K Andrew R Richards

List of Publications by Year
in descending order

144 papers	2,819 citations	236925 25 h-index	243625 44 g-index
144 all docs	144 docs citations	144 times ranked	1101 citing authors

#	Article	IF	Citations
1	Teaching Physical Education in an Urban Intensive Environment. Urban Education, 2023, 58, 1745-1771.	1.8	2
2	Implementing lessons learned through occupational socialization theory to influence preservice teachers' subjective theories. Sport, Education and Society, 2023, 28, 213-225.	2.1	2
3	A qualitative inquiry into the workplace experiences of adapted physical education teachers. Sport, Education and Society, 2023, 28, 300-312.	2.1	4
4	Adapted Physical Educators' Experiences With School Administration and Marginalization. Journal of Teaching in Physical Education, 2023, 42, 283-292.	1.2	2
5	An evaluation of the integrative model for learning and motivation in the college classroom. Current Psychology, 2022, 41, 1447-1459.	2.8	15
6	One Physical Educator's Struggle to Implement Restorative Practices in an Urban Intensive Environment. Journal of Teaching in Physical Education, 2022, 41, 140-148.	1.2	7
7	Disciplinary marginalization and sociopolitics: the U.S. PETE pre-tenure experience. Sport, Education and Society, 2022, 27, 761-774.	2.1	5
8	Research and Practical Implications of Integrating Autobiographical Essays Into Physical Education Teacher Education. Journal of Teaching in Physical Education, 2022, 41, 159-164.	1.2	2
9	U.S. Physical Education Teacher Education Faculty Members' Workplace Perceptions Across Gender and Institution Type. Journal of Teaching in Physical Education, 2022, 41, 11-21.	1.2	4
10	Understanding US PETE Faculty Stress in the Sociopolitical Environment of Higher Education. European Physical Education Review, 2022, 28, 446-462.	2.0	1
11	Teaching Multiple School Subjects Role Conflict: A Theoretically Informed Conceptual Framework. Kinesiology Review, 2022, , 1-11.	0.6	1
12	Teaching Personal and Social Responsibility in Physical Education Teacher Education. , 2022, , 728-747.		0
13	Social and Emotional Learning as an Integrated Part of Physical Education. Journal of Physical Education, Recreation and Dance, 2022, 93, 5-7.	0.3	7
14	Encouraging Undergraduate Student Experiential Learning through a Community-Based Fall Risk Assessment and Prevention Clinic. International Journal of Kinesiology in Higher Education, 2021, 5, 14-25.	0.3	0
15	Recruitment of undergraduate students in kinesiology: Implications for physical education. European Physical Education Review, 2021, 27, 132-149.	2.0	5
16	Understanding the interpretation and implementation of social and emotional learning in physical education. Curriculum Journal, 2021, 32, 67-86.	1.5	15
17	Toward an Integrative Model for Teacher Change in Physical Education. Quest, 2021, 73, 1-21.	1.2	6
18	The Influence of Socialization Factors on Physical Educators' Conceptions of Assessment and Perceived Quality of Assessment. Journal of Teaching in Physical Education, 2021, 40, 66-75.	1.2	6

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19	Changing Universities on the Tenure Track: Integrating Into a New Workplace Culture. Journal of Teaching in Physical Education, 2021, , 1-10.	1.2	0
20	Redesigning High School Physical Education Curricula to Meet Students' Needs. Strategies, 2021, 34, 50-53.	0.3	1
21	Cocurricular Service-Learning Through a Camp for Athletes With Visual Impairments. Journal of Teaching in Physical Education, 2021, 40, 190-198.	1.2	2
22	The Influence of a Master's Degree on the Socialization of Two Physical Education Professionals. Journal of Teaching in Physical Education, 2021, 40, 293-302.	1.2	2
23	Workplace Experiences of Adapted Physical Educators: A Comparison of Educators With and Without National Certification. Journal of Teaching in Physical Education, 2021, 40, 267-275.	1.2	1
