Hayley K Jach

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/865384/publications.pdf

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		1040056	1199594	
12	257	9	12	
papers	citations	h-index	g-index	
12	12	12	259	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	To fear or fly to the unknown: Tolerance for ambiguity and Big Five personality traits. Journal of Research in Personality, 2019, 79, 67-78.	1.7	41
2	Strengths and Subjective Wellbeing in Adolescence: Strength-Based Parenting and the Moderating Effect of Mindset. Journal of Happiness Studies, 2018, 19, 567.	3.2	37
3	Does Strength-Based Parenting Predict Academic Achievement? The Mediating Effects of Perseverance and Engagement. Journal of Happiness Studies, 2019, 20, 1121-1140.	3.2	32
4	Contemplative interventions and employee distress: A metaâ€analysis. Stress and Health, 2019, 35, 227-255.	2.6	31
5	Extraversion and reward-processing: Consolidating evidence from an electroencephalographic index of reward-prediction-error. Biological Psychology, 2019, 146, 107735.	2.2	22
6	Combining error-driven models of associative learning with evidence accumulation models of decision-making. Psychonomic Bulletin and Review, 2019, 26, 868-893.	2.8	21
7	Decoding personality trait measures from resting EEG: An exploratory report. Cortex, 2020, 130, 158-171.	2.4	20
8	Why do people seek information? The role of personality traits and situation perception Journal of Experimental Psychology: General, 2022, 151, 934-959.	2.1	17
9	Testing the Informationâ€Seeking Theory of Openness/Intellect. European Journal of Personality, 2021, 35, 103-119.	3.1	15
10	Why has personality psychology played an outsized role in the credibility revolution?. Personality Science, 2021, 2, .	1.3	12
11	Curiosity as feelings of interest versus deprivation: Relations between curiosity traits and affective states when anticipating information. Journal of Research in Personality, 2022, 96, 104164.	1.7	7
12	The responsibility of knowledge: Identifying and reporting students with evidence of psychological distress in large-scale school-based studies. Research Ethics, 2021, 17, 193-216.	1.7	2