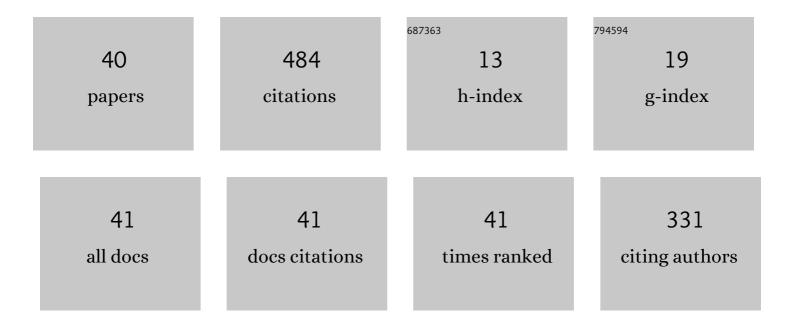
## Shanna E Hirsch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8638661/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Review of Tier 2 Interventions Conducted Within Multitiered Models of Behavioral Prevention. Journal of Emotional and Behavioral Disorders, 2014, 22, 171-189.	1.7	95
2	Supporting high school teachers' implementation of evidence-based classroom management practices. Teaching and Teacher Education, 2017, 63, 47-57.	3.2	32
3	Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. Teaching and Teacher Education, 2014, 44, 35-43.	3.2	28
4	Treatment Integrity in School-Wide Programs: A Review of the Literature (1993–2012). Journal of Primary Prevention, 2015, 36, 335-349.	1.6	25
5	Progeny Review. Remedial and Special Education, 2016, 37, 235-243.	2.3	23
6	Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. Computers and Education, 2014, 75, 44-52.	8.3	19
7	Using Content Acquisition Podcasts to Increase Student Knowledge and to Reduce Perceived Cognitive Load. Teaching of Psychology, 2016, 43, 153-158.	1.2	19
8	The Effects of Deep Pressure Therapies and Antecedent Exercise on Stereotypical Behaviors of Students With Autism Spectrum Disorders. Behavioral Disorders, 2017, 42, 196-208.	1.2	18
9	Effects of an interdependent group contingency on engagement in physical education. Journal of Applied Behavior Analysis, 2016, 49, 975-979.	2.7	17
10	Professional Development in Practice. Elementary School Journal, 2019, 120, 61-87.	1.4	17
11	Improving Preservice Teachers' Knowledge and Application of Functional Behavioral Assessments Using Multimedia. Behavioral Disorders, 2015, 41, 38-50.	1.2	16
12	Using Multimedia Instruction and Performance Feedback to Improve Preservice Teachers' Vocabulary Instruction. Teacher Education and Special Education, 2019, 42, 227-245.	2.6	16
13	Preparing Preservice Teachers to Manage Behavior Problems in the Classroom: The Feasibility and Acceptability of Using a Mixed-Reality Simulator. Journal of Special Education Technology, 2020, 35, 63-75.	2.2	16
14	A Self-Led Approach to Improving Classroom Management Practices Using Video Analysis. Teaching Exceptional Children, 2020, 53, 24-32.	1.0	14
15	A Survey of Educators Serving Students With Emotional and Behavioral Disorders During the Covid-19 Pandemic. Behavioral Disorders, 2022, 47, 95-107.	1.2	13
16	Becoming Critical Consumers of Research: Understanding Replication. Intervention in School and Clinic, 2018, 53, 267-275.	1.0	10
17	Positive behavioral interventions and supports in pictures: Using videos to support schoolwide implementation. Preventing School Failure, 2018, 62, 1-12.	0.7	9
18	Mixed-Reality Simulation With Preservice Teacher Candidates: A Conceptual Replication. Teacher Education and Special Education, 2021, 44, 340-355.	2.6	8

Shanna E Hirsch

#	Article	IF	CITATIONS
19	Three Student Engagement Strategies to Help Elementary Teachers Work Smarter, Not Harder, in Mathematics. Beyond Behavior, 2018, 27, 5-14.	0.5	7
20	Results of Practice-Based Professional Development for Supporting Special Educators in Learning How to Design Functional Assessment–Based Interventions. Teacher Education and Special Education, 2020, 43, 281-295.	2.6	7
21	Integrating Technology for Students with Emotional and Behavioral Disorders to Promote Engagement. Intervention in School and Clinic, 2019, 55, 94-102.	1.0	6
22	Understanding and trumping behavioral concerns in the classroom. Preventing School Failure, 2018, 62, 239-249.	0.7	5
23	Exploring videos to support SWPBIS initiatives: A survey study. Preventing School Failure, 2019, 63, 184-193.	0.7	5
24	Encouraging Shifts in Preservice Teachers' Beliefs About Writing and Plans for Future Instruction. Early Childhood Education Journal, 2021, 49, 61-70.	2.7	5
25	Meeting the Needs of Students With Emotional and Behavioral Disorders During the COVID-19 School Closures. Behavioral Disorders, 2022, 47, 270-281.	1.2	5
26	Professional Learning and Development in Classroom Management for Novice Teachers: A Systematic Review. Education and Treatment of Children, 2021, 44, 291-307.	0.9	5
27	A faculty-in-residence programme: enacting practice-based professional development in a STEAM-focused middle school. Professional Development in Education, 2019, , 1-17.	2.8	4
28	Using Videos to Promote Positive Behavioral Interventions and Supports: A Qualitative Study. Journal of Special Education Technology, 2020, 35, 76-86.	2.2	4
29	School-Based Speech-Language Services Using Telepractice. Intervention in School and Clinic, 2021, 57, 103-110.	1.0	4
30	Instructional Management for Students With Emotional and Behavioral Disorders in Remote Learning Environments. Intervention in School and Clinic, 2021, 57, 78-86.	1.0	4
31	Preservice special education teachers' perceptions of mixed-reality simulation experiences. Journal of Digital Learning in Teacher Education, 2022, 38, 4-19.	1.2	4
32	Ten Tips to Consider When Creating and Screening PBIS Films. Beyond Behavior, 2019, 28, 79-89.	0.5	3
33	Motivating Instruction? There's an App for That!. Intervention in School and Clinic, 2017, 52, 163-169.	1.0	2
34	Remote Instruction and Interventions: Considerations for Students With Disabilities. Intervention in School and Clinic, 0, , 105345122110018.	1.0	2
35	Implementing a Group Contingency Behavior-management System in Physical Education. Journal of Physical Education, Recreation and Dance, 2017, 88, 50-56.	0.3	1
36	Evaluating the Effect of Embedded Responses in Multimedia-Based Instruction With Preservice Teachers. Behavioral Disorders, 2020, 46, 18-28.	1.2	1

SHANNA E HIRSCH

#	Article	IF	CITATIONS
37	Implementing Functional Assessment–Based Interventions in Secondary Settings: Strategies for Overcoming Barriers. Teaching Exceptional Children, 2022, 55, 6-16.	1.0	1
38	From Good Intentions to Great Implementation. Report on Emotional & Behavioral Disorders in Youth, 2017, 17, 64-70.	0.0	0
39	Identifying Students with Intensive Academic and Behavioral Needs. Advances in Learning and Behavioral Disabilities, 2022, 32, 7-28.	0.3	0
40	Positive Behavior Interventions and Supports Videos: A Descriptive Analysis (2016–2020). Journal of Special Education Technology, 2023, 38, 251-261.	2.2	0