

Tanmay Sinha

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

450
citations

1307366

7
h-index

1372474

10
g-index

21
all docs

21
docs citations

21
times ranked

348
citing authors

#	ARTICLE	IF	CITATIONS
1	Enriching problem-solving followed by instruction with explanatory accounts of emotions. Journal of the Learning Sciences, 2022, 31, 151-198.	2.0	12
2	Differential benefits of explicit failure-driven and success-driven scaffolding in problem-solving prior to instruction.. Journal of Educational Psychology, 2021, 113, 530-555.	2.1	24
3	When Problem Solving Followed by Instruction Works: Evidence for Productive Failure. Review of Educational Research, 2021, 91, 761-798.	4.3	64
4	Robust effects of the efficacy of explicit failure-driven scaffolding in problem-solving prior to instruction: A replication and extension. Learning and Instruction, 2021, 75, 101488.	1.9	15
5	The Disappearing "Advantage of Abstract Examples in Learning Math" Cognitive Science, 2020, 44, e12851.	0.8	4
6	A New Theoretical Framework for Curiosity for Learning in Social Contexts. Lecture Notes in Computer Science, 2017, , 254-269.	1.0	7
7	Theories and Models of Teams and Groups. Small Group Research, 2017, 48, 544-567.	1.8	23
8	Curious Minds Wonder Alike: Studying Multimodal Behavioral Dynamics to Design Social Scaffolding of Curiosity. Lecture Notes in Computer Science, 2017, , 270-285.	1.0	4
9	Socially-Aware Virtual Agents: Automatically Assessing Dyadic Rapport from Temporal Patterns of Behavior. Lecture Notes in Computer Science, 2016, , 218-233.	1.0	54
10	Automatic Recognition of Conversational Strategies in the Service of a Socially-Aware Dialog System. , 2016, , .		20
11	Exploring Socio-Cognitive Effects of Conversational Strategy Congruence in Peer Tutoring. , 2015, , .		9
12	We Click, We Align, We Learn. , 2015, , .		28
13	Fine-Grained Analyses of Interpersonal Processes and Their Effect on Learning. Lecture Notes in Computer Science, 2015, , 781-785.	1.0	9
14	Together we stand, Together we fall, Together we win: Dynamic team formation in massive open online courses. , 2014, , .		14
15	Investigating substructures in goal oriented online communities: Case study of Ubuntu IRC. , 2014, , .		8
16	Your click decides your fate: Inferring Information Processing and Attrition Behavior from MOOC Video Clickstream Interactions. , 2014, , .		101
17	Capturing "attrition intensifying" structural traits from didactic interaction sequences of MOOC learners. , 2014, , .		33
18	Trends and research directions for privacy preserving approaches on the cloud. , 2013, , .		2