

# Simona C S Caravita

## List of Publications by Year in descending order

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Version: 2024-02-01

44  
papers

1,516  
citations

516710

16  
h-index

330143

37  
g-index

51  
all docs

51  
docs citations

51  
times ranked

1095  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unique and Interactive Effects of Empathy and Social Status on Involvement in Bullying. <i>Social Development</i> , 2009, 18, 140-163.	1.3	405
2	Early Adolescents'™ Participation in Bullying: Is ToM Involved?. <i>Journal of Early Adolescence</i> , 2010, 30, 138-170.	1.9	120
3	Peer Influences on Moral Disengagement in Late Childhood and Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 193-207.	3.5	116
4	Main and Moderated Effects of Moral Cognition and Status on Bullying and Defending. <i>Aggressive Behavior</i> , 2012, 38, 456-468.	2.4	114
5	Agentic or Communal? Associations between Interpersonal Goals, Popularity, and Bullying in Middle Childhood and Early Adolescence. <i>Social Development</i> , 2012, 21, 376-395.	1.3	113
6	Friendship selection and influence in bullying and defending: Effects of moral disengagement.. <i>Developmental Psychology</i> , 2014, 50, 2093-2104.	1.6	97
7	Why do early adolescents bully? Exploring the influence of prestige norms on social and psychological motives to bully. <i>Journal of Adolescence</i> , 2016, 46, 45-56.	2.4	73
8	Bullying in preschool: The associations between participant roles, social competence, and social preference. <i>Aggressive Behavior</i> , 2015, 41, 310-321.	2.4	69
9	The Effects of Expressive Writing on Postpartum Depression and Posttraumatic Stress Symptoms. <i>Psychological Reports</i> , 2015, 117, 856-882.	1.7	46
10	Bullying immigrant versus non-immigrant peers: Moral disengagement and participant roles. <i>Journal of School Psychology</i> , 2019, 75, 119-133.	2.9	31
11	When the bullied peer is native-born vs. immigrant: A mixed-method study with a sample of native-born and immigrant adolescents. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 97-107.	1.5	31
12	Emotional, psychophysiological and behavioral responses elicited by the exposition to cyberbullying situations: Two experimental studies. <i>Psicologia Educativa</i> , 2016, 22, 49-59.	0.9	23
13	Socio-economic factors related to moral reasoning in childhood and adolescence: the missing link between brain and behavior. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 262.	2.0	22
14	â€œJudging by the coverâ€ A grounded theory study of bullying towards same-country and immigrant peers. <i>Children and Youth Services Review</i> , 2018, 91, 403-412.	1.9	22
15	Moral Emotions and Moral Disengagement: Concurrent and Longitudinal Associations With Aggressive Behavior Among Early Adolescents. <i>Journal of Early Adolescence</i> , 2019, 39, 839-863.	1.9	21
16	Defending victims of bullying in the classroom: The role of moral responsibility and social costs. <i>Journal of Experimental Social Psychology</i> , 2019, 84, 103831.	2.2	19
17	The architecture of high status among Finnish youth. <i>British Journal of Developmental Psychology</i> , 2011, 29, 668-679.	1.7	17
18	Profiles of Community Violence Exposure, Moral Disengagement, and Bullying Perpetration: Evidence from a Sample of Italian Adolescents. <i>Journal of Interpersonal Violence</i> , 2022, 37, 5887-5913.	2.0	13

