Hugo Horta

List of Publications by Year in descending order

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92 2,471 27 44
papers citations h-index g-index

99 99 99 1319 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Global and national prominent universities: internationalization, competitiveness and the role of the State. Higher Education, 2009, 58, 387-405.	2.8	154
2	Navel Gazing: Academic Inbreeding and Scientific Productivity. Management Science, 2010, 56, 414-429.	2.4	148
3	Deepening our understanding of academic inbreeding effects on research information exchange and scientific output: new insights for academic based research. Higher Education, 2013, 65, 487-510.	2.8	124
4	The Impact of Publishing During PhD Studies on Career Research Publication, Visibility, and Collaborations. Research in Higher Education, 2016, 57, 28-50.	1.0	112
5	Living in uncertainty: the COVID-19 pandemic and higher education in Hong Kong. Studies in Higher Education, 2021, 46, 107-120.	2.9	97
6	Academic inbreeding: exploring its characteristics and rationale in Japanese universities using a qualitative perspective. Asia Pacific Education Review, 2011, 12, 35-44.	1.4	86
7	Holding a post-doctoral position before becoming a faculty member: does it bring benefits for the scholarly enterprise?. Higher Education, 2009, 58, 689-721.	2.8	82
8	Developing human capital and research capacity: Science policies promoting brain gain. Technological Forecasting and Social Change, 2014, 82, 6-22.	6.2	79
9	An output perspective on the teaching–research nexus: an analysis focusing on the United States higher education system. Studies in Higher Education, 2012, 37, 171-187.	2.9	68
10	The Role of the State in the Internationalization of Universities in Catching-up Countries: An Analysis of the Portuguese Higher Education System. Higher Education Policy, 2010, 23, 63-81.	1.3	63
11	Skilled unemployment and the creation of academic spin-offs: a recession-push hypothesis. Journal of Technology Transfer, 2016, 41, 798-817.	2.5	57
12	How does size matter for science? Exploring the effects of research unit size on academics' scientific productivity and information exchange behaviors. Science and Public Policy, 2011, 38, 449-462.	1.2	56
13	PhD funding as a determinant of PhD and career research performance. Studies in Higher Education, 2018, 43, 542-570.	2.9	56
14	Does competitive research funding encourage diversity in higher education?. Science and Public Policy, 2008, 35, 146-158.	1.2	54
15	Higher education research in Asia: an archipelago, two continents or merely atomization?. Higher Education, 2014, 68, 117-134.	2.8	51
16	Higher Education Research in <scp>A</scp> sia: a Publication and Coâ€Publication Analysis. Higher Education Quarterly, 2013, 67, 398-419.	1.8	49
17	The role of academic inbreeding in developing higher education systems: Challenges and possible solutions. Technological Forecasting and Social Change, 2016, 113, 363-372.	6.2	43
18	The research agenda setting of higher education researchers. Higher Education, 2018, 76, 649-668.	2.8	43

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19	Too many PhDs? An invalid argument for countries developing their scientific and academic systems: The case of Portugal. Technological Forecasting and Social Change, 2016, 113, 352-362.	6.2	42
20	Individuals in action: bringing about innovation in higher education. European Journal of Higher Education, 2017, 7, 101-119.	1.6	40
21	Organisational factors and academic research agendas: an analysis of academics in the social sciences. Studies in Higher Education, 2020, 45, 2382-2397.	2.9	39
22	Training students for new jobs: The role of technical and vocational higher education and implications for science policy in Portugal. Technological Forecasting and Social Change, 2016, 113, 328-340.	6.2	38
23	Mobility, formation and development of the academic profession in science, technology, engineering and mathematics in East and South East Asia. Comparative Education, 2016, 52, 44-61.	1.8	37
24	Current and future challenges of the Chinese research system. Journal of Higher Education Policy and Management, 2020, 42, 157-177.	1.5	35
25	Higher education research in Hong Kong, Japan, China, and Malaysia: exploring research community cohesion and the integration of thematic approaches. Studies in Higher Education, 2017, 42, 149-168.	2.9	32
26	Opening the box: Comparing EU and US scientific output by scientific field. Technological Forecasting and Social Change, 2007, 74, 1334-1356.	6.2	31
27	PhD students' self-perception of skills and career plans while in doctoral programs: are they associated?. Asia Pacific Education Review, 2018, 19, 211-228.	1.4	31
28	Effects of the financial crisis on university choice by gender. Higher Education, 2017, 74, 775-798.	2.8	30
29	Higher education participation in "high-income―universal higher education systems. Asian Education and Development Studies, 2018, 7, 184-204.	1.3	30
30	Going places: exploring the impact of intra-sectoral mobility on research productivity and communication behaviors in Japanese academia. Asia Pacific Education Review, 2013, 14, 537-547.	1.4	28
31	Mobility and Research Performance of Academics in City-Based Higher Education Systems. Higher Education Policy, 2020, 33, 437-458.	1.3	26
32	On Improving the University Research Base: The Technical University of Lisbon Case in Perspective. Higher Education Policy, 2008, 21, 123-146.	1.3	24
33	An instrument to measure individuals' research agenda setting: the multi-dimensional research agendas inventory. Scientometrics, 2016, 108, 1243-1265.	1.6	24
34	The methodological illumination of a blind spot: information and communication technology and international research team dynamics in a higher education research program. Higher Education, 2014, 67, 473-495.	2.8	23
35	Factors Influencing Life Satisfaction of International Students in Mainland China. International Journal for the Advancement of Counselling, 2020, 42, 393-413.	0.5	23
36	Democratizing Higher Education and Access to Science: The Portuguese Reform 2006–2010. Higher Education Policy, 2014, 27, 239-257.	1.3	22

