

Jennifer L Keating

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

789
citations

516710

16
h-index

552781

26
g-index

36
all docs

36
docs citations

36
times ranked

1196
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving adherence to acute low back pain guideline recommendations with chiropractors and physiotherapists: the ALIGN cluster randomised controlled trial. <i>Trials</i> , 2022, 23, 142.	1.6	4
2	The experience of living with restless legs syndrome: A qualitative study. <i>Journal of Health Psychology</i> , 2021, 26, 1154-1167.	2.3	6
3	Development of the Feedback Quality Instrument: a guide for health professional educators in fostering learner-centred discussions. <i>BMC Medical Education</i> , 2021, 21, 382.	2.4	5
4	â€”Itâ€™s the ultimate observer roleâ€” youâ€™re feeling and seeing whatâ€™s happening to youâ€™: studentsâ€™ experiences of peer simulation. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, bmjstel-2020-000633.	0.7	1
5	Lung management protocols increase the incidence of lung procurement and organ transplantation: A meta-analysis. <i>Physiotherapy Theory and Practice</i> , 2020, 36, 459-468.	1.3	7
6	Effect of face-to-face verbal feedback compared with no or alternative feedback on the objective workplace task performance of health professionals: a systematic review and meta-analysis. <i>BMJ Open</i> , 2020, 10, e030672.	1.9	12
7	Psychological safety in feedback: What does it look like and how can educators work with learners to foster it?. <i>Medical Education</i> , 2020, 54, 559-570.	2.1	53
8	The Balance Intensity Scales for Therapists and Exercisers Measure Balance Exercise Intensity in Older Adults: Initial Validation Using Rasch Analysis. <i>Physical Therapy</i> , 2019, 99, 1394-1404.	2.4	15
9	Educatorsâ€™ behaviours during feedback in authentic clinical practice settings: an observational study and systematic analysis. <i>BMC Medical Education</i> , 2019, 19, 129.	2.4	10
10	Non-pharmacological interventions for restless legs syndrome: a systematic review of randomised controlled trials. <i>Disability and Rehabilitation</i> , 2019, 41, 2006-2014.	1.8	44
11	Programme frequency, type, time and duration do not explain the effects of balance exercise in older adults: a systematic review with a meta-regression analysis. <i>British Journal of Sports Medicine</i> , 2019, 53, 996-1002.	6.7	17
12	The impact of wrist fracture, surgical repair and immobilization on patients: a qualitative study. <i>Clinical Rehabilitation</i> , 2018, 32, 841-851.	2.2	13
13	Evidence-based exercise prescription is facilitated by the Consensus on Exercise Reporting Template (CERT). <i>British Journal of Sports Medicine</i> , 2018, 52, 147-148.	6.7	15
14	Rigorous qualitative research in sports, exercise and musculoskeletal medicine journals is important and relevant. <i>British Journal of Sports Medicine</i> , 2018, 52, 1409-1410.	6.7	9
15	Physiotherapy clinical educatorsâ€™ perspectives on a fitness to practice initiative. <i>Physiotherapy Theory and Practice</i> , 2018, 34, 41-53.	1.3	4
16	Novel Exercises for Restless Legs Syndrome: A Randomized, Controlled Trial. <i>Journal of the American Board of Family Medicine</i> , 2018, 31, 783-794.	1.5	13
17	Translating evidence to practice in the health professions: a randomized trial of Twitter vs Facebook. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2017, 24, 403-408.	4.4	24
18	Physiotherapy clinical educatorsâ€™ perceptions of student fitness to practise. <i>BMC Medical Education</i> , 2017, 17, 16.	2.4	19

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19	Four hundred or more participants needed for stable contingency table estimates of clinical prediction rule performance. <i>Journal of Clinical Epidemiology</i> , 2017, 82, 137-148.	5.0	4
20	Continuing Professional Development via Social Media or Conference Attendance: A Cost Analysis. <i>JMIR Medical Education</i> , 2017, 3, e5.	2.6	15
21	Reliability of radiographic measurements for acute distal radius fractures. <i>BMC Medical Imaging</i> , 2016, 16, 44.	2.7	33
22	Interprofessional student-led clinics: An innovative approach to the support of older people in the community. <i>Journal of Interprofessional Care</i> , 2016, 30, 123-128.	1.7	30
23	Identifying educator behaviours for high quality verbal feedback in health professions education: literature review and expert refinement. <i>BMC Medical Education</i> , 2016, 16, 96.	2.4	67
24	How do interprofessional student teams interact in a primary care clinic? A qualitative analysis using activity theory. <i>Advances in Health Sciences Education</i> , 2016, 21, 749-760.	3.3	20
25	Providing services for acute low-back pain: A survey of Australian physiotherapists. <i>Manual Therapy</i> , 2016, 22, 145-152.	1.6	13
26	Clinical Markers of the Intensity of Balance Challenge: Observational Study of Older Adult Responses to Balance Tasks. <i>Physical Therapy</i> , 2016, 96, 313-323.	2.4	17
27	Student Response to Remote-Online Case-Based Learning: A Qualitative Study. <i>JMIR Medical Education</i> , 2016, 2, e3.	2.6	10
28	Exploring Student Preconceptions of Readiness for Remote-Online Case-Based Learning: A Case Study. <i>JMIR Medical Education</i> , 2016, 2, e5.	2.6	5
29	Daily Exercises and Education for Preventing Low Back Pain in Children: Cluster Randomized Controlled Trial. <i>Physical Therapy</i> , 2015, 95, 507-516.	2.4	24
30	Interprofessional education in primary health care for entry level students – A systematic literature review. <i>Nurse Education Today</i> , 2015, 35, 1221-1231.	3.3	55
31	Physiotherapy students and clinical educators perceive several ways in which incorporating peer-assisted learning could improve clinical placements: a qualitative study. <i>Journal of Physiotherapy</i> , 2015, 61, 87-92.	1.7	31
32	The Acceptability Among Health Researchers and Clinicians of Social Media to Translate Research Evidence to Clinical Practice: Mixed-Methods Survey and Interview Study. <i>Journal of Medical Internet Research</i> , 2015, 17, e119.	4.3	57
33	Interprofessional student clinics: an economic evaluation of collaborative clinical placement education. <i>Journal of Interprofessional Care</i> , 2014, 28, 292-298.	1.7	26
34	“Is there a Plan B?”: clinical educators supporting underperforming students in practice settings. <i>Teaching in Higher Education</i> , 2013, 18, 531-544.	2.6	35
35	Patient outcomes from a student-led interprofessional clinic in primary care. <i>Journal of Interprofessional Care</i> , 2013, 27, 336-338.	1.7	39
36	Improving the care for people with acute low-back pain by allied health professionals (the ALIGN trial): A cluster randomised trial protocol. <i>Implementation Science</i> , 2010, 5, 86.	6.9	37