Jonathan D Eldredge

List of Publications by Year
in descending order

51 papers	**471** citations	759233 **12** h-index	752698 **20** g-index
51 all docs	**51** docs citations	**51** times ranked	**428** citing authors

#	Article	IF	Citations
1	Physician Assistant Student Training in Question Formulation: A Quasi-Experiment. Journal of Physician Assistant Education, 2022, 33, 47-50.	0.5	0
2	Trends inâ€¦ Controlled Vocabulary and Health Equity. Medical Reference Services Quarterly, 2022, 41, 185-201.	1.4	0
3	Question formulation skills training using a novel rubric with first-year medical students. Journal of the Medical Library Association: JMLA, 2021, 109, 68-74.	1.7	2
4	Information Resources Valued by Medical Students in a Clinical Reasoning Course: A Cross-Sectional Study. Journal of Electronic Resources in Medical Libraries, 2020, 17, 67-76.	0.2	0
5	Hepatitis C Virus Infection in Indigenous Populations in the United States and Canada. Epidemiologic Reviews, 2019, 41, 158-167.	3.5	14
6	Research Roadmap Part 2. Hypothesis: the Newsletter of the Research Section of MLA, 2019, 31, .	0.1	0
7	Learning while doing: program evaluation of the Medical Library Association Systematic Review Project. Journal of the Medical Library Association: JMLA, 2018, 106, 284-293.	1.7	10
8	Roles for librarians in systematic reviews: a scoping review. Journal of the Medical Library Association: JMLA, 2018, 106, 46-56.	1.7	76
9	Nontyphoidal Salmonella Osteomyelitis in Immunocompetent Children Without Hemoglobinopathies. Pediatric Infectious Disease Journal, 2017, 36, 910-912.	2.0	14
10	Evidence Based Health Sciences Librarians. Evidence Based Library and Information Practice, 2016, 11, 100.	0.2	0
11	Rural providers' access to online resources: a randomized controlled trial. Journal of the Medical Library Association: JMLA, 2016, 104, 33-41.	1.7	7
12	Integrating research into practice. Journal of the Medical Library Association: JMLA, 2016, 104, 333-337.	1.7	4
13	Which VIVO harvester queries best populate the VIVO database with accurate faculty member publications?. Proceedings of the Association for Information Science and Technology, 2015, 52, 1-3.	0.6	0
14	Moving the EBLIP Communityâ€™s Research Agenda Forward. Evidence Based Library and Information Practice, 2015, 10, 170.	0.2	1
15	An innovative model of evidence-based practice for other professions. Journal of the Medical Library Association: JMLA, 2015, 103, 100-102.	1.7	3
16	How accurately does the VIVO Harvester reflect actual Clinical and Translational Sciences Awardâ€"affiliated faculty member publications?. Journal of the Medical Library Association: JMLA, 2015, 103, 19-21.	1.7	1
17	The Evolution of Evidence Based Library and Information Practice Part III: Revitalizing the Profession through EBLIP. Evidence Based Library and Information Practice, 2014, 9, 62.	0.2	5
18	Defining and Identifying Members of a Research Study Population: CTSA-Affiliated Faculty Members. Hypothesis: the Newsletter of the Research Section of MLA, 2014, 26, 5-11.	0.1	1

