

Jeffrey M Halperin

List of Publications by Year in descending order

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Version: 2024-02-01

136
papers

7,660
citations

44444

50
h-index

66518

82
g-index

137
all docs

137
docs citations

137
times ranked

7589
citing authors

#	ARTICLE	IF	CITATIONS
1	Structural neuroimaging in children with ADHD. <i>Lancet Psychiatry</i> , 2022, , .	3.7	1
2	Topological Aberrance of Structural Brain Network Provides Quantitative Substrates of Post-Traumatic Brain Injury Attention Deficits in Children. <i>Brain Connectivity</i> , 2021, 11, 651-662.	0.8	6
3	Training Executive, Attention, and Motor Skills (TEAMS): a Preliminary Randomized Clinical Trial of Preschool Youth with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 375-389.	3.5	18
4	Do Preschoolersâ€™ Neuropsychological Functioning and Hyperactivity/Inattention Predict Social Functioning Trajectories Through Childhood?. <i>Journal of Pediatric Psychology</i> , 2020, 45, 793-802.	1.1	4
5	Multimodal neuroimaging-based prediction of adult outcomes in childhood-onset ADHD using ensemble learning techniques. <i>NeuroImage: Clinical</i> , 2020, 26, 102238.	1.4	31
6	Anatomical substrates of symptom remission and persistence in young adults with childhood attention deficit/hyperactivity disorder. <i>European Neuropsychopharmacology</i> , 2020, 33, 117-125.	0.3	9
7	Practitioner Review: Assessment and treatment of preschool children with attentionâ€deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 930-943.	3.1	42
8	A Review of Heterogeneity in Attention Deficit/Hyperactivity Disorder (ADHD). <i>Frontiers in Human Neuroscience</i> , 2019, 13, 42.	1.0	203
9	Generating Attention, Inhibition, and Memory: A Pilot Randomized Trial for Preschoolers With Executive Functioning Deficits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S131-S145.	2.2	14
10	Low Working Memory rather than ADHD Symptoms Predicts Poor Academic Achievement in School-Aged Children. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 277-290.	3.5	26
11	Childhood serotonergic function and early adult outcomes in youth with ADHD: A 15-year follow-up study. <i>European Neuropsychopharmacology</i> , 2018, 28, 1429-1438.	0.3	3
12	Editorial: Troubled trajectories â€“ new insights on risk pathways and developmental phenotypes of <scp>ADHD</scp> and externalizing problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1033-1035.	3.1	1
13	Distinct topological properties of cue-evoked attention processing network in persisters and remitters of childhood ADHD. <i>Cortex</i> , 2018, 109, 234-244.	1.1	10
14	Prefrontal and parietal correlates of cognitive control related to the adult outcome of attention-deficit/hyperactivity disorder diagnosed in childhood. <i>Cortex</i> , 2017, 90, 1-11.	1.1	27
15	Striatal Activation Predicts Differential Therapeutic Responses to Methylphenidate and Atomoxetine. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 602-609.e2.	0.3	21
16	Preschool Predictors of ADHD Symptoms and Impairment During Childhood and Adolescence. <i>Current Psychiatry Reports</i> , 2017, 19, 95.	2.1	35
17	Comparative Evaluation of Child Behavior Checklist-Derived Scales in Children Clinically Referred for Emotional and Behavioral Dysregulation. <i>Frontiers in Psychiatry</i> , 2016, 7, 146.	1.3	10
18	Parenting style influences bullying: a longitudinal study comparing children with and without behavioral problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 188-195.	3.1	32

