Minsu Ha

List of Publications by Year
in descending order

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39	985	687363	454955
papers	citations	13 h-index	30 g-index

39	39	39	528
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Crossing borders between science and religion: Muslim Indonesian biology teachersâ€™ perceptions of teaching the theory of evolution. Cultural Studies of Science Education, 2022, 17, 589-624.	1.3	3
2	Assessing Cognitive Bias in Korean and Indonesian Scientists: Considering Sociocultural Factors in Judgment and Choice. Asia-Pacific Science Education, 2022, 8, 222-255.	0.8	1
3	Biological Conceptualization of Race. Science and Education, 2021, 30, 293-316.	2.7	3
4	Assessing metacognitive beliefs among science education students based on the metacognition Questionnaire-30 (MCQ-30). AIP Conference Proceedings, 2021, , .	0.4	0
5	Improvement of Earthquake Risk Awareness and Seismic Literacy of Korean Citizens through Earthquake Vulnerability Map from the 2017 Pohang Earthquake, South Korea. Remote Sensing, 2021, 13, 1365.	4.0	11
6	The Genetics Conceptual Understanding of Indonesian and United States Undergraduate Biology Students. Asia-Pacific Science Education, 2021, 7, 1-29.	0.8	1
7	Teaching Korean science for Indonesian middle school students: promoting Indonesian studentsâ€™ attitude towards science through the global science exchange programme. International Journal of Science Education, 2021, 43, 1837-1859.	1.9	3
8	Psychometric properties of MATE: A study focused on testing the generalizability of the measure of acceptance of the theory of evolution. International Journal of Science Education, 2021, 43, 2936-2955.	1.9	2
9	COMPREHENSIVE ANALYSIS OF THE FORT INSTRUMENT: USING DISTRACTOR ANALYSIS TO EXPLORE STUDENTSâ€™ SCIENTIFIC REASONING BASED ON ACADEMIC LEVEL AND GENDER DIFFERENCE. Journal of Baltic Science Education, 2021, 20, 906-923.	1.0	2
10	Preservice science teachersâ€™ ecological value orientation: A comparative study between Indonesia and Korea. Journal of Environmental Education, 2020, 51, 14-28.	1.8	8
11	Debiasing Overconfidence among Indonesian Undergraduate Students in the Biology Classroom: An Intervention Study of the KAAR Model. Asia-Pacific Science Education, 2020, 6, 228-254.	0.8	4
12	Indonesian Pre-service Biology Teachersâ€™ and Biology Education Professorsâ€™ Views on Evolution. Science and Education, 2020, 29, 713-741.	2.7	8
13	Chinese pre-service biology teachersâ€™ evolutionary knowledge, reasoning patterns, and acceptance levels. International Journal of Science Education, 2019, 41, 628-651.	1.9	11
14	Examining high-school studentsâ€™ overconfidence bias in biology exam: a focus on the effects of country and gender. International Journal of Science Education, 2019, 41, 652-673.	1.9	19
15	Probing high school studentsâ€™ perceptions of the concept of species: a semantic network analysis approach. Journal of Biological Education, 2019, , 1-15.	1.5	0
16	Indonesian and Korean high school studentâ€™s disparities in science learning orientations: an approach to multi-group structural equation modeling. Asia-Pacific Science Education, 2019, 5, .	0.8	2
17	INDONESIAN PRIMARY SCHOOL AND MIDDLE SCHOOL STUDENTSâ€™ ATTITUDES TOWARD SCIENCE: FOCUS ON GENDER AND ACADEMIC LEVEL. Journal of Baltic Science Education, 2019, 18, 654-667.	1.0	10
18	Relations among education, religiosity and socioeconomic variables. South African Journal of Education, 2019, 39, 1-13.	0.6	3

