

# Juan L Nuñez

## List of Publications by Year in descending order

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Version: 2024-02-01

31  
papers

690  
citations

687363

13  
h-index

580821

25  
g-index

31  
all docs

31  
docs citations

31  
times ranked

594  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers'™ engaging messages: The role of perceived autonomy, competence and relatedness. <i>Teaching and Teacher Education</i> , 2022, 109, 103556.	3.2	19
2	Do teachers'™ engaging messages predict motivation to learn and performance?. <i>Revista De Psicodidáctica (English Ed )</i> , 2022, 27, 86-95.	1.1	5
3	Predicting students' basic psychological need profiles through motivational appeals: Relations with grit and well-being. <i>Learning and Individual Differences</i> , 2022, 97, 102162.	2.7	6
4	Influence of Physical Self-Concept and Motivational Processes on Moderate-to-Vigorous Physical Activity of Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 685612.	2.1	2
5	Prediction of Adolescent Physical Self-Concept through Autonomous Motivation and Basic Psychological Needs in Spanish Physical Education Students. <i>Sustainability</i> , 2021, 13, 11759.	3.2	8
6	Motivational Context and Perfectionism Traits in Pediatric Sports. <i>Sustainability</i> , 2021, 13, 11639.	3.2	0
7	The Role of Controlled Motivation in the Self-Esteem of Adolescent Students in Physical Education Classes. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11602.	2.6	4
8	Sociometric Popularity, Perceived Peer Support, and Self-Concept in Adolescence. <i>Frontiers in Psychology</i> , 2020, 11, 594007.	2.1	6
9	The Importance of Supporting Student Autonomy in Physical Education Classes to Improve Intention to Be Physically Active. <i>Sustainability</i> , 2020, 12, 4251.	3.2	15
10	Effects of an Autonomy-Supportive Physical Activity Program for Compensatory Care Students During Recess Time. <i>Frontiers in Psychology</i> , 2020, 10, 3091.	2.1	3
11	Relationships between cardiorespiratory fitness, inhibition, and math fluency: A cluster analysis. <i>Journal of Sports Sciences</i> , 2019, 37, 2660-2666.	2.0	1
12	Coaches'™ Motivational Style and Athletes'™ Fear of Failure. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1563.	2.6	10
13	Determinants of classroom engagement: a prospective test based on self-determination theory. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 147-159.	1.9	45
14	Relationship between attachment and executive dysfunction in the homeless. <i>Social Work in Health Care</i> , 2018, 57, 67-78.	1.6	4
15	Probando las relaciones entre la motivación global, contextual y situacional: un estudio longitudinal de los efectos horizontal, arriba-abajo y abajo-arriba. <i>Revista De Psicodidactica</i> , 2018, 23, 9-16.	1.3	5
16	Predictors of problem-solving in translation: implications for translator training. <i>Interpreter and Translator Trainer</i> , 2018, 12, 282-298.	1.4	16
17	A preliminary scale for assessing translators'™ self-efficacy. <i>Across Languages and Cultures</i> , 2018, 19, 53-78.	0.6	17
18	Teaching Quality in Math Class: The Development of a Scale and the Analysis of Its Relationship with Engagement and Achievement. <i>Frontiers in Psychology</i> , 2017, 8, 895.	2.1	36

#	ARTICLE	IF	CITATIONS
19	The Mediating Effect of Intrinsic Motivation to Learn on the Relationship between Student's Autonomy Support and Vitality and Deep Learning. Spanish Journal of Psychology, 2016, 19, E42.	2.1	22
20	The Mediating Role of Relatedness Between Repair and Loneliness: A Preliminary Model in High School Students. Journal of Happiness Studies, 2015, 16, 1131-1148.	3.2	8
21	Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. Learning and Individual Differences, 2015, 43, 156-163.	2.7	154
22	The relationship between teacher's autonomy support and students' autonomy and vitality. Teachers and Teaching: Theory and Practice, 2015, 21, 191-202.	1.9	28
23	Autonomy Support in the Classroom. European Psychologist, 2015, 20, 275-283.	3.1	95
24	El problema de la hip3tesis de interacci3n en la teor3a de la autodeterminaci3n: Una propuesta de un nuevo 3ndice de calidad de la motivaci3n. Anales De Psicología, 2014, 30, .	0.7	1
25	Causal Ordering of Basic Psychological Needs and Well-Being. Social Indicators Research, 2013, 114, 243-253.	2.7	31
26	Measuring Autonomy Support in University Students: the Spanish Version of the Learning Climate Questionnaire. Spanish Journal of Psychology, 2012, 15, 1466-1472.	2.1	22
27	Relationships between intrinsic motivation, physical self-concept and satisfaction with life: A longitudinal study. Journal of Sports Sciences, 2012, 30, 337-347.	2.0	31
28	Analysis of the Psychometric Properties of the Spanish Version of the Trait Meta-Mood Scale in a Sports Context. Psychological Reports, 2010, 106, 477-489.	1.7	21
29	Intrinsic Motivation and Sportsmanship: Mediating Role of Interpersonal Relationships. Perceptual and Motor Skills, 2009, 108, 681-692.	1.3	8
30	Preliminary Validation of a Spanish Version of the Sport Motivation Scale. Perceptual and Motor Skills, 2006, 102, 919-930.	1.3	65
31	Controlling style, relatedness and cohesion in university students: A six countries comparison. Current Psychology, 0, , 1.	2.8	2