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19	The interplay among temperament, neuropsychological abilities, and global functioning in young hyperactive/inattentive children. <i>British Journal of Developmental Psychology</i> , 2016, 34, 354-370.	0.9	3
20	Good Holders, Bad Shufflers: An Examination of Working Memory Processes and Modalities in Children with and without Attention-Deficit/Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2016, 22, 1-11.	1.2	27
21	Temperament, executive control, and attention-deficit/hyperactivity disorder across early development.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 196-206.	2.0	38
22	Early language mediates the relations between preschool inattention and school-age reading achievement.. <i>Neuropsychology</i> , 2016, 30, 398-404.	1.0	11
23	Impact of occupational, physical, and speech and language therapy in preschoolers with hyperactive/inattentive symptoms: A naturalistic 2-year follow-up study. <i>Children's Health Care</i> , 2016, 45, 67-83.	0.5	4
24	Executive functioning â€“ a key construct for understanding developmental psychopathology or a â€˜catchâ€™ term in need of some rethinking?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 443-445.	3.1	6
25	Latent profile analysis of neuropsychological measures to determine preschoolers' risk for <scp>ADHD</scp>. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 958-965.	3.1	22
26	Neural mechanisms underlying the therapeutic actions of guanfacine treatment in youth with ADHD: A pilot fMRI study. <i>Psychiatry Research - Neuroimaging</i> , 2015, 231, 353-356.	0.9	9
27	Jogginâ€™ for Your Noggin: The Role of Physical Activity in Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 537-538.	0.3	6
28	Enhancing Neurobehavioral Gains with the Aid of Games and Exercise (ENGAGE): Initial open trial of a novel early intervention fostering the development of preschoolersâ€™ self-regulation. <i>Child Neuropsychology</i> , 2015, 21, 465-480.	0.8	49
29	Differential impact of methylphenidate and atomoxetine on sustained attention in youth with attentionâ€™deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 40-48.	3.1	43
30	Moderator effects of working memory on the stability of <scp>ADHD</scp> symptoms by dopamine receptor gene polymorphisms during development. <i>Developmental Science</i> , 2014, 17, 584-595.	1.3	13
31	Changes in ADHD Symptom Endorsement: Preschool to School Age. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 993-1004.	3.5	34
32	A Developmental Perspective on Attention-Deficit/Hyperactivity Disorder (ADHD). , 2014, , 427-448.		19
33	Associations between birth weight and attentionâ€™deficit/hyperactivity disorder symptom severity: indirect effects via primary neuropsychological functions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 384-392.	3.1	21
34	Guanfacine modulates the emotional biasing of amygdala-prefrontal connectivity for cognitive control. <i>European Neuropsychopharmacology</i> , 2014, 24, 1444-1453.	0.3	8
35	Reduced Prefrontal Efficiency for Visuospatial Working Memory in Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 1020-1030.e6.	0.3	42
36	Reliable Ratings or Reading Tea Leaves: Can Parent, Teacher, and Clinician Behavioral Ratings of Preschoolers Predict ADHD at Age Six?. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 623-634.	3.5	33