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19	Essere immigrati come fattore di rischio per la vittimizzazione nel bullismo: uno studio italiano su caratteristiche individuali e processi di gruppo. <i>Maltrattamento E Abuso All'Infanzia</i> , 2016, , 59-87.	0.5	12
20	Violent Video Games and Children's Aggressive Behaviors. <i>SAGE Open</i> , 2015, 5, 215824401559942.	1.7	11
21	Teachers' active responses to bullying: Does the school collegial climate make a difference?. <i>European Journal of Developmental Psychology</i> , 0, , 1-17.	1.8	11
22	Contact with migrants and perceived school climate as correlates of bullying toward migrants classmates. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 141-157.	2.2	11
23	Blog Content and Structure, Cognitive Style and Metacognition. <i>International Journal of Technology and Human Interaction</i> , 2013, 9, 1-17.	0.4	10
24	A Measure to Assess Individual Differences for Disgust Sensitivity: An Italian Version of the Disgust Scale " Revised. <i>Current Psychology</i> , 2019, 38, 354-366.	2.8	8
25	Social-Ecological Resilience Moderates the Effectiveness of Avoidant Coping in Children Exposed to Adversity: An Exploratory Study in Lithuania. <i>Frontiers in Psychology</i> , 2020, 11, 536353.	2.1	8
26	Young People's Engagement With the European Union. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 313-323.	1.0	7
27	Age-Related Differences in Contribution of Rule-Based Thinking toward Moral Evaluations. <i>Frontiers in Psychology</i> , 2017, 8, 597.	2.1	6
28	Self-Justification Processes Related to Bullying Among Brazilian Adolescents: A Mixed Methods Study. <i>Frontiers in Psychology</i> , 2019, 10, 1086.	2.1	6
29	Vittimizzazione in situazioni di bullismo e colpevolizzazione della vittima in rapporto a dimensioni di contesto: uno studio in due città. <i>Maltrattamento E Abuso All'Infanzia</i> , 2014, , 77-99.	0.5	6
30	Peer Victimization and Adverse Psychosocial Wellbeing of Black/White Biracial Adolescents: Is Ease of Talking With Family a Protective Buffer?. <i>School Psychology Review</i> , 2024, 53, 17-30.	3.0	5
31	Interações familiares de estudantes em situações de bullying. <i>Jornal Brasileiro De Psiquiatria</i> , 2018, 67, 151-158.	0.7	4
32	Associations Between Bullying and Depression Among Students in School Transition. <i>Trends in Psychology</i> , 2020, 28, 72-84.	1.2	4
33	Family interactions and the involvement of adolescents in bullying situations from a bioecological perspective. <i>Estudos De Psicologia (Campinas)</i> , 0, 37, .	0.8	4
34	Bullying behavior, youth's disease and intervention: which suggestions from the data for research on bullying in the Brazilian context?. <i>Jornal De Pediatria</i> , 2016, 92, 4-6.	2.0	1
35	Behavioral Indices of Neuropsychological Processing Implicated in Moral Domain Reasoning amongst Children and Adolescents. <i>Brain Sciences</i> , 2019, 9, 331.	2.3	1
36	Focus monotematico. Essere vittime di bullismo discriminatorio: esiti e fattori di rischio negli studi internazionali. <i>Maltrattamento E Abuso All'Infanzia</i> , 2016, , 7-8.	0.5	1

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37	Il funzionamento morale come fattore di rischio per il bullismo e il cyberbullismo. Maltrattamento E Abuso All'Infanzia, 2018, , 47-66.	0.5	1
38	Editorial: Novel Developmental Perspectives on the Link Between Morality and Social Outcomes. Frontiers in Psychology, 2022, 13, 888373.	2.1	1
39	Latent groups and latent traits of participation in bullying via factor mixture analysis: An exploratory study. Social Development, 2023, 32, 152-170.	1.3	1
40	Bullying behavior, youth's disease and intervention: which suggestions from the data for research on bullying in the Brazilian context?. Jornal De Pediatria (Versão Em Português), 2016, 92, 4-6.	0.2	0
41	Blogs' Potentialities in Learning. Advances in Human and Social Aspects of Technology Book Series, 2015, , 21-44.	0.3	0
42	Focus Monotematico: Il Cyberbullismo come emergenza sociale: indicazioni per l'intervento alla luce della nuova normativa. Maltrattamento E Abuso All'Infanzia, 2018, , 7-10.	0.5	0
43	Predictors of young people's engagement with the European Union. , 2019, , 131-148.		0
44	Two Dimensions of Moral Cognition as Correlates of Different Forms of Participation in Bullying. Frontiers in Psychology, 2021, 12, 768503.	2.1	0