Elaheh Hejazi

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8632741/publications.pdf

Version: 2024-02-01

| | | 1684188 | 1474206 | |
|----------|----------------|--------------|----------------|--|
| 9 | 208 | 5 | 9 | |
| papers | citations | h-index | g-index | |
| | | | | |
| | | | | |
| 9 | 9 | 9 | 164 | |
| all docs | docs citations | times ranked | citing authors | |
| | | | | |

| # | Article | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Preschool Children's Understanding of Biased Social Cognition. Procedia, Social and Behavioral Sciences, 2012, 32, 8-13. | 0.5 | 2 |
| 2 | The relationship between perceived parenting styles, social support with psychological well-being. Procedia, Social and Behavioral Sciences, 2011, 15, 1852-1856. | 0.5 | 30 |
| 3 | Prediction of academic performance: the role of perception of the class structure, motivation and cognitive variables. Procedia, Social and Behavioral Sciences, 2011, 15, 2063-2067. | 0.5 | 5 |
| 4 | Motivation, cognitive engagement, and academic achievement. Procedia, Social and Behavioral Sciences, 2011, 15, 2406-2410. | 0.5 | 32 |
| 5 | The Future Orientation of Iranian Adolescents Girl Students and their academic achievement. Procedia, Social and Behavioral Sciences, 2011, 15, 2441-2444. | 0.5 | 8 |
| 6 | Confirmatory Factor Analysis of the University Student Depression Inventory (USDI). Procedia, Social and Behavioral Sciences, 2011, 30, 4-9. | 0.5 | 2 |
| 7 | The relationship between gender, perception of classroom structure, achievement goals, perceived instrumentality and academic achievement in English course third grad middle school students (English as second language). Procedia, Social and Behavioral Sciences, 2011, 29, 703-712. | 0.5 | 3 |
| 8 | The Relationships Between Personality Traits and Students' Academic Achievement. Procedia, Social and Behavioral Sciences, 2011, 29, 836-845. | 0.5 | 81 |
| 9 | Identity styles and academic achievement: mediating role of academic self-efficacy. Social Psychology of Education, 2009, 12, 123-135. | 2.5 | 45 |