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37	A prospective look at substance use and criminal behavior in urban ADHD youth: what is the role of maltreatment history on outcome?. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2014, 6, 79-86.	1.7	13
38	Healthy Body, Healthy Mind?. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 899-936.	1.0	52
39	Emotional bias of cognitive control in adults with childhood attention-deficit/hyperactivity disorder. <i>NeuroImage: Clinical</i> , 2014, 5, 1-9.	1.4	35
40	Are Cognitive Control and Stimulus-Driven Processes Differentially Linked to Inattention and Hyperactivity in Preschoolers?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 187-196.	2.2	11
41	Neuropsychological functioning and severity of ADHD in early childhood: A four-year cross-lagged study.. <i>Journal of Abnormal Psychology</i> , 2013, 122, 1179-1188.	2.0	33
42	Protection From Genetic Diathesis in Attention-Deficit/Hyperactivity Disorder: Possible Complementary Roles of Exercise. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 900-910.	0.3	31
43	Automatic Processing of Duration in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 686-694.	1.2	15
44	Association Between Variation in Neuropsychological Development and Trajectory of ADHD Severity in Early Childhood. <i>American Journal of Psychiatry</i> , 2013, 170, 1205-1211.	4.0	45
45	Thalamo-Cortical Activation and Connectivity During Response Preparation in Adults With Persistent and Remitted ADHD. <i>American Journal of Psychiatry</i> , 2013, 170, 1011-1019.	4.0	58
46	Training Executive, Attention, and Motor Skills. <i>Journal of Attention Disorders</i> , 2013, 17, 711-721.	1.5	86
47	Pragmatic deficits and social impairment in children with ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1275-1283.	3.1	111
48	Delinquency, aggression, and attention-related problem behaviors differentially predict adolescent substance use in individuals diagnosed with ADHD. <i>American Journal on Addictions</i> , 2013, 22, 543-550.	1.3	8
49	Exposure to Gestational Diabetes Mellitus and Low Socioeconomic Status. <i>JAMA Pediatrics</i> , 2012, 166, 337.	3.6	154
50	More than child's play: the potential benefits of play-based interventions for young children with ADHD. <i>Expert Review of Neurotherapeutics</i> , 2012, 12, 1165-1167.	1.4	13
51	Auditory selective attention and processing in children with attention-deficit/hyperactivity disorder. <i>Clinical Neurophysiology</i> , 2012, 123, 293-302.	0.7	29
52	Childhood maltreatment and conduct disorder: Independent predictors of criminal outcomes in ADHD youth. <i>Child Abuse and Neglect</i> , 2012, 36, 782-789.	1.3	52
53	Emerging Support for a Role of Exercise in Attention-Deficit/Hyperactivity Disorder Intervention Planning. <i>Current Psychiatry Reports</i> , 2012, 14, 543-551.	2.1	76
54	Task Palatability, But Not Structure, Differentially Influences Mother-Child Interactions in Attention-Deficit/Hyperactivity Disorder Children With and Without Oppositional Defiant Disorder. <i>Infant and Child Development</i> , 2012, 21, 394-410.	0.9	1

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55	Preventive Interventions for ADHD: A Neurodevelopmental Perspective. <i>Neurotherapeutics</i> , 2012, 9, 531-541.	2.1	100
56	Examining the Interplay Among Negative Emotionality, Cognitive Functioning, and Attention Deficit/Hyperactivity Disorder Symptom Severity. <i>Journal of the International Neuropsychological Society</i> , 2011, 17, 502-510.	1.2	38
57	Childhood CBCL bipolar profile and adolescent/young adult personality disorders: A 9-year follow-up. <i>Journal of Affective Disorders</i> , 2011, 130, 155-161.	2.0	39
58	Maternal positive parenting style is associated with better functioning in hyperactive/inattentive preschool children. <i>Infant and Child Development</i> , 2011, 20, 148-161.	0.9	33
59	The influences of environmental enrichment, cognitive enhancement, and physical exercise on brain development: Can we alter the developmental trajectory of ADHD?. <i>Neuroscience and Biobehavioral Reviews</i> , 2011, 35, 621-634.	2.9	179
60	The Impact of Conduct Disorder and Stimulant Medication on Later Substance Use in an Ethnically Diverse Sample of Individuals with Attention-Deficit/Hyperactivity Disorder in Childhood. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011, 21, 331-339.	0.7	29
61	Prenatal Exposure to Maternal and Paternal Smoking on Attention Deficit Hyperactivity Disorders Symptoms and Diagnosis in Offspring. <i>Journal of Nervous and Mental Disease</i> , 2010, 198, 672-678.	0.5	63
62	Perceptual and motor inhibition in adolescents/young adults with childhood-diagnosed ADHD.. <i>Neuropsychology</i> , 2010, 24, 424-434.	1.0	33
63	Developmental phenotypes and causal pathways in attention deficit/hyperactivity disorder: potential targets for early intervention?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 368-389.	3.1	257
64	Mother-child dyadic synchrony is associated with better functioning in hyperactive/inattentive preschool children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1058-1066.	3.1	44
65	Attention deficit hyperactivity disorder: a lifespan synthesis. , 2010, , 113-126.		2
66	Fading Memories. <i>Journal of Attention Disorders</i> , 2010, 14, 7-14.	1.5	72
67	Usefulness of a Clinician Rating Scale in Identifying Preschool Children With ADHD. <i>Journal of Attention Disorders</i> , 2010, 13, 479-488.	1.5	15
68	Dopamine transporter gene variation modulates activation of striatum in youth with ADHD. <i>NeuroImage</i> , 2010, 53, 935-942.	2.1	62
69	TDAH CON NEGATIVIDAD Y AGRESIVIDAD. , 2010, , 157-176.		1
70	The Impact of Childhood ADHD on Dropping Out of High School in Urban Adolescents/ Young Adults. <i>Journal of Attention Disorders</i> , 2009, 13, 127-136.	1.5	40
71	The Risk for Impaired Learning-related Abilities in Childhood and Educational Attainment Among Adults Born Near-term. <i>Journal of Pediatric Psychology</i> , 2009, 34, 406-418.	1.1	51
72	Profiles of Service Utilization and the Resultant Economic Impact in Preschoolers With Attention Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2009, 34, 681-689.	1.1	36