24	Experiential Learning and Inclusion Through Service-Learning: Recommendations for Kinesiology to Support Students and People with Impairments. Quest, 2021, 73, 245-263.	1.2	1
25	Understanding Emotion in Physical Education Teaching: A Conceptual Framework for Research and Practice. Quest, 2021, 73, 306-322.	1.2	12
26	Developing Resilience and Enhancing Appraisals of Mattering: A Conceptual Framework for Elementary Level, Non-core Subject Teachers. Quest, 2021, 73, 264-282.	1.2	5
27	Strategies to Increase Self-, Student, and Discipline Advocacy in Adapted Physical Education. Teaching Exceptional Children, 2021, 54, 52-62.	1.0	7
28	Mindfulness, resilience, emotional exhaustion, and turnover intention in secondary physical education teaching. Revue Europeenne De Psychologie Appliquee, 2021, 71, 100625.	0.8	24
29	Recruiting for Our Future: Your Help Is Needed. Journal of Physical Education, Recreation and Dance, 2021, 92, 3-5.	0.3	2
30	The Role of Emotional Intelligence and Resilience in Physical Education Teacher Education Faculty Perceived Mattering. Journal of Teaching in Physical Education, 2021, , 1-11.	1.2	4
31	A Theoretically Informed Conceptual Framework for Recruitment and Retention in PETE. Quest, 2021, 73, 63-81.	1.2	1
32	The relationships among personal accomplishment, resilience and teachers' experience of teaching multiple school subjects role conflict. European Physical Education Review, 2021, 27, 613-635.	2.0	3
33	Examining Role Stress, Emotional Intelligence, Emotional Exhaustion, and Affective Commitment Among Secondary Physical Educators. Journal of Teaching in Physical Education, 2021, , 1-11.	1.2	0
34	Learning to work together: conceptualizing doctoral supervision as a critical friendship. Sport, Education and Society, 2020, 25, 98-110.	2.1	13
35	Recruitment and initial socialization into adapted physical education teacher education. European Physical Education Review, 2020, 26, 54-69.	2.0	17
36	Emotional Intelligence, Job Satisfaction, Emotional Exhaustion, and Subjective Well-Being in High School Athletic Directors. Psychological Reports, 2020, 123, 2418-2440.	1.7	19

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37	Investigating the Relationships Between Perceived Mattering, Role Stress, and Psychological Need Satisfaction in Physical Education Teachers. Journal of Teaching in Physical Education, 2020, 39, 48-58.	1.2	9
38	The development of US physical education teachers' motivating styles: A socialization perspective. European Physical Education Review, 2020, 26, 495-514.	2.0	5
39	Preservice teachers perspectives and experiences teaching personal and social responsibility. Physical Education and Sport Pedagogy, 2020, 25, 188-200.	3.0	10
40	Integrating Technology in Physical Education Teacher Education: A Socialization Perspective. Quest, 2020, 72, 260-277.	1.2	30
41	Preparing Preservice Teachers for Life in Schools: The Role of Doctoral Education. Quest, 2020, 72, 278-295.	1.2	4
42	Managing the Critical Friendship: Using Self-Study in the Doctoral Supervision Process. Studying Teacher Education, 2020, 16, 240-257.	1.4	7
43	Preservice teachers' learning to implement culturally relevant physical education with the teaching personal and social responsibility model. Physical Education and Sport Pedagogy, 2020, 25, 303-315.	3.0	15
44	Perceived Workplace Experiences of Adapted Physical Educators and Physical Educators. Research Quarterly for Exercise and Sport, 2020, 91, 618-629.	1.4	8
45	My, How You Have Changed, PETE: An Updated Demographic Profile of U.S. Teacher Education Faculty. Journal of Teaching in Physical Education, 2020, 39, 384-395.	1.2	8
46	Understanding Emotional Labor in Relation to Physical Educators' Perceived Organizational Support, Affective Commitment, and Job Satisfaction. Journal of Teaching in Physical Education, 2020, 39, 236-246.	1.2	8
47	PETE Faculty Preferences and Responsibilities for Research, Teaching, and Service in the United States. Journal of Teaching in Physical Education, 2020, 39, 396-406.	1.2	14
