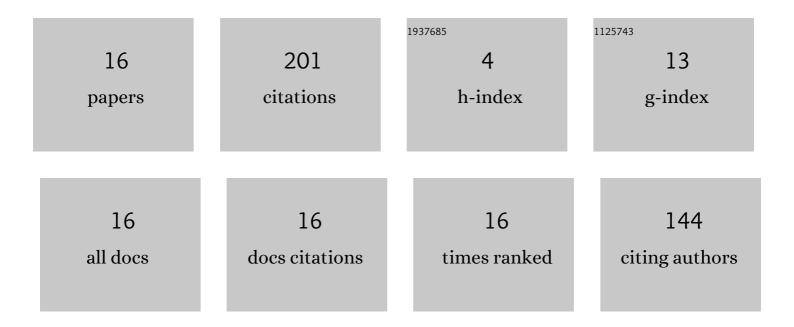
Ann Kajander

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Transition from secondary to tertiary mathematics: McMaster University experience. International Journal of Mathematical Education in Science and Technology, 2005, 36, 149-160. | 1.4 | 67 |
| 2 | Mathematics textbooks and their potential role in supporting misconceptions. International Journal of Mathematical Education in Science and Technology, 2009, 40, 173-181. | 1.4 | 57 |
| 3 | Interconnections of Knowledge and Beliefs in Teaching Mathematics. Canadian Journal of Science, Mathematics and Technology Education, 2012, 12, 7-21. | 1.0 | 25 |
| 4 | Unpacking Mathematics for Teaching: A Study of Preservice Elementary Teachers' Evolving Mathematical Understandings and Beliefs. Journal of Teaching and Learning, 2007, 5, . | 0.6 | 14 |
| 5 | What Math Matters? Types of Mathematics Knowledge and Relationships to Methods Course Performance. Canadian Journal of Science, Mathematics and Technology Education, 2016, 16, 273-283. | 1.0 | 8 |
| 6 | Understanding and supporting teacher horizon knowledge around limits: a framework for evaluating textbooks for teachers. International Journal of Mathematical Education in Science and Technology, 2017, 48, 1023-1042. | 1.4 | 5 |
| 7 | Teachers Constructing Concepts of Mathematics for Teaching and Learning: "lt's like the roots beneath the surface, not a bigger garden― Canadian Journal of Science, Mathematics and Technology Education, 2010, 10, 87-102. | 1.0 | 4 |
| 8 | Seeking Intersections: Math Degrees, Beliefs, and Elementary Teacher Knowledge. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 27-41. | 1.0 | 4 |
| 9 | Uncertainty and the Reform of Elementary Math Education. ISRN Education, 2013, 2013, 1-8. | 0.5 | 3 |
| 10 | The Mandate of Scholarly Mathematics Education Research: Moving Ourselves Forward. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 775-779. | 1.0 | 3 |
| 11 | Measuring mathematical aptitude in exploratory computer environments. Roeper Review, 1990, 12, 254-256. | 0.8 | 2 |
| 12 | STRIVING FOR REFORM BASED PRACTICE IN UNIVERSITY SETTINGS: USING GROUPS IN LARGE MATHEMATICS CLASSES. Primus, 2006, 16, 233-242. | 0.5 | 2 |
| 13 | †l Finally Get It!': developing mathematical understanding during teacher education. International Journal of Mathematical Education in Science and Technology, 0, , 1-12. | 1.4 | 2 |
| 14 | "lt Does Not Exist― Infinity and Division by Zero in the Ontario Mathematics Curriculum. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 154-163. | 1.0 | 2 |
| 15 | Pitfalls of Autonomy: the Overlooked Challenges of Teaching Locally Developed Mathematics in Ontario High Schools. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 164-176. | 1.0 | 2 |
| 16 | Reasoning about geometric limits. International Journal of Mathematical Education in Science and Technology, 2020, , 1-16. | 1.4 | 1 |