

Beth E Kurtz-Costes

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

1,925
citations

218592

26
h-index

265120

42
g-index

53
all docs

53
docs citations

53
times ranked

1518
citing authors

#	ARTICLE	IF	CITATIONS
1	The Development of Gender Stereotypes about Academic Aptitude among European French and North African French Boys. <i>European Journal of Developmental Psychology</i> , 2023, 20, 24-49.	1.0	0
2	Math track placement and reflected classroom appraisals are related to changes in early adolescents' math self-concept. <i>Educational Psychology</i> , 2021, 41, 602-617.	1.2	6
3	Ethnic-racial identity, gender identity, and well-being in Cherokee early adolescents.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2021, 27, 60-71.	1.3	8
4	Race differences in Black and white adolescents' academic gender stereotypes across middle and late adolescence.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2021, 27, 537-545.	1.3	7
5	Black Adolescents' Critical Reflection Development: Parents' Racial Socialization and Attributions About Race Achievement Gaps. <i>Journal of Research on Adolescence</i> , 2020, 30, 403-417.	1.9	52
6	Math and language gender stereotypes: Age and gender differences in implicit biases and explicit beliefs. <i>PLoS ONE</i> , 2020, 15, e0238230.	1.1	10
7	Longitudinal relations between skin tone and self-esteem in African American girls.. <i>Developmental Psychology</i> , 2020, 56, 2322-2330.	1.2	5
8	Title is missing!. , 2020, 15, e0238230.		0
9	Title is missing!. , 2020, 15, e0238230.		0
10	Title is missing!. , 2020, 15, e0238230.		0
11	Title is missing!. , 2020, 15, e0238230.		0
12	Title is missing!. , 2020, 15, e0238230.		0
13	Title is missing!. , 2020, 15, e0238230.		0
14	Promoting science motivation in American Indian middle school students: an intervention. <i>Educational Psychology</i> , 2019, 39, 448-469.	1.2	14
15	Development of Gender Typicality and Felt Pressure in European French and North African French Adolescents. <i>Child Development</i> , 2019, 90, e306-e321.	1.7	15
16	Approach goal orientations in North African French adolescents: The longitudinal effects of ethnic identity and valuing of school.. <i>Journal of Educational Psychology</i> , 2019, 111, 1498-1511.	2.1	2
17	Gender Typicality, Felt Pressure for Gender Conformity, Racial Centrality, and Self-Esteem in African American Adolescents. <i>Journal of Black Psychology</i> , The, 2018, 44, 195-218.	1.0	20
18	Media's Influence on Perceptions of Trans Women. <i>Sexuality Research and Social Policy</i> , 2018, 15, 34-47.	1.4	23

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19	Bidirectional influence between African American mothers'™ and children's™ racial centrality from elementary through high school.. <i>Developmental Psychology</i> , 2017, 53, 1130-1141.	1.2	5
20	Gender Development in African American Youth. <i>Journal of Black Psychology</i> , The, 2016, 42, 394-423.	1.0	19
21	Skin tone bias among African Americans: Antecedents and consequences across the life span. <i>Developmental Review</i> , 2016, 40, 93-116.	2.6	48
22	Framing Black Boys. <i>Advances in Child Development and Behavior</i> , 2014, 47, 301-332.	0.7	56
23	Gender and age differences in awareness and endorsement of gender stereotypes about academic abilities. <i>European Journal of Psychology of Education</i> , 2014, 29, 603-618.	1.3	44
24	Racial and ethnic gaps in the school performance of Latino, African American, and White students.. , 2014, , 231-246.		12
25	Age and race differences in racial stereotype awareness and endorsement. <i>Journal of Applied Social Psychology</i> , 2013, 43, 971-980.	1.3	27
26	Self-views of African-American Youth are Related to the Gender Stereotypes and Ability Attributions of Their Parents. <i>Self and Identity</i> , 2013, 12, 382-399.	1.0	31
27	School Transitions and African American Youth. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2012, , 27-54.	0.3	7
28	Gender and racial favouritism in Black and White preschool girls. <i>British Journal of Developmental Psychology</i> , 2011, 29, 270-287.	0.9	23
29	Gender differences in motivational pathways to college for middle class African American youths.. <i>Developmental Psychology</i> , 2011, 47, 961-968.	1.2	36
30	A Longitudinal Examination of African American Adolescents'™ Attributions About Achievement Outcomes. <i>Child Development</i> , 2011, 82, 1486-1500.	1.7	52
31	Academic Self-concept in Black Adolescents: Do Race and Gender Stereotypes Matter?. <i>Self and Identity</i> , 2011, 10, 263-277.	1.0	47
32	Mothers' academic gender stereotypes and education-related beliefs about sons and daughters in African American families.. <i>Journal of Educational Psychology</i> , 2010, 102, 521-530.	2.1	34
33	Emotional availability and psychosocial correlates among mothers in substance'™ abuse treatment and their young infants. <i>Infant Mental Health Journal</i> , 2010, 31, 1-15.	0.7	36
34	Academic Race Stereotypes, Academic Self-Concept, and Racial Centrality in African American Youth. <i>Journal of Black Psychology</i> , The, 2009, 35, 366-387.	1.0	58
35	Gender Stereotypes about Mathematics and Science and Self-Perceptions of Ability in Late Childhood and Early Adolescence. <i>Merrill-Palmer Quarterly</i> , 2008, 54, 386-409.	0.3	92
36	Children's Theories of Intelligence: Beliefs, Goals, and Motivation in the Elementary Years. <i>Journal of General Psychology</i> , 2007, 134, 295-311.	1.6	33