48	"What's Worth Doing?" A Qualitative Historical Analysis of the TPSR Model. Journal of Teaching in Physical Education, 2020, 39, 300-310.	1.2	12
49	The Relationships Among Perceived Organization Support, Resilience, Perceived Mattering, Emotional Exhaustion, and Job Satisfaction in Adapted Physical Educators. Adapted Physical Activity Quarterly, 2020, 37, 90-111.	0.8	19
50	Chapter 4: Twitter as a Professional Development Platform Among U.S. Physical Education Teachers. Journal of Teaching in Physical Education, 2020, 39, 454-463.	1.2	15
51	Transforming in the visiting assistant professor role: collaborative self-study research in physical education teacher education. Sport, Education and Society, 2019, 24, 507-519.	2.1	7
52	Navigating the Personal Challenges and Sociopolitics of Doctoral Supervision. Studying Teacher Education, 2019, 15, 260-277.	1.4	13
53	A Longitudinal Study of the Transition from Doctoral Student to Faculty Member in Physical Education. Research Quarterly for Exercise and Sport, 2019, 90, 699-711.	1.4	13
54	Exploring Future Research in Physical Education: Espousing a Social Justice Perspective. Research Quarterly for Exercise and Sport, 2019, 90, 440-451.	1.4	17

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55	Teacher Socialization in Physical Education: A Scoping Review of Literature. Kinesiology Review, 2019, 8, 86-99.	0.6	69
56	Helping Preservice Teachers Learn to Negotiate Sociopolitical Relationships Through a Physical Education Teacher Education Outdoor Education Experience. Journal of Teaching in Physical Education, 2019, 38, 296-304.	1.2	3
57	Addressing the Sociopolitical Realities of Teaching through Standards-Based Reform to Post-Licensure Master's Degree Programs. Quest, 2019, 71, 398-415.	1.2	3
58	Cultivating Relationships to Facilitate Perceived Mattering and Advocacy in Physical Education. Strategies, 2019, 32, 48-50.	0.3	2
59	Development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS). European Physical Education Review, 2019, 25, 1017-1035.	2.0	3
60	Combining the Skill Themes Approach with Teaching Personal and Social Responsibility to Teach Social and Emotional Learning in Elementary Physical Education. Journal of Physical Education, Recreation and Dance, 2019, 90, 35-44.	0.3	29
61	Measuring Perceived Transfer of Responsibility Learning From Physical Education: Initial Validation of the Transfer of Responsibility Questionnaire. Journal of Teaching in Physical Education, 2019, 38, 316-327.	1.2	10
62	Chapter 9: Will PETE Survive in the 21st Century?. Journal of Teaching in Physical Education, 2019, 38, 68-74.	1.2	18
63	Chapter 4: Studying Recruitment and Retention in PETE: Qualitative and Quantitative Research Methods. Journal of Teaching in Physical Education, 2019, 38, 22-36.	1.2	6
64	Chapter 6: Recruitment in PETE: Interview Results and Discussion. Journal of Teaching in Physical Education, 2019, 38, 45-52.	1.2	6
65	Chapter 7: Retention in PETE: Survey Results and Discussion. Journal of Teaching in Physical Education, 2019, 38, 53-60.	1.2	6
66	Chapter 3: Recruitment and Retention in PETE: Foundations in Occupational Socialization Theory. Journal of Teaching in Physical Education, 2019, 38, 14-21.	1.2	29
67	Exploring the influence of perceived mattering, role stress, and emotional exhaustion on physical education teacher/coach job satisfaction. European Physical Education Review, 2019, 25, 389-408.	2.0	40
68	Newborn Hearing Screening: Early Education = More Satisfied Mothers. American Journal of Audiology, 2019, 28, 617-627.	1.2	15
69	Socialization of Preservice Adapted Physical Educators: Influence of Teacher Education. Adapted Physical Activity Quarterly, 2019, 36, 472-491.	0.8	14
70	An Interdivision Mentoring Program: Doctoral Students as Mentors for Preservice Teachers. Physical Educator: A Magazine for the Profession, 2019, 76, 156-181.	0.2	5