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37	Faculty-exchange programs promoting change: motivations, experiences, and influence of participants in the Carnegie Mellon University-Portugal Faculty Exchange Program. Tertiary Education and Management, 2018, 24, 1-18.	0.6	22
38	The declining scientific wealth of Hong Kong and Singapore. Scientometrics, 2018, 117, 427-447.	1.6	22
39	Research agendas of female and male academics: a new perspective on gender disparities in academia. Gender and Education, 2021, 33, 625-643.	1.1	22
40	Effects of mobilities on the research output and its multidisciplinarity of academics in Hong Kong and Macau: An exploratory study. Higher Education Quarterly, 2018, 72, 250-265.	1.8	20
41	Universities' attractiveness to students: The Darwinism effect. Higher Education Quarterly, 2019, 73, 85-99.	1.8	20
42	Reforming higher education in Portugal in times of uncertainty: The importance of illities, as non-functional requirements. Technological Forecasting and Social Change, 2016, 113, 146-156.	6.2	19
43	The impact of Ph.D. funding on time to Ph.D. completion. Research Evaluation, 2019, 28, 182-195.	1.3	17
44	The Contribution of East Asian Countries to Internationally Published Asian Higher Education Research: The Role of System Development and Internationalization. Higher Education Policy, 2015, 28, 419-439.	1.3	16
45	Women academics in Chinese universities: a historical perspective. Higher Education, 2021, 82, 865-895.	2.8	16
46	Academics' job-related stress and institutional commitment in Hong Kong universities. Tertiary Education and Management, 2019, 25, 327-348.	0.6	15
47	Academic inbreeding and choice of strategic research approaches. Higher Education Quarterly, 2022, 76, 76-101.	1.8	15
48	Same university, same challenges? Development strategies of two schools at a prestigious Chinese university in a changing higher education landscape. Tertiary Education and Management, 2018, 24, 95-114.	0.6	14
49	Setting-up an international science partnership program: A case study between Portuguese and US research universities. Technological Forecasting and Social Change, 2016, 113, 230-239.	6.2	13
50	The association of thinking styles with research agendas among academics in the social sciences. Higher Education Quarterly, 2020, 74, 193-210.	1.8	13
51	Factors influencing PhD students' intentions to pursue careers in the government and nonprofit sectors: evidence from a global survey. Higher Education Research and Development, 2022, 41, 1946-1961.	1.9	13
52	Crowdfunding in higher education: evidence from UK Universities. Higher Education, 2022, 83, 547-575.	2.8	12
53	Can Latin America Move Forward after a Lost Decade in Technical Change?: Looking at Opportunities for Knowledge-based Change in Times of Increasing Uncertainty. Journal of Technology Management and Innovation, 2014, 9, 1-19.	0.5	12
54	Introduction to a special issue: Academic knowledge production, diffusion and commercialization: policies, practices and perspectives. Science and Public Policy, 2011, 38, 422-424.	1.2	11

