

DaniÃ«lle Ml Verstegen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/866509/publications.pdf>

Version: 2024-02-01

19
papers

315
citations

1040056

9
h-index

888059

17
g-index

19
all docs

19
docs citations

19
times ranked

325
citing authors

#	ARTICLE	IF	CITATIONS
1	The promised land of blended learning: Quizzes as a moderator. <i>Educational Research Review</i> , 2015, 15, 59-74.	7.8	132
2	A comparison of classroom and online asynchronous problem-based learning for students undertaking statistics training as part of a Public Health Masters degree. <i>Advances in Health Sciences Education</i> , 2013, 18, 245-264.	3.3	45
3	Which events can cause iteration in instructional design? An empirical study of the design process. <i>Instructional Science</i> , 2006, 34, 481-517.	2.0	18
4	To what extent can PBL principles be applied in blended learning: Lessons learned from health master programs. <i>Medical Teacher</i> , 2017, 39, 203-211.	1.8	18
5	A National, Palliative Care Competency Framework for Undergraduate Medical Curricula. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2396.	2.6	15
6	Optimizing collaborative learning in online courses. <i>Clinical Teacher</i> , 2021, 18, 19-23.	0.8	15
7	Gender, religion, and sociopolitical issues in cross-cultural online education. <i>Advances in Health Sciences Education</i> , 2016, 21, 287-301.	3.3	14
8	Medical Education to Enhance Critical Consciousness. <i>Academic Medicine</i> , 2017, 92, S93-S99.	1.6	14
9	Cultural hegemony? Educatorsâ€™ perspectives on facilitating cross-cultural dialogue. <i>Medical Education Online</i> , 2016, 21, 33145.	2.6	11
10	Identity text: an educational intervention to foster cultural interaction. <i>Medical Education Online</i> , 2016, 21, 33135.	2.6	9
11	Serious games as an educational strategy for management and leadership development in postgraduate medical education – an exploratory inquiry. <i>Advances in Medical Education and Practice</i> , 2018, Volume 9, 571-579.	1.5	6
12	Faculty Use of Active Learning in Postgraduate Nephrology Education: A Mixed-Methods Study. <i>Kidney Medicine</i> , 2019, 1, 115-123.	2.0	5
13	Focused echocardiography: Dyad versus individual training in an authentic clinical context. <i>Journal of Critical Care</i> , 2019, 49, 50-55.	2.2	4
14	Health Care Needs of Deaf Signers: The Case for Culturally Competent Health Care Providers. <i>Academic Medicine</i> , 2022, 97, 335-340.	1.6	3
15	International trainer perceptions of simulation-based learning: a qualitative study. <i>International Journal of Medical Education</i> , 2021, 12, 267-273.	1.2	3
16	Cost-conscious high-quality care and guideline development education: a strange contradiction or simple solution?. <i>European Journal of Neurology</i> , 2019, 26, e48-e49.	3.3	2
17	â€˜Exam preparednessâ€™: Exploring non-academic predictors of postgraduate exam success. <i>Asia Pacific Scholar</i> , 2021, 6, 80-91.	0.4	1
18	P074 Exploring Healthcare Professionalsâ€™ Ambivalence in Difficulty for Communication with Dying Patients. <i>Journal of Pain and Symptom Management</i> , 2016, 52, e84.	1.2	0

#	ARTICLE	IF	CITATIONS
19	Spiritual dimension in palliative medicine: a qualitative study of learning tasks: medical students, teachers, educationalists. <i>BMJ Supportive and Palliative Care</i> , 2023, 13, e408-e414.	1.6	0