71	Referee Engagement and Officiating Accuracy in a College-Level Volleyball Sport Education Season. Physical Educator: A Magazine for the Profession, 2019, 76, 568-587.	0.2	5
72	Practical Strategies for Enhancing Doctoral Students' Preparedness to Teach. Journal of Physical Education, Recreation and Dance, 2018, 89, 26-33.	0.3	4

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73	Breaking from Traditionalism: Strategies for the Recruitment of Physical Education Teachers. Journal of Physical Education, Recreation and Dance, 2018, 89, 34-41.	0.3	25
74	â€œWhatâ€™s the Middle Ground? Am I Ever Going to be the Perfect Teacher?:â€•Self-Study of a Doctoral Studentâ€™s Acculturation Process. Studying Teacher Education, 2018, 14, 194-211.	1.4	13
75	Coordinating Effective Field Experiences: Recommendations for Cooperating Teachers. Journal of Physical Education, Recreation and Dance, 2018, 89, 9-16.	0.3	6
76	Addressing Physical Education Teacher Socialization Through Standards-based Reform of Physical Education Teacher Education. Quest, 2018, 70, 334-353.	1.2	35
77	A Practical Guide to Collaborative Qualitative Data Analysis. Journal of Teaching in Physical Education, 2018, 37, 225-231.	1.2	266
78	Physical education teachersâ€™ perceptions of perceived mattering and marginalization. Physical Education and Sport Pedagogy, 2018, 23, 445-459.	3.0	82
79	Understanding the perceived mattering of physical education teachers. Sport, Education and Society, 2018, 23, 578-590.	2.1	66
80	Personal Accomplishment, Resilience, and Perceived Mattering as Inhibitors of Physical Educatorsâ€™ Perceptions of Marginalization and Isolation. Journal of Teaching in Physical Education, 2018, 37, 78-90.	1.2	26
81	Expert Perspectives on the Future of Physical Education in Higher Education. Quest, 2018, 70, 114-136.	1.2	20
82	Using Theory to Guide Research: Applications of Constructivist and Social Justice Theories. Kinesiology Review, 2018, 7, 218-225.	0.6	7
83	Physical Education Graduate Student Socialization in a Research-Focused Masterâ€™s Program. Journal of Teaching in Physical Education, 2018, 37, 373-382.	1.2	11
84	Developing a Future Teachers' Club to Facilitate Physical Education Teacher Recruitment: Do You Hear the Call?. Journal of Physical Education, Recreation and Dance, 2018, 89, 9-15.	0.3	10
85	A Conceptual Framework for Assessment Literacy: Opportunities for Physical Education Teacher Education. Quest, 2018, 70, 519-535.	1.2	25
86	Personal and contextual factors related to teachersâ€™ experience with stress and burnout. Teachers and Teaching: Theory and Practice, 2018, 24, 768-787.	1.9	85
87	Physical Education Teachersâ€™ Awareness and Understanding of Concussions, and Concussion Policies and Protocols. Research Quarterly for Exercise and Sport, 2018, 89, 361-366.	1.4	7
88	Preservice physical education teacher socialization through an outdoor education field experience. Journal of Adventure Education and Outdoor Learning, 2018, 18, 367-381.	1.6	6
89	Perceptions of the Physical Education Doctoral Experience: Does Previous Teaching Experience Matter?. Physical Educator: A Magazine for the Profession, 2018, 75, 255-281.	0.2	4
90	Teaching Personal and Social Responsibility in Physical Education Teacher Education. Advances in Educational Marketing, Administration, and Leadership Book Series, 2018, , 143-162.	0.2	3

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91	Lessons Learned from an After-School Program: Building Personal and Social Responsibility. Journal of Youth Development, 2018, 13, 162-175.	0.3	10
92	Understanding physical educators' perceptions of mattering. European Physical Education Review, 2017, 23, 73-90.	2.0	41
93	"Still Finding the Ground:" A Self-Study of a First-Year Physical Education Teacher Educator. Studying Teacher Education, 2017, 13, 3-19.	1.4	15
