

Juan L Nuñez

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

690
citations

687363

13
h-index

580821

25
g-index

31
all docs

31
docs citations

31
times ranked

594
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. <i>Learning and Individual Differences</i> , 2015, 43, 156-163.	2.7	154
2	Autonomy Support in the Classroom. <i>European Psychologist</i> , 2015, 20, 275-283.	3.1	95
3	Preliminary Validation of a Spanish Version of the Sport Motivation Scale. <i>Perceptual and Motor Skills</i> , 2006, 102, 919-930.	1.3	65
4	Determinants of classroom engagement: a prospective test based on self-determination theory. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 147-159.	1.9	45
5	Teaching Quality in Math Class: The Development of a Scale and the Analysis of Its Relationship with Engagement and Achievement. <i>Frontiers in Psychology</i> , 2017, 8, 895.	2.1	36
6	Relationships between intrinsic motivation, physical self-concept and satisfaction with life: A longitudinal study. <i>Journal of Sports Sciences</i> , 2012, 30, 337-347.	2.0	31
7	Causal Ordering of Basic Psychological Needs and Well-Being. <i>Social Indicators Research</i> , 2013, 114, 243-253.	2.7	31
8	The relationship between teacher's autonomy support and students' autonomy and vitality. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 191-202.	1.9	28
9	Measuring Autonomy Support in University Students: the Spanish Version of the Learning Climate Questionnaire. <i>Spanish Journal of Psychology</i> , 2012, 15, 1466-1472.	2.1	22
10	The Mediating Effect of Intrinsic Motivation to Learn on the Relationship between Student's Autonomy Support and Vitality and Deep Learning. <i>Spanish Journal of Psychology</i> , 2016, 19, E42.	2.1	22
11	Analysis of the Psychometric Properties of the Spanish Version of the Trait Meta-Mood Scale in a Sports Context. <i>Psychological Reports</i> , 2010, 106, 477-489.	1.7	21
12	Teachers' engaging messages: The role of perceived autonomy, competence and relatedness. <i>Teaching and Teacher Education</i> , 2022, 109, 103556.	3.2	19
13	A preliminary scale for assessing translators' self-efficacy. <i>Across Languages and Cultures</i> , 2018, 19, 53-78.	0.6	17
14	Predictors of problem-solving in translation: implications for translator training. <i>Interpreter and Translator Trainer</i> , 2018, 12, 282-298.	1.4	16
15	The Importance of Supporting Student Autonomy in Physical Education Classes to Improve Intention to Be Physically Active. <i>Sustainability</i> , 2020, 12, 4251.	3.2	15
16	Coaches' Motivational Style and Athletes' Fear of Failure. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1563.	2.6	10
17	Intrinsic Motivation and Sportsmanship: Mediating Role of Interpersonal Relationships. <i>Perceptual and Motor Skills</i> , 2009, 108, 681-692.	1.3	8
18	The Mediating Role of Relatedness Between Repair and Loneliness: A Preliminary Model in High School Students. <i>Journal of Happiness Studies</i> , 2015, 16, 1131-1148.	3.2	8

#	ARTICLE	IF	CITATIONS
19	Prediction of Adolescent Physical Self-Concept through Autonomous Motivation and Basic Psychological Needs in Spanish Physical Education Students. <i>Sustainability</i> , 2021, 13, 11759.	3.2	8
20	Sociometric Popularity, Perceived Peer Support, and Self-Concept in Adolescence. <i>Frontiers in Psychology</i> , 2020, 11, 594007.	2.1	6
21	Predicting students' basic psychological need profiles through motivational appeals: Relations with grit and well-being. <i>Learning and Individual Differences</i> , 2022, 97, 102162.	2.7	6
22	Probando las relaciones entre la motivación global, contextual y situacional: un estudio longitudinal de los efectos horizontal, arriba-abajo y abajo-arriba. <i>Revista De Psicodidactica</i> , 2018, 23, 9-16.	1.3	5
23	Do teachers'™ engaging messages predict motivation to learn and performance?. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 86-95.	1.1	5
24	Relationship between attachment and executive dysfunction in the homeless. <i>Social Work in Health Care</i> , 2018, 57, 67-78.	1.6	4
25	The Role of Controlled Motivation in the Self-Esteem of Adolescent Students in Physical Education Classes. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11602.	2.6	4
26	Effects of an Autonomy-Supportive Physical Activity Program for Compensatory Care Students During Recess Time. <i>Frontiers in Psychology</i> , 2020, 10, 3091.	2.1	3
27	Controlling style, relatedness and cohesion in university students: A six countries comparison. <i>Current Psychology</i> , 0, , 1.	2.8	2
28	Influence of Physical Self-Concept and Motivational Processes on Moderate-to-Vigorous Physical Activity of Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 685612.	2.1	2
29	El problema de la hipotesis de interacción en la teoría de la autodeterminación: Una propuesta de un nuevo Índice de calidad de la motivación. <i>Anales De Psicología</i> , 2014, 30, .	0.7	1
30	Relationships between cardiorespiratory fitness, inhibition, and math fluency: A cluster analysis. <i>Journal of Sports Sciences</i> , 2019, 37, 2660-2666.	2.0	1
31	Motivational Context and Perfectionism Traits in Pediatric Sports. <i>Sustainability</i> , 2021, 13, 11639.	3.2	0