#	Article	IF	Citations
19	THE RELATION OF GENDER AND TRACK ON HIGH SCHOOL STUDENTSâ€™ ATTITUDE TOWARD CONVERGENCE. Journal of Baltic Science Education, 2019, 18, 417-434.	1.0	2
20	Career motivation of secondary students in STEM: a cross-cultural study between Korea and Indonesia. International Journal for Educational and Vocational Guidance, 2018, 18, 203-231.	1.3	30
21	The Secondary-Student Science Learning Motivation in Korea and Indonesia. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	8
22	Evolution Education in Indonesia: Pre-service Biology Teachersâ€™ Knowledge, Reasoning Models, and Acceptance of Evolution. , 2018, , 335-355.		24
23	IDENTIFYING INDONESIAN UPPER-SECONDARY SCHOOL STUDENTSâ€™ ORIENTATIONS TO LEARN SCIENCE AND GENDER EFFECT THROUGH THE USE OF STRUCTURAL EQUATION MODELING. Journal of Baltic Science Education, 2018, 17, 633-648.	1.0	3
24	Exploring the Patterns of Engineering Studentsâ€™ Career Value Orientation through Latent Class Analysis. , 2017, 17, 29-51.		1
25	THE EFFECTS OF CURRICULUM, GENDER AND STUDENTSâ€™ FAVORITE SCIENCE SUBJECT ON INDONESIAN HIGH-SCHOOL STUDENTSâ€™ CONCEPTIONS OF LEARNING SCIENCE. Journal of Baltic Science Education, 2017, 16, 797-812.	1.0	7
26	The Impact of Misspelled Words on Automated Computer Scoring: A Case Study of Scientific Explanations. Journal of Science Education and Technology, 2016, 25, 358-374.	3.9	28
27	The Long-Term Impacts of Short-Term Professional Development: Science Teachers and Evolution. Evolution: Education and Outreach, 2015, 8, .	0.8	23
28	Clicker Score Trajectories and Concept Inventory Scores as Predictors for Early Warning Systems for Large STEM Classes. Journal of Science Education and Technology, 2015, 24, 848-860.	3.9	20
29	Assessing Scientific Practices Using Machine-Learning Methods: How Closely Do They Match Clinical Interview Performance?. Journal of Science Education and Technology, 2014, 23, 160-182.	3.9	52
30	Darwinâ€™s Difficulties and Studentsâ€™ Struggles with Trait Loss: Cognitive-Historical Parallelisms in Evolutionary Explanation. Science and Education, 2014, 23, 1051-1074.	2.7	31
31	Reasoning About Natural Selection: Diagnosing Contextual Competency Using the ACORNS Instrument. American Biology Teacher, 2012, 74, 92-98.	0.2	122
32	Feeling of certainty: Uncovering a missing link between knowledge and acceptance of evolution. Journal of Research in Science Teaching, 2012, 49, 95-121.	3.3	92
33	Cognitive foundations for science assessment design: Knowing what students know about evolution. Journal of Research in Science Teaching, 2012, 49, 744-777.	3.3	127
34	Transforming Biology Assessment with Machine Learning: Automated Scoring of Written Evolutionary Explanations. Journal of Science Education and Technology, 2012, 21, 183-196.	3.9	93
35	Item feature effects in evolution assessment. Journal of Research in Science Teaching, 2011, 48, 237-256.	3.3	170
36	Applying Computerized-Scoring Models of Written Biological Explanations across Courses and Colleges: Prospects and Limitations. CBE Life Sciences Education, 2011, 10, 379-393.	2.3	58

#	Article	IF	Citations
37	A comparison of Korean and Indonesian secondary school studentsâ€™ career values. International Journal for Educational and Vocational Guidance, 0, , 1.	1.3	0
38	Spelling Errors in Korean Studentsâ€™ Constructed Responses and the Efficacy of Automatic Spelling Correction on Automated Computer Scoring. Technology, Knowledge and Learning, 0, , 1.	4.9	0
39	Exploring Korean scientistsâ€™ perceptions of scientific creativity and education for scientific creativity. International Journal of Science Education, 0, , 1-25.	1.9	3