94	Initial Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). Measurement in Physical Education and Exercise Science, 2017, 21, 69-82.	1.8	30
95	Socialisation and learning to teach using the teaching personal and social responsibility approach. Asia-Pacific Journal of Health, Sport and Physical Education, 2017, 8, 19-38.	0.9	23
96	Understanding Physical Education Doctoral Students' Perspectives of Socialization. Journal of Teaching in Physical Education, 2017, 36, 510-520.	1.2	23
97	Motivations for Pursuing a Career in Physical Education: The Rise of a Fitness Orientation. Journal of Physical Education, Recreation and Dance, 2017, 88, 40-46.	0.3	5
98	A 30-Year Scoping Review of the Physical Education Teacher Satisfaction Literature. Quest, 2017, 69, 494-514.	1.2	17
99	Physical Education Graduate Students' Perceptions of Institutional and Relational Factors. International Journal of Kinesiology in Higher Education, 2017, 1, 75-88.	0.3	8
100	Enhancing the Transfer of Life Skills from Sport-based Youth Development Programs to School, Family, and Community Settings. Journal of Amateur Sport, 2017, 3, 20-43.	0.2	15
101	Peer Evaluation of Team Member Effectiveness as a Formative Educational Intervention. Journal of Technology Education, 2017, 28, .	0.8	6
102	Influence of a Training Program on Camp Counselors' Perceived Competency When Accounting for Prior Camp Experience. Journal of Outdoor Recreation, Education, and Leadership, 2017, 9, 298-313.	0.2	2
103	The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. Journal of College Student Development, 2016, 57, 827-843.	0.9	8
104	A University-Assisted, Place-Based Model for Enhancing Students' Peer, Family, and Community Ecologies. Education Sciences, 2016, 6, 16.	2.6	5
105	The impact of resilience on role stressors and burnout in elementary and secondary teachers. Social Psychology of Education, 2016, 19, 511-536.	2.5	100
106	The sociopolitics of sport, physical education, and school health in the United States. International Journal of Sport Policy and Politics, 2016, 8, 745-748.	1.6	7
107	Engaging Preservice Teachers in Context-based, Action-oriented Curriculum Development. Journal of Physical Education, Recreation and Dance, 2016, 87, 36-43.	0.3	6
108	All In: Teachers' and College Faculty's Roles in Recruiting Future Physical Educators. Journal of Physical Education, Recreation and Dance, 2016, 87, 18-23.	0.3	27

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109	Doctoral Student Socialization: Educating Stewards of the Physical Education Profession. Quest, 2016, 68, 439-456.	1.2	50
110	Without The Academic Part, It Wouldnâ€™t Be Squashâ€¦ Youth Development in an Urban Squash Program. Journal of Teaching in Physical Education, 2016, 35, 263-276.	1.2	21
111	Secondary Professional Socialization Through Professional Organizations: An Exploratory Study. Journal of Teaching in Physical Education, 2016, 35, 70-75.	1.2	18
112	A Collaborative Approach to Self-Study Research in Physical Education Teacher Education. Journal of Teaching in Physical Education, 2016, 35, 290-295.	1.2	24
113	Exploring the Job Satisfaction of Late Career Secondary Physical Education Teachers. Journal of Teaching in Physical Education, 2016, 35, 284-289.	1.2	15
114	Outcomes of an International Audiology Service-Learning Study-Abroad Program. American Journal of Audiology, 2016, 25, 1-13.	1.2	29
115	Student-centered Strategies for Teaching Modern Dance in Secondary Physical Education. Journal of Physical Education, Recreation and Dance, 2016, 87, 52-54.	0.3	3
116	The Effect of an Outdoor Recreation Program on Individuals With Disabilities and their Family Members: A Case Study. Therapeutic Recreation Journal, 2016, 50, .	0.3	13
117	Integrating Advocacy into Teacher Education Programming. Strategies, 2015, 28, 42-44.	0.3	3
118	Four Steps to Being a Local Advocate form Physical Education. Strategies, 2015, 28, 49-51.	0.3	4
