of Mathematical Education in Science and Technology, 0, , 1-12.	1.4	2