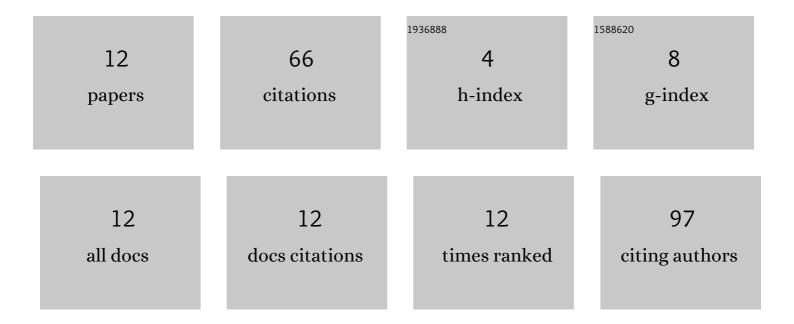
Carolyn Stalvey

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8637430/publications.pdf

Version: 2024-02-01



CADOLYNI STALVEY

#	Article	IF	CITATIONS
1	Proposed mechanisms of relative bradycardia. Medical Hypotheses, 2018, 119, 63-67.	0.8	21
2	A systematic review of mobility/immobility in thromboembolism risk assessment models for hospitalized patients. Journal of Thrombosis and Thrombolysis, 2017, 44, 94-103.	1.0	14
3	Assessing Prognosis of Acute Coronary Syndrome in Recent Clinical Trials: A Systematic Review. Clinical Medicine and Research, 2019, 17, 11-19.	0.4	9
4	Application of an objective structured clinical examination to evaluate and monitor interns' proficiency in hand hygiene and personal protective equipment use in the United States. Journal of Educational Evaluation for Health Professions, 2019, 16, 31.	5.9	7
5	Patient-level adherence and interventions in an interdisciplinary DOAC clinic. Thrombosis Research, 2019, 179, 34-36.	0.8	4
6	Peer-assisted feedback: a successful approach for providing feedback on United States Medical Licensing Exam-style clinical skills exam notes in the United States. Journal of Educational Evaluation for Health Professions, 2019, 16, 29.	5.9	3
7	Venothromboembolic signs and medical eponyms: Part II. Thrombosis Research, 2019, 182, 205-213.	0.8	2
8	Venothromboembolic signs and medical eponyms: Part I. Thrombosis Research, 2019, 182, 194-204.	0.8	2
9	Mock Page: Standardized Patient Case. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2015, 11, .	0.5	2
10	The Intern Handover: the Gap Between Expectations and Performance. Medical Science Educator, 2016, 26, 771-776.	0.7	1
11	Diffuse alveolar haemorrhage and Libman-Sacks endocarditis: a rare presentation of antiphospholipid syndrome. BMJ Case Reports, 2018, 2018, bcr-2017-223728.	0.2	1
12	Practice-Based Learning and Improvement: Improving Residents' Performance in Providing Preventive Care Through a Web-Based Chart Audit System. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	0