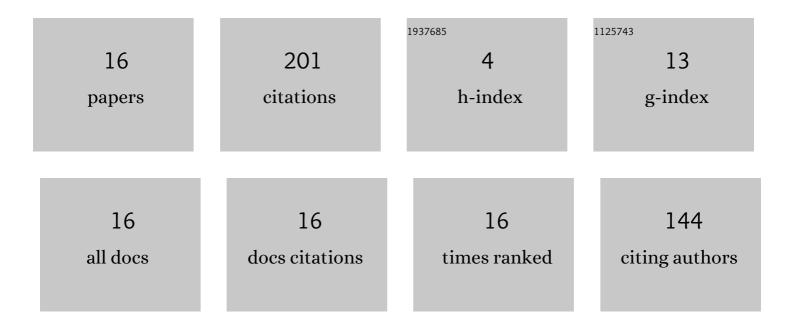
Ann Kajander

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Transition from secondary to tertiary mathematics: McMaster University experience. International Journal of Mathematical Education in Science and Technology, 2005, 36, 149-160.	1.4	67
2	Mathematics textbooks and their potential role in supporting misconceptions. International Journal of Mathematical Education in Science and Technology, 2009, 40, 173-181.	1.4	57
3	Interconnections of Knowledge and Beliefs in Teaching Mathematics. Canadian Journal of Science, Mathematics and Technology Education, 2012, 12, 7-21.	1.0	25
4	Unpacking Mathematics for Teaching: A Study of Preservice Elementary Teachers' Evolving Mathematical Understandings and Beliefs. Journal of Teaching and Learning, 2007, 5, .	0.6	14
5	What Math Matters? Types of Mathematics Knowledge and Relationships to Methods Course Performance. Canadian Journal of Science, Mathematics and Technology Education, 2016, 16, 273-283.	1.0	8
6	Understanding and supporting teacher horizon knowledge around limits: a framework for evaluating textbooks for teachers. International Journal of Mathematical Education in Science and Technology, 2017, 48, 1023-1042.	1.4	5
7	Teachers Constructing Concepts of Mathematics for Teaching and Learning: "lt's like the roots beneath the surface, not a bigger garden― Canadian Journal of Science, Mathematics and Technology Education, 2010, 10, 87-102.	1.0	4
8	Seeking Intersections: Math Degrees, Beliefs, and Elementary Teacher Knowledge. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 27-41.	1.0	4
9	Uncertainty and the Reform of Elementary Math Education. ISRN Education, 2013, 2013, 1-8.	0.5	3
10	The Mandate of Scholarly Mathematics Education Research: Moving Ourselves Forward. Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 775-779.	1.0	3
11	Measuring mathematical aptitude in exploratory computer environments. Roeper Review, 1990, 12, 254-256.	0.8	2
12	STRIVING FOR REFORM BASED PRACTICE IN UNIVERSITY SETTINGS: USING GROUPS IN LARGE MATHEMATICS CLASSES. Primus, 2006, 16, 233-242.	0.5	2
13	†l Finally Get It!': developing mathematical understanding during teacher education. International Journal of Mathematical Education in Science and Technology, 0, , 1-12.	1.4	2
14	"lt Does Not Exist― Infinity and Division by Zero in the Ontario Mathematics Curriculum. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 154-163.	1.0	2
15	Pitfalls of Autonomy: the Overlooked Challenges of Teaching Locally Developed Mathematics in Ontario High Schools. Canadian Journal of Science, Mathematics and Technology Education, 2018, 18, 164-176.	1.0	2
16	Reasoning about geometric limits. International Journal of Mathematical Education in Science and Technology, 2020, , 1-16.	1.4	1