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73	Dissociable neural effects of stimulus valence and preceding context during the inhibition of responses to emotional faces. <i>Human Brain Mapping</i> , 2009, 30, 2821-2833.	1.9	82
74	Adolescents with Childhood ADHD and Comorbid Disruptive Behavior Disorders: Aggression, Anger, and Hostility. <i>Child Psychiatry and Human Development</i> , 2009, 40, 85-97.	1.1	83
75	Personality Characteristics Associated with Persistent ADHD in Late Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 165-173.	3.5	66
76	The Impact of Impairment Criteria on Rates of ADHD Diagnoses in Preschoolers. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 771-778.	3.5	48
77	Concordance rates between parent and teacher clinical evaluation of language fundamentals observational rating scale. <i>International Journal of Language and Communication Disorders</i> , 2008, 43, 99-110.	0.7	33
78	Neuropsychological outcome in adolescents/young adults with childhood ADHD: profiles of persisters, remitters and controls. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 958-966.	3.1	197
79	Attention impairment in rolandic epilepsy: Systematic review. <i>Epilepsia</i> , 2008, 49, 1570-1580.	2.6	130
80	Childhood Maltreatment and Conduct Disorder: Independent Predictors of Adolescent Substance Use Disorders in Youth with Attention Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 785-793.	2.2	34
81	Stimulant Treatment in Children with Attention-Deficit/Hyperactivity Disorder Moderates Adolescent Academic Outcome. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008, 18, 449-459.	0.7	93
82	Childhood Attention-Deficit/Hyperactivity Disorder and the Emergence of Personality Disorders in Adolescence. <i>Journal of Clinical Psychiatry</i> , 2008, 69, 1477-1484.	1.1	95
83	Does the emotional go/no-go task really measure behavioral inhibition? Convergence with measures on a non-emotional analog. <i>Archives of Clinical Neuropsychology</i> , 2007, 22, 151-160.	0.3	236
84	Serotonergic function in children with attention-deficit hyperactivity disorder. <i>British Journal of Psychiatry</i> , 2007, 190, 410-414.	1.7	36
85	Elevated Childhood Serotonergic Function Protects Against Adolescent Aggression in Disruptive Boys. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 833-840.	0.3	66
86	Family and Cognitive Factors: Modeling Risk for Aggression in Children With ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 355-363.	0.3	12
87	Revisiting the role of the prefrontal cortex in the pathophysiology of attention-deficit/hyperactivity disorder.. <i>Psychological Bulletin</i> , 2006, 132, 560-581.	5.5	385
88	Single dissociation findings of ADHD deficits in vigilance but not anterior or posterior attention systems.. <i>Neuropsychology</i> , 2006, 20, 420-429.	1.0	69
89	Objective and subjective assessments of parenting in hyperactive preschoolers. <i>Infant and Child Development</i> , 2006, 15, 439-442.	0.9	9
90	Psychomotor Slowing as a Predictor of Fluoxetine Nonresponse in Depressed Outpatients. <i>American Journal of Psychiatry</i> , 2006, 163, 73-78.	4.0	100

