

Koleen McCrink

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

1,533
citations

471509

17
h-index

434195

31
g-index

31
all docs

31
docs citations

31
times ranked

862
citing authors

#	ARTICLE	IF	CITATIONS
1	Large-Number Addition and Subtraction by 9-Month-Old Infants. <i>Psychological Science</i> , 2004, 15, 776-781.	3.3	288
2	Ratio Abstraction by 6-Month-Old Infants. <i>Psychological Science</i> , 2007, 18, 740-745.	3.3	212
3	Moving along the number line: Operational momentum in nonsymbolic arithmetic. <i>Perception & Psychophysics</i> , 2007, 69, 1324-1333.	2.3	198
4	Operational momentum in large-number addition and subtraction by 9-month-olds. <i>Journal of Experimental Child Psychology</i> , 2009, 103, 400-408.	1.4	103
5	Core multiplication in childhood. <i>Cognition</i> , 2010, 116, 204-216.	2.2	88
6	Development of Spatial-Numerical Associations. <i>Current Directions in Psychological Science</i> , 2014, 23, 439-445.	5.3	88
7	Children's and adults' judgments of equitable resource distributions. <i>Developmental Science</i> , 2010, 13, 37-45.	2.4	85
8	How capuchin monkeys (<i>Cebus apella</i>) quantify objects and substances.. <i>Journal of Comparative Psychology</i> (Washington, D C: 1983), 2006, 120, 416-426.	0.5	62
9	Examining the Presence and Determinants of Operational Momentum in Childhood. <i>Frontiers in Psychology</i> , 2013, 4, 325.	2.1	56
10	Children's spontaneous focus on number before and after guided parent-child interactions in a children's museum.. <i>Developmental Psychology</i> , 2018, 54, 1492-1498.	1.6	47
11	Encouraging Spatial Talk: Using Children's Museums to Bolster Spatial Reasoning. <i>Mind, Brain, and Education</i> , 2017, 11, 144-152.	1.9	36
12	Observation of directional storybook reading influences young children's counting direction. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 49-66.	1.4	36
13	Non-symbolic halving in an Amazonian indigene group. <i>Developmental Science</i> , 2013, 16, 451-462.	2.4	26
14	Culturally driven biases in preschoolers' spatial search strategies for ordinal and non-ordinal dimensions. <i>Cognitive Development</i> , 2014, 30, 1-14.	1.3	24
15	Ratio abstraction over discrete magnitudes by newly hatched domestic chicks (<i>Gallus gallus</i>). <i>Scientific Reports</i> , 2016, 6, 30114.	3.3	23
16	Non-symbolic division in childhood. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 66-82.	1.4	23
17	The Early Construction of Spatial Attention: Culture, Space, and Gesture in Parent-Child Interactions. <i>Child Development</i> , 2018, 89, 1141-1156.	3.0	21
18	Culturally inconsistent spatial structure reduces learning. <i>Acta Psychologica</i> , 2016, 169, 20-26.	1.5	17

#	ARTICLE	IF	CITATIONS
19	From Innate Spatial Biases to Enculturated Spatial Cognition: The Case of Spatial Associations in Number and Other Sequences. <i>Frontiers in Psychology</i> , 2018, 9, 415.	2.1	14
20	Operational momentum and size ordering in preverbal infants. <i>Psychological Research</i> , 2016, 80, 360-367.	1.7	13
21	The relationship between non-symbolic multiplication and division in childhood. <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 686-702.	1.1	12
22	Number prompts left-to-right spatial mapping in toddlerhood.. <i>Developmental Psychology</i> , 2017, 53, 1256-1264.	1.6	12
23	Dividing attention increases operational momentum. <i>Journal of Numerical Cognition</i> , 2017, 3, 230-245.	1.2	12
24	A left visual advantage for quantity processing in neonates. <i>Annals of the New York Academy of Sciences</i> , 2020, 1477, 71-78.	3.8	9
25	The Impact of Symbolic and Non-Symbolic Quantity on Spatial Learning. <i>PLoS ONE</i> , 2015, 10, e0119395.	2.5	6
26	Operational momentum during ordering operations for size and number in 4-month-old infants. <i>Journal of Numerical Cognition</i> , 2017, 3, 270-287.	1.2	6
27	Measuring Spontaneous Focus on Space in Preschool Children. <i>Frontiers in Psychology</i> , 2019, 10, 2624.	2.1	5
28	Eye Tracking Lateralized Spatial Associations in Early Childhood. <i>Journal of Cognition and Development</i> , 2021, 22, 678-694.	1.3	5
29	Operational momentum for magnitude ordering in preschool children and adults. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 260-275.	1.4	3
30	Intuitive Nonsymbolic Arithmetic. <i>Advances in Mathematical Cognition and Learning</i> , 2015, 1, 201-223.	0.5	2
31	How not to develop a sense of number. <i>Behavioral and Brain Sciences</i> , 2017, 40, e184.	0.7	1