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37	Race Identity and Race Socialization in African American Families. <i>Journal of Human Behavior in the Social Environment</i> , 2007, 15, 99-116.	1.1	4
38	Social Status as a Predictor of Race and Gender Stereotypes in Late Childhood and Early Adolescence. <i>Social Development</i> , 2007, 16, 150-168.	0.8	104
39	Perceived Racial Discrimination and Self-Esteem in African American Youth: Racial Socialization as a Protective Factor. <i>Journal of Research on Adolescence</i> , 2007, 17, 669-682.	1.9	246
40	What does it mean to be smart? The development of children's beliefs about intelligence in Germany and the United States. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 217-233.	0.8	29
41	The Development of Stereotypes About the Rich and Poor: Age, Race, and Family Income Differences in Beliefs. <i>Journal of Youth and Adolescence</i> , 2005, 34, 437-445.	1.9	69
42	The development of children's beliefs about intelligence. <i>Developmental Review</i> , 2003, 23, 125-161.	2.6	45
43	Mothers' achievement beliefs and behaviors and their children's school readiness: A cultural comparison. <i>Journal of Applied Developmental Psychology</i> , 2001, 22, 493-506.	0.8	34
44	Introduction: The Schooling of Ethnic Minority Children and Youth. <i>Educational Psychologist</i> , 2001, 36, 1-7.	4.7	66
45	Working Women's Selection of Care for Their Infants: A Prospective Study*. <i>Family Relations</i> , 2000, 49, 245-255.	1.1	40
46	Why and How Working Women Choose Child Care: A Review with a Focus on Infancy. <i>Developmental Review</i> , 1999, 19, 31-96.	2.6	136
47	Family influences on school achievement in low-income, African American children.. <i>Journal of Educational Psychology</i> , 1997, 89, 527-537.	2.1	180
48	Motivational determinants of reading comprehension: A comparison of French, Caucasian-American, and African-American adolescents. <i>Applied Cognitive Psychology</i> , 1995, 9, 351-364.	0.9	9
49	Is being smart everything? The influence of student achievement on teachers' perceptions. <i>British Journal of Educational Psychology</i> , 1994, 64, 263-276.	1.6	27
50	Self-Concept, Attributional Beliefs, and School Achievement: A Longitudinal Analysis. <i>Contemporary Educational Psychology</i> , 1994, 19, 199-216.	1.6	63
51	Cognitive and Motivational Determinants of Reading Comprehension in Good and Poor Readers. <i>Journal of Literacy Research</i> , 1993, 25, 365-381.	0.6	44
52	Religiosity and mistreatment among Christian and Muslim Arab Americans.. <i>Psychology of Religion and Spirituality</i> , 0, , .	0.9	3
53	Curricular Tracking, Students' Academic Identity, and School Belonging. <i>Journal of Early Adolescence</i> , 0, , 027243162097765.	1.1	4