119	Experiential Learning Through a Physical Activity Program for Children With Disabilities. Journal of Teaching in Physical Education, 2015, 34, 165-188.	1.2	25
120	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. Journal of Statistics Education, 2015, 23, .	1.4	59
121	Toward an understanding of the democratic reconceptualization of physical education teacher education in post-military Brazil. Physical Education and Sport Pedagogy, 2015, 20, 329-345.	3.0	10
122	Service Learning in Undergraduate Audiology Education. American Journal of Audiology, 2015, 24, 508-519.	1.2	5
123	Privacy Management in the Military Family during Deployment: Adolescentsâ€™ Perspectives. Journal of Family Communication, 2015, 15, 141-158.	1.6	9
124	Using Autobiographical Essays to Encourage Student Reflection on Socialization Experiences. Journal of Physical Education, Recreation and Dance, 2015, 86, 34-40.	0.3	31
125	Role socialization theory. European Physical Education Review, 2015, 21, 379-393.	2.0	92
126	Pre-service teacher perspectives of case-based learning in physical education teacher education. European Physical Education Review, 2015, 21, 432-450.	2.0	34

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127	Evaluating Civic Learning in Service-Learning Programs: Creation and Validation of the Public Affairs Scaleâ€"Short Survey (PAS-SS). Journal of Public Affairs Education, 2014, 20, 413-428.	1.6	12
128	Understanding the Realities of Teaching: A Seminar Series Focused on Induction. Journal of Physical Education, Recreation and Dance, 2014, 85, 28-35.	0.3	20
129	Initial Validation of the Teacher/Coach Role Conflict Scale. Measurement in Physical Education and Exercise Science, 2014, 18, 259-272.	1.8	12
130	C. H. McCloy Lecture: Reflections on Socialization Into Physical Education: An Intergenerational Perspective. Research Quarterly for Exercise and Sport, 2014, 85, 431-445.	1.4	55
131	Student Learning and Motivation in Physical Education. Strategies, 2014, 27, 43-46.	0.3	17
132	The Socialization of Teachers in Physical Education: Review and Recommendations for Future Works. Kinesiology Review, 2014, 3, 113-134.	0.6	216
133	Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. Journal of Teaching in Physical Education, 2014, 33, 383-402.	1.2	38
134	Teaching with Technology in Physical Education. Strategies, 2013, 26, 38-39.	0.3	12
135	Understanding the Realities of School Life: Recommendations for the Preparation of Physical Education Teachers. Quest, 2013, 65, 442-457.	1.2	125
136	A Content Analysis of Qualitative Research in the Journal of Teaching in Physical Education from 1998 to 2008. Journal of Teaching in Physical Education, 2012, 31, 279-287.	1.2	13
137	Advocacy in Action: TIPS & TECHNIQUES: Quality Assurance in Physical Education. Strategies, 2012, 25, 36-37.	0.3	6
138	Toward a Multidimensional Perspective on Teacher-Coach Role Conflict. Quest, 2012, 64, 164-176.	1.2	70
139	The Influence of a State Mandated Induction Assistance Program on the Socialization of a Beginning Physical Education Teacher. Journal of Teaching in Physical Education, 2011, 30, 340-357.	1.2	37
140	Emotional Intelligence, Unpleasant Emotions, Emotional Exhaustion, and Job Satisfaction in Physical Education Teaching. Journal of Teaching in Physical Education, 0, , 1-31.	1.2	8
141	Workplace experiences of physical educators with and without National Board Certification. European Physical Education Review, 0, , 1356336X2110509.	2.0	1
142	The PETE Collaborative: Established in Crisis, Sustained through Community. Quest, 0, , 1-17.	1.2	3
143	â€˜Itâ€™s Definitely Something You Have to Work Towards:â€™ A First-year Female Faculty Memberâ€™s Attempt at Role Management. Studying Teacher Education, 0, , 1-20.	1.4	0
144	Students' Perceptions of Learning Life Skills Through the Teaching Personal and Social Responsibility Model: An Exploratory Study. Frontiers in Sports and Active Living, 0, 4, .	1.8	5