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91	Brief Report: Television Viewing and Risk for Attention Problems in Preschool Children. <i>Journal of Pediatric Psychology</i> , 2006, 32, 448-452.	1.1	73
92	Differential Prefrontal Cortex Activation During Inhibitory Control in Adolescents With and Without Childhood Attention-Deficit/Hyperactivity Disorder.. <i>Neuropsychology</i> , 2005, 19, 390-402.	1.0	55
93	Neuropsychological correlates of ADHD symptoms in preschoolers.. <i>Neuropsychology</i> , 2005, 19, 446-455.	1.0	35
94	Sustained attention and response inhibition in young children at risk for Attention Deficit/Hyperactivity Disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 1219-1229.	3.1	113
95	Brain Activation Gradients in Ventrolateral Prefrontal Cortex Related to Persistence of ADHD in Adolescent Boys. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005, 44, 47-54.	0.3	96
96	The Relationship of Behavioral Inhibition to Executive Functions in Young Adults. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2004, 26, 393-404.	0.8	84
97	Response Inhibition in Adolescents Diagnosed With Attention Deficit Hyperactivity Disorder During Childhood: An Event-Related fMRI Study. <i>American Journal of Psychiatry</i> , 2004, 161, 1650-1657.	4.0	236
98	Early development of subcortical regions involved in non-cued attention switching. <i>Developmental Science</i> , 2004, 7, 534-542.	1.3	60
99	Adolescent Outcome of ADHD: Impact of Childhood Conduct and Anxiety Disorders. <i>CNS Spectrums</i> , 2004, 9, 668-678.	0.7	40
100	Reliability, Validity, and Preliminary Normative Data for the Children's Aggression Scale—Teacher Version. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 965-971.	0.3	30
101	Familial correlates of central serotonin function in children with disruptive behavior disorders. <i>Psychiatry Research</i> , 2003, 119, 205-216.	1.7	25
102	Growth Hormone Response to Guanfacine in Boys with Attention Deficit Hyperactivity Disorder: A Preliminary Study. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2003, 13, 283-294.	0.7	5
103	Dissociation of perceptual and motor inhibition processes through the use of novel computerized conflict tasks. <i>Journal of the International Neuropsychological Society</i> , 2003, 9, 25-30.	1.2	53
104	A response to Raymond Bruyer's "Are perceptual and motor inhibition processes really dissociated? A comment on Nassauer and Halperin (2003)". <i>Journal of the International Neuropsychological Society</i> , 2003, 9, 813-813.	1.2	1
105	Development, Reliability, and Validity of the Children's Aggression Scale-Parent Version. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 245-252.	0.3	60
106	Relationship between central serotonergic function and aggression in prepubertal boys: effect of age and attention-deficit/hyperactivity disorder. <i>Psychiatry Research</i> , 2001, 101, 1-10.	1.7	27
107	ADHD, Aggression, and Antisocial Behavior across the Lifespan. <i>Annals of the New York Academy of Sciences</i> , 2001, 931, 84-96.	1.8	47
108	Comorbidity in Adults with Attention-Deficit/Hyperactivity Disorder. <i>Annals of the New York Academy of Sciences</i> , 2001, 931, 216-238.	1.8	58