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19	Current practices in library/informatics instruction in academic libraries serving medical schools in the western United States: a three-phase action research study. BMC Medical Education, 2013, 13, 119.	2.4	11
20	Real-Time Peer Review: An Innovative Feature to an Evidence-Based Practice Conference. Medical Reference Services Quarterly, 2013, 32, 412-423.	1.4	3
21	Student peer assessment in evidence-based medicine (EBM) searching skills training: an experiment. Journal of the Medical Library Association: JMLA, 2013, 101, 244-251.	1.7	17
22	The Evolution of Evidence Based Library and Information Practice, Part II: The Broader Professional Purpose of EBLIP. Evidence Based Library and Information Practice, 2013, 8, 102.	0.2	3
23	Library and Informatics Skills Competencies Statements from Major Health Professional Associations. Medical Reference Services Quarterly, 2012, 31, 34-44.	1.4	7
24	The Evolution of Evidence Based Library and Information Practice, Part I: Defining EBLIP. Evidence Based Library and Information Practice, 2012, 7, 139-145.	0.2	13
25	The new Medical Library Association research agenda: final results from a three-phase delphi study. Journal of the Medical Library Association: JMLA, 2012, 100, 214-218.	1.7	18
26	Reuniting Public Health and Medicine. American Journal of Preventive Medicine, 2011, 41, S214-S219.	3.0	19
27	The 6th International Evidence Based Library and Information Practice Conference (EBLIP6): Conference Report and Reflections. Evidence Based Library and Information Practice, 2011, 6, 30.	0.2	0
28	The translational sciences: a rare open access opportunity. Journal of the Medical Library Association: JMLA, 2011, 99, 193-195.	1.7	2
29	Evidence-Based Scholarly Communication: Information Professionals Unlocking Translational Research. Evidence Based Library and Information Practice, 2010, 5, 108.	0.2	0
30	A Voyage of Discovery: Identifying Barriers to EBLIP in the Caribbean. Evidence Based Library and Information Practice, 2010, 5, 68.	0.2	4
31	Response to Kelly Near and Ann Duesing's letter: "Informatics Training for Public Health Practitioners." Journal of the Medical Library Association: JMLA, 2010, 98, 4-5.	1.7	0
32	Defining the Medical Library Association research agenda: methodology and final results from a consensus process. Journal of the Medical Library Association: JMLA, 2009, 97, 178-185.	1.7	16
33	Leveraging Change to Integrate Library and Informatics Competencies into a New CTSC Curriculum: A Program Evaluation. Medical Reference Services Quarterly, 2009, 28, 221-234.	1.4	8
34	The Latin American Social Medicine Database: a resource for epidemiology. International Journal of Epidemiology, 2008, 37, 724-728.	1.9	3
35	The effect of training on question formulation among public health practitioners: results from a randomized controlled trial. Journal of the Medical Library Association: JMLA, 2008, 96, 299-309.	1.7	10
36	Public health informatics training in New Mexico*. Journal of the Medical Library Association: JMLA, 2007, 95, 343-346.	1.7	6

#	Article	IF	Citations
37	Introduction: evidence-based librarianship â€" current trends. , 2007, , xxi-xxxviii.		1
38	Evidenceâ€based librarianship: the EBL process. Library Hi Tech, 2006, 24, 341-354.	5.1	44
39	The librarian as tutor/facilitator in a problemâ€based learning (PBL) curriculum. Reference Services Review, 2004, 32, 54-59.	1.5	25
40	The Latin American Social Medicine database. BMC Public Health, 2004, 4, 69.	2.9	1
41	Instructional Objectives. Journal of Hospital Librarianship, 2004, 4, 47-56.	0.4	4
42	Search Strategies for Population and Social Subjects in a Medical School Curriculum. Medical Reference Services Quarterly, 2004, 23, 35-47.	1.4	5
43	Inventory of research methods for librarianship and informatics. Journal of the Medical Library Association: JMLA, 2004, 92, 83-90.	1.7	17
44	The Randomised Controlled Trial design: unrecognized opportunities for health sciences librarianship. Health Information and Libraries Journal, 2003, 20, 34-44.	2.5	12
45	Increasing access to Latin American social medicine resources: a preliminary report. Journal of the Medical Library Association: JMLA, 2003, 91, 418-25.	1.7	2
46	Evidence-based librarianship: what might we expect in the years ahead?*. Health Information and Libraries Journal, 2002, 19, 71-77.	2.5	23
47	La Biblioteca MÃ©dica Nacional: The National Medical Library of Cuba. Journal of the Medical Library Association: JMLA, 2002, 90, 246-8.	1.7	1
48	Cohort studies in health sciences librarianship. Journal of the Medical Library Association: JMLA, 2002, 90, 380-92.	1.7	9
49	Evidence-Based Librarianship. Medical Reference Services Quarterly, 2000, 19, 1-18.	1.4	37
50	Characteristics of Peer Reviewed Clinical Medicine Journals. Medical Reference Services Quarterly, 1999, 18, 13-26.	1.4	3
51	The roles of library liaisons in a problem-based learning (PBL) medical school curriculum: a case study from University of New Mexico. Health Libraries Review, 1998, 15, 185-194.	0.3	9