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55	The Multidimensional Research Agendas Inventory—Revised (MDRAI-R): Factors shaping researchers' research agendas in all fields of knowledge. Quantitative Science Studies, 2020, 1, 60-93.	1.6	11
56	The generational gap of science: a dynamic cluster analysis of doctorates in an evolving scientific system. Scientometrics, 2015, 104, 381-406.	1.6	10
57	The relationship between competition and programmatic diversification. Studies in Higher Education, 2019, 44, 1222-1240.	2.9	10
58	Research network propagation: The impact of PhD students' temporary international mobility. Quantitative Science Studies, 2021, 2, 129-154.	1.6	9
59	Factors fostering and hindering research collaboration with doctoral students among academics in Hong Kong. Higher Education, 2021, 82, 519-540.	2.8	9
60	Brokers of international student mobility: The roles and processes of education agents in China. European Journal of Education, 2021, 56, 248-264.	1.7	9
61	Science and Technology in Portugal: From Late Awakening to the Challenge of Knowledge-Integrated Communities., 2011,, 179-226.		8
62	Academic Inbreeding: Academic Oligarchy, Effects, and Barriers to Change. Minerva, 2022, 60, 593-613.	1.4	8
63	The start-up, evolution and impact of a research group in a university developing its knowledge base. Tertiary Education and Management, 2014, 20, 280-293.	0.6	7
64	Dual appointments and research collaborations outside academia: evidence from the European academic population. Studies in Higher Education, 2019, 44, 2066-2080.	2.9	7
65	Challenges to research systems, academic research and knowledge production in East Asia: learning from the past to inform future policy. Journal of Higher Education Policy and Management, 2020, 42, 119-133.	1.5	7
66	Are the strategic research agendas of researchers in the social sciences determinants of research productivity?. Scientometrics, 2022, 127, 3719-3747.	1.6	7
67	No road is long with good company. What factors affect Ph.D. student's satisfaction with their supervisor?. Higher Education Evaluation and Development, 2021, 15, 2-18.	1.8	6
68	Studies on women academics in Chinese academic journals: A review. Higher Education Quarterly, 2022, 76, 815-834.	1.8	6
69	Higher-Education Researchers in Asia: The Risks of Insufficient Contribution to International Higher-Education Research. Higher Education in Asia, 2018, , 15-36.	0.4	6
70	The role of thinking styles in program satisfaction and perceived intellectual competence among STEM doctoral students Journal of Educational Psychology, 2019, 111, 573-589.	2.1	6
71	The Association between Researchers' Conceptions of Research and Their Strategic Research Agendas. Journal of Data and Information Science, 2020, 5, 56-74.	0.5	6
72	Further Democratizing Latin America: Broadening Access to Higher Education and Promoting Science Policies Focused on the Advanced Training of Human Resources. Journal of Technology Management and Innovation, 2014, 9, 64-82.	0.5	5

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73	Homophily in higher education research: a perspective based on co-authorships. Scientometrics, 2022, 127, 523-543.	1.6	5
74	Higher Education Research in East Asia: Regional and National Evolution and Path-Dependencies. Higher Education Policy, 2015, 28, 411-417.	1.3	3
75	Is the Research System in Hong Kong Losing Its Competitiveness?. , 2017, , 77-95.		3
76	PhD Students' Self-Perception of Skills Acquired During Their PhD and Plans for Their Postdoctoral Careers: A Joint Analysis of Doctoral Students at Three Flagship Universities in Asia. , 2020, , 275-323.		3
77	Opening-Up Higher Education in Emerging Economies: Autonomy and Integrity on the Rise of Globalization. International Journal of Chinese Education, 2012, 1, 196-234.	0.6	2
78	Enlarging the social basis of higher education: Lessons learned from extending a social support system with a risk-sharing loan scheme in Portugal. Technological Forecasting and Social Change, 2016, 113, 319-327.	6.2	2
79	The impact of Ph.D. funding on time to Ph.D. completion. Research Evaluation, 2019, , .	1.3	2
80	The CINHEKS Research Design: Taking Stock and Moving Forward. , 2016, , 41-74.		2
81	Mapping Case Studies of Public Engagement and Participation in Science and Technology. Science and Technology Studies, 2021, 34, 46-64.	0.6	1
82	Why Public Policies Fostering Knowledge Networks in Academia Matter? Insights from the Portuguese Higher Education System until 2010., 2016, , 141-167.		1
83	Higher Education Research in Asia: History, Development and Challenges. Higher Education in Asia, 2018, , 355-366.	0.4	1
84	New perspectives and analytical approaches to better understand academic inbreeding. Higher Education Quarterly, 2022, 76, 3-7.	1.8	1
85	Research agendas and job dissatisfaction among Hong Kong academics. Higher Education, $0,$, $1.$	2.8	1
86	The relationship between academics' strategic research agendas and their preferences for basic research, applied research, or experimental development. Scientometrics, 2022, 127, 4191-4225.	1.6	1
87	Introduction. Democratizing Higher Education and Science in Latin America., 2016,, 1-26.		0
88	Looking Forward: Building Capacity in Latin America. , 2016, , 289-310.		0
89	The CINHEKS Comparative Survey: Emerging Design, Findings, and the Art of Mending Fractured Vessels. , 2016, , 309-335.		O
90	Science and Technology Studies in Higher Education Research. , 2017, , 1-6.		О

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91	Introduction: Higher Education Research as a Field of Study in Asia. Higher Education in Asia, 2018 , , $1\text{-}11$.	0.4	О
92	Science and Technology Studies in Higher Education Research. , 2020, , 2523-2528.		0