

Mohammed Ali Mohsen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8698031/publications.pdf>

Version: 2024-02-01

18
papers

271
citations

1039880

9
h-index

940416

16
g-index

18
all docs

18
docs citations

18
times ranked

142
citing authors

#	ARTICLE	IF	CITATIONS
1	A review of multimedia glosses and their effects on L2 vocabulary acquisition in CALL literature. <i>ReCALL</i> , 2011, 23, 135-159.	3.2	48
2	The Use of Computer-Based Simulation to Aid Comprehension and Incidental Vocabulary Learning. <i>Journal of Educational Computing Research</i> , 2016, 54, 863-884.	3.6	43
3	Annotations in captioned animation: Effects on vocabulary learning and listening skills. <i>Computers and Education</i> , 2013, 68, 60-75.	5.1	40
4	The use of help options in multimedia listening environments to aid language learning: A review. <i>British Journal of Educational Technology</i> , 2016, 47, 1232-1242.	3.9	25
5	Effects of help options in a multimedia listening environment on L2 vocabulary acquisition. <i>Computer Assisted Language Learning</i> , 2016, 29, 1220-1237.	4.8	25
6	EFL Teachers'™ Perceptions on Blackboard Applications. <i>English Language Teaching</i> , 2014, 7, .	0.2	18
7	A bibliometric study of the applied linguistics research output of Saudi institutions in the Web of Science for the decade 2011-2020. <i>Electronic Library</i> , 2021, 39, 865-884.	0.8	14
8	Computer-Mediated Corrective Feedback to Improve L2 Writing Skills: A Meta-Analysis. <i>Journal of Educational Computing Research</i> , 2022, 60, 1253-1276.	3.6	11
9	The Use of a Reading Lexicon to Aid Contextual Vocabulary Acquisition by EFL Arab Learners. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 1005-1023.	0.7	10
10	Partial versus full captioning mode to improve L2 vocabulary acquisition in a mobile-assisted language learning setting: words pronunciation domain. <i>Journal of Computing in Higher Education</i> , 2021, 33, 524-543.	3.9	8
11	L1 versus L2 writing processes: What insight can we obtain from a keystroke logging program?. <i>Language Teaching Research</i> , 0, , 136216882110412.	2.1	8
12	Analyses of L2 Learners'™ Text Writing Strategy: Process-Oriented Perspective. <i>Journal of Psycholinguistic Research</i> , 2020, 49, 435-451.	0.7	7
13	Second Language Learners'™ Pauses Over Different Times Intervals in L2 Writing Essays: Evidence From a Keystroke Logging Program. <i>Psycholinguistics</i> , 2021, 30, 180-202.	0.1	6
14	A Bibliometric Analysis of Linguistics Publications in the Web of Science. <i>Journal of Scientometric Research</i> , 2017, 6, 109-118.	0.3	4
15	Students'™ cognitive processes in L1 and L2 translation: Evidence from a keystroke logging program. <i>Interactive Learning Environments</i> , 2023, 31, 6696-6711.	4.4	2
16	Second Language Vocabulary Gains from Listening Versus Reading Comprehension Input: A Comparative Study. <i>Journal of Psycholinguistic Research</i> , 2021, 50, 543-562.	0.7	1
17	Is Listening Comprehension a Comprehensible Input for L2 Vocabulary Acquisition?. <i>International Journal of English Linguistics</i> , 2019, 9, 77.	0.1	1
18	The Acquisition of the English Relative Pronoun 'Who' by EFL Arab Learners: A Translation Perspective. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0