DaniÃ«lle Ml Verstegen

List of Publications by Year
in descending order

19 papers	315 citations	1040056 9 h-index	888059 17 g-index
19 all docs	19 docs citations	19 times ranked	325 citing authors

#	Article	IF	Citations
1	Spiritual dimension in palliative medicine: a qualitative study of learning tasks: medical students, teachers, educationalists. BMJ Supportive and Palliative Care, 2023, 13, e408-e414.	1.6	0
2	Health Care Needs of Deaf Signers: The Case for Culturally Competent Health Care Providers. Academic Medicine, 2022, 97, 335-340.	1.6	3
3	Optimizing collaborative learning in online courses. Clinical Teacher, 2021, 18, 19-23.	0.8	15
4	â€˜Exam preparednessâ€™: Exploring non-academic predictors of postgraduate exam success. Asia Pacific Scholar, 2021, 6, 80-91.	0.4	1
5	International trainer perceptions of simulation-based learning: a qualitative study. International Journal of Medical Education, 2021, 12, 267-273.	1.2	3
6	A National, Palliative Care Competency Framework for Undergraduate Medical Curricula. International Journal of Environmental Research and Public Health, 2020, 17, 2396.	2.6	15
7	Faculty Use of Active Learning in Postgraduate Nephrology Education: A Mixed-Methods Study. Kidney Medicine, 2019, 1, 115-123.	2.0	5
8	Costâ€conscious highâ€quality care and guideline development education: a strange contradiction or simple solution?. European Journal of Neurology, 2019, 26, e48-e49.	3.3	2
9	Focused echocardiography: Dyad versus individual training in an authentic clinical context. Journal of Critical Care, 2019, 49, 50-55.	2.2	4
10	Serious games as an educational strategy for management and leadership development in postgraduate medical education – an exploratory inquiry. Advances in Medical Education and Practice, 2018, Volume 9, 571-579.	1.5	6
11	Medical Education to Enhance Critical Consciousness. Academic Medicine, 2017, 92, S93-S99.	1.6	14
12	To what extent can PBL principles be applied in blended learning: Lessons learned from health master programs. Medical Teacher, 2017, 39, 203-211.	1.8	18
13	Cultural hegemony? Educatorsâ€™ perspectives on facilitating cross-cultural dialogue. Medical Education Online, 2016, 21, 33145.	2.6	11
14	Identity text: an educational intervention to foster cultural interaction. Medical Education Online, 2016, 21, 33135.	2.6	9
15	P074 Exploring Healthcare Professionalsâ€™ Ambivalence in Difficulty for Communication with Dying Patients. Journal of Pain and Symptom Management, 2016, 52, e84.	1.2	0
16	Gender, religion, and sociopolitical issues in cross-cultural online education. Advances in Health Sciences Education, 2016, 21, 287-301.	3.3	14
17	The promised land of blended learning: Quizzes as a moderator. Educational Research Review, 2015, 15, 59-74.	7.8	132
18	A comparison of classroom and online asynchronous problem-based learning for students undertaking statistics training as part of a Public Health Masters degree. Advances in Health Sciences Education, 2013, 18, 245-264.	3.3	45

#	Article	IF	Citations
19	Which events can cause iteration in instructional design? An empirical study of the design process. Instructional Science, 2006, 34, 481-517.	2.0	18