Antonio P Gutierrez

List of Publications by Year
in descending order

51 papers	1,002 citations	516710 16 h-index	454955 30 g-index
55 all docs	55 docs citations	55 times ranked	935 citing authors

#	Article	IF	Citations
1	The role of emotion in the learning process: Comparisons between online and face-to-face learning settings. Internet and Higher Education, 2012, 15, 150-160.	6.5	148
2	The structural relationships between organizational commitment, global job satisfaction, developmental experiences, work values, organizational support, and person–organization fit among nursing faculty. Journal of Advanced Nursing, 2012, 68, 1601-1614.	3.3	89
3	Latino worker perceptions of construction risks. American Journal of Industrial Medicine, 2010, 53, 179-187.	2.1	78
4	Adaptation and Transformation Through (Un)Learning. Advances in Nursing Science, 2008, 31, E33-E47.	1.1	77
5	Measure for measure: Calibrating ten commonly used calibration scores. Learning and Instruction, 2013, 24, 48-57.	3.2	65
6	Processes Involving Perceived Instructional Support, Task Value, and Engagement in Graduate Education. Journal of Experimental Education, 2017, 85, 87-106.	2.6	63
7	Effects of Strategy Training and Incentives on Students' Performance, Confidence, and Calibration. Journal of Experimental Education, 2015, 83, 386-404.	2.6	45
8	Reading comprehension and metacognition: The importance of inferential skills. Cogent Education, 2019, 6, 1565067.	1.5	42
9	What predicts nurse faculty members' intent to stay in the academic organization? A structural equation model of a national survey of nursing faculty. Nurse Education Today, 2015, 35, 580-589.	3.3	41
10	Effects of overweight and obesity on walking characteristics in adolescents. Human Movement Science, 2012, 31, 897-906.	1.4	36
11	Mindfulness and Emotion Regulation among Nursing Students: Investigating the Mediation Effect of Working Memory Capacity. Mindfulness, 2016, 7, 1061-1070.	2.8	31
12	A national survey examining the professional work life of today's nursing faculty. Nurse Education Today, 2013, 33, 853-859.	3.3	26
13	A two-process model of metacognitive monitoring: Evidence for general accuracy and error factors. Learning and Instruction, 2016, 44, 1-10.	3.2	26
14	Identifying Role Diffusion in School Counseling. The Professional Counselor, 2013, 3, 175-184.	0.7	22
15	Exploring a three-level model of calibration accuracy.. Journal of Educational Psychology, 2014, 106, 1192-1202.	2.9	21
16	Metacognitive Strategy Instruction that Highlights the Role of Monitoring and Control Processes. Intelligent Systems Reference Library, 2015, , 3-16.	1.2	19
17	Survey of generational aspects of nurse faculty organizational commitment. Nursing Outlook, 2011, 59, 137-148.	2.6	18
18	Psychosocial and Biological Indicators of Depression in the Caregiving Population. Biological Research for Nursing, 2013, 15, 112-121.	1.9	16