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109	Serotonin and aggression in children. <i>Current Psychiatry Reports</i> , 2000, 2, 95-101.	2.1	17
110	Parent-Teacher Concordance for DSM-IV Attention-Deficit/Hyperactivity Disorder in a Clinic-Referred Sample. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 308-313.	0.3	245
111	Identification of AD/HD subtypes using laboratory-based measures: a cluster analysis. <i>Journal of Abnormal Child Psychology</i> , 1999, 27, 167-175.	3.5	34
112	A longitudinal study of neurobiological mechanisms in boys with attention-deficit hyperactivity disorder: preliminary findings. <i>Biological Psychiatry</i> , 1999, 45, 371-373.	0.7	18
113	Stimulant Medications. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 503-512.	0.3	266
114	Serotonin Function and Risk for Alcoholism in Boys with Attention-Deficit Hyperactivity Disorder. <i>Neuropsychopharmacology</i> , 1998, 18, 10-17.	2.8	17
115	±2 ADRENERGIC AGONISTS. <i>Pediatric Clinics of North America</i> , 1998, 45, 1099-1122.	0.9	52
116	Neuropsychological Testing in Adult Attention Deficit Hyperactivity Disorder: A Pilot Study. <i>International Journal of Neuroscience</i> , 1998, 96, 225-235.	0.8	47
117	Serotonin, Aggression, and Parental Psychopathology in Children With Attention-Deficit Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997, 36, 1391-1398.	0.3	63
118	Age-related changes in the association between serotonergic function and aggression in boys with ADHD. <i>Biological Psychiatry</i> , 1997, 41, 682-689.	0.7	114
119	Continuous performance test in boys with attention deficit hyperactivity disorder: Methylphenidate does response and relations with observed behaviors. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1996, 25, 330-340.	2.1	47
120	Cognitive and molecular aspects of fragile X. <i>Journal of Clinical and Experimental Neuropsychology</i> , 1995, 17, 518-528.	0.8	11
121	Differential diagnosis of ADHD: Are objective measures of attention, impulsivity, and activity level helpful?. <i>Child Neuropsychology</i> , 1995, 1, 118-127.	0.8	58
122	Impulsivity and the Initiation of Fights in Children with Disruptive Behavior Disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 1199-1211.	3.1	63
123	Comorbidity Among Disruptive Behavior Disorders: Impact on Severity, Impairment, and Response to Treatment. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 1994, 3, 227-252.	1.0	16
124	The psychometric properties and clinical utility of a cancellation test in children. <i>Developmental Neuropsychology</i> , 1994, 10, 165-177.	1.0	14
125	Developmental analysis of three aspects of information processing: Sustained attention, selective attention, and response organization. <i>Developmental Neuropsychology</i> , 1994, 10, 121-132.	1.0	101
126	The factor structure of ADHD items in DSM-III-R: Internal consistency and external validation. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 441-453.	3.5	42

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127	Discriminant Validity of Attention-Deficit Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 1993, 32, 1038-1043.	0.3	76
128	Children's motor activity: Reliability and relationship to attention and behavior. Developmental Neuropsychology, 1992, 8, 87-97.	1.0	40
129	The clinical assessment of attention. International Journal of Neuroscience, 1991, 58, 171-182.	0.8	55
130	Subtype analysis of commission errors on the continuous performance test in children. Developmental Neuropsychology, 1991, 7, 207-217.	1.0	129
131	Assessment of the Continuous Performance Test: Reliability and validity in a nonreferred sample.. Psychological Assessment, 1991, 3, 603-608.	1.2	195
132	Validation of Hyperactive, Aggressive, and Mixed Hyperactive/Aggressive Childhood Disorders: A Research Note. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1990, 31, 455-459.	3.1	80
133	Inattentive and noninattentive ADHD children: Do they constitute a unitary group?. Journal of Abnormal Child Psychology, 1990, 18, 437-449.	3.5	57
134	Relationship between Stimulant Effect, Electroencephalogram, and Clinical Neurological Findings in Hyperactive Children. Journal of the American Academy of Child Psychiatry, 1986, 25, 820-825.	0.7	17
135	Reading-disabled hyperactive children: A distinct subgroup of Attention Deficit Disorder with Hyperactivity?. Journal of Abnormal Child Psychology, 1984, 12, 1-14.	3.5	113
136	Childhood Disorders: Attention-Deficit and Disruptive Behavior Disorders. , 0, , 804-829.		3