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19	Calibration Between Undergraduate Students' Prediction of and Actual Performance: The Role of Gender and Performance Attributions. Journal of Experimental Education, 2017, 85, 486-500.	2.6	15
20	Legislators' Beliefs on Tobacco Control Policies in Nevada. Journal of Community Health, 2012, 37, 89-95.	3.8	9
21	Prevalence of Metabolic Syndrome among Filipino-Americans: A Cross-Sectional Study. Applied Nursing Research, 2013, 26, 192-197.	2.2	9
22	The effects of strategy training and an extrinsic incentive on fourth- and fifth-grade students' performance, confidence, and calibration accuracy. Cogent Education, 2017, 4, 1314652.	1.5	9
23	Impact of Bridging Strategy and Feeling of Knowing Judgments on Reading Comprehension Using COMPRENDE: an Educational Technology. TechTrends, 2019, 63, 570-582.	2.3	9
24	Calibrating calibration: A meta-analysis of learning strategy instruction interventions to improve metacognitive monitoring accuracy.. Journal of Educational Psychology, 2022, 114, 681-700.	2.9	9
25	The role of meta-cognitive cues on the comprehension of proficient and poor readers. Journal of Research in Reading, 2020, 43, 272-289.	2.0	8
26	Balance of Instructional and Managerial Tasks as it Relates to School Leaders' Self-Efficacy. Journal of School Leadership, 2018, 28, 596-617.	1.9	6
27	Improving Reading Comprehension in Spanish Using iSTART-E. International Journal of Computer-Assisted Language Learning and Teaching, 2020, 10, 66-82.	0.8	6
28	Differences in Metacognitive Skills among Undergraduate Students in Education, Psychology, and Medicine. Revista Colombiana De Psicologia, 2021, 30, .	0.4	6
29	Reading competence and its impact on writing: an approach towards mental representation in literacy tasks. Journal of Research in Reading, 2021, 44, 617-635.	2.0	6
30	A Deeper Understanding of Metacomprehension: Development of a New Multidimensional Tool. Frontline Learning Research, 2018, 5, 31-52.	0.8	4
31	Impact of literacy across content on middle school students' reading comprehension in a rural context. Journal of Research in Reading, 2021, 44, 284-300.	2.0	4
32	Game Design as a Complex Problem Solving Process. Advances in Game-based Learning Book Series, 2017, , 217-233.	0.2	4
33	A Pilot Study on the Effect of the Flipped Classroom Model on Pre-Calculus Performance. SAGE Open, 2020, 10, 215824402098260.	1.7	4
34	Validación y examen de la estructura factorial del Metacognitive Awareness Inventory (MAI) en español con una muestra colombiana de estudiantes universitarios. Psicogente, 2021, 24, 1-29.	0.5	3
35	A Data-Driven Methodology to Assess Text Complexity Based on Syntactic and Semantic Measurements. Advances in Intelligent Systems and Computing, 2020, , 509-515.	0.6	3
36	Development and Validation of a Tool to Detect and Repair Text Inconsistencies. Electronic Journal of Research in Educational Psychology, 2019, 17, .	0.6	3

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37	General Accuracy and General Error Factors in Metacognitive Monitoring and the Role of Time on Task in Predicting Metacognitive Judgments. Revista CES Psicologia, 2021, 14, 179-208.	0.2	2
38	Professional Development for Working with Students with Autism Spectrum Disorders and Teacher Self-Efficacy. Georgia Educational Researcher, 2021, 18, .	0.1	2
39	Perceptions of Teaching, Research, and Service Expertise, Workload, Organizational Support, and Satisfaction among U.S. Faculty Members' Intent to Stay in Tier 1 or Tier 2 Organizations: A Structural Equation Model. International Journal of Learning, Teaching and Educational Research, 2018, 17, 1-27.	0.6	2
40	Supporting Metacognitive Awareness and Strategy Use Through Digital Photography in a Rural Title I School. National Youth-at-Risk Journal, 2016, 2, .	0.1	2
41	Habilidades metacognitivas y su relación con variables de género y tipo de desempeño profesional de una muestra de docentes colombianos. Revista Colombiana De Educacion, 2021, 1, .	0.1	2
42	An Examination of Factors Affecting Quality of Life for Children With Asthma and Their Caregivers in Southeastern Georgia. Journal of Pediatric Health Care, 2019, 33, 529-536.	1.2	1
43	Modifying the Diabetes Prevention Program to Adolescents in a School Setting: A Feasibility Study. ISRN Education, 2012, 2012, 1-9.	0.5	1
44	Counselor Knowledge of the Age-Specific Features of Generalized Anxiety Disorder in Older Adults. GeroPsych: the Journal of Gerontopsychology and Geriatric Psychiatry, 2016, 29, 155-162.	0.5	1
45	El Inventario de Conciencia Metacognitiva para Docentes (MAIT): Validación de una Muestra de Docentes Colombianos. Psychologia, 2020, 14, 115-30.	0.2	1
46	Relación entre factores de personalidad y metacognición en una muestra de estudiantes del último semestre de formación de programas de licenciatura en Educación en Colombia. Educación Y Humanismo, 2020, 22, .	0.2	1
47	Relation between Performance and Metacognitive Monitoring and How Students Develop Metacognitive Judgments. Psychologia, 2021, 15, 13-31.	0.2	1
48	Exploring the relation between parenting style and children's self-concept and subjective and objective metacognition. Revista Latinoamericana De Estudios De Familia, 2021, 13, 11-37.	0.1	0
49	PASS/FAIL GRADING IN MEDICAL SCHOOL AND IMPACT ON RESIDENCY PLACEMENT. Journal of Contemporary Medical Education, 2019, 9, 41.	0.2	0
50	An Action Research Study Investigating the Impact of Iron-Rich School Nutrition on Lexile Scores of Middle Grades Students. RMLE Online, 2021, 44, 1-10.	0.7	0
51	Editorial Monográfico: Ciencias Cognitivas. Tesis Psicológica, 2021, 16, 10-17.	0.1	0