Kalwant K Bhopal

List of Publications by Year
in descending order

51 papers	1,367 citations	393982 19 h-index	476904 29 g-index
54 all docs	54 docs citations	54 times ranked	670 citing authors

#	Article	IF	Citations
1	'Same old story, just a different policy': race and policy making in higher education in the UK. Race Ethnicity and Education, 2020, 23, 530-547.	1.9	83
2	Gypsy Travellers and Education: Changing Needs and Changing Perceptions. British Journal of Educational Studies, 2004, 52, 47-64.	0.9	63
3	Gender, identity and experience: Researching marginalised groups. Women's Studies International Forum, 2010, 33, 188-195.	0.6	59
4	Initial teacher training: understanding 'race,' diversity and inclusion. Race Ethnicity and Education, 2014, 17, 304-325.	1.9	59
5	Competing inequalities: gender versus race in higher education institutions in the UK. Educational Review, 2021, 73, 153-169.	2.2	59
6	Researching South Asian Women: Issues of sameness and difference in the research process. Journal of Gender Studies, 2001, 10, 279-286.	1.3	52
7	'This is a school, it's not a site': teachers' attitudes towards Gypsy and Traveller pupils in schools in England, UK. British Educational Research Journal, 2011, 37, 465-483.	1.4	42
8	Addressing racial inequalities in higher education: equity, inclusion and social justice. Ethnic and Racial Studies, 2017, 40, 2293-2299.	1.5	40
9	At the crossroads: Gypsy and Traveller parents' perceptions of education, protection and social change. Race Ethnicity and Education, 2010, 13, 533-548.	1.9	39
10	South asian women in east london. Women's Studies International Forum, 1998, 21, 485-492.	0.6	34
11	BME academic flight from UK to overseas higher education: aspects of marginalisation and exclusion. British Educational Research Journal, 2016, 42, 240-257.	1.4	34
12	Confronting White privilege: the importance of intersectionality in the sociology of education. British Journal of Sociology of Education, 2020, 41, 807-816.	1.1	33
13	Gypsy, Roma and Traveller pupils in schools in the UK: inclusion and 'good practice'. International Journal of Inclusive Education, 2009, 13, 299-314.	1.5	32
14	Countering common-sense understandings of 'good parenting:' women of color advocating for their children. Race Ethnicity and Education, 2013, 16, 562-586.	1.9	29
15	South Asian women within households: Dowries, degradation and despair. Women's Studies International Forum, 1997, 20, 483-492.	0.6	27
16	GYPSY, ROMA AND TRAVELLER CHILDREN IN SCHOOLS: UNDERSTANDINGS OF COMMUNITY AND SAFETY. British Journal of Educational Studies, 2009, 57, 417-434.	0.9	26
17	Women and feminism as subjects of black study: The difficulties and dilemmas of carrying out research. Journal of Gender Studies, 1995, 4, 153-168.	1.3	25
18	Gender, ethnicity and career progression in UK higher education: a case study analysis. Research Papers in Education, 2020, 35, 706-721.	1.7	23

#	Article	IF	Citations
19	Marginal groups in marginal times: Gypsy and Traveller parents and home education in England, <scp>UK</scp>. British Educational Research Journal, 2016, 42, 5-20.	1.4	21
20	Stick to your own kind: Pupils' Experiences of Identity and Diversity in Secondary Schools. British Journal of Educational Studies, 2012, 60, 171-191.	0.9	20
21	'What about us?' Gypsies, Travellers and 'White racism' in secondary schools in England. International Studies in Sociology of Education, 2011, 21, 315-329.	1.1	19
22	'Education makes you have more say in the way your life goes': Indian women and arranged marriages in the United Kingdom. British Journal of Sociology of Education, 2011, 32, 431-447.	1.1	19
23	The perils of integration: exploring the experiences of African American and black Caribbean students in predominately white secondary schools. Ethnic and Racial Studies, 2019, 42, 1110-1129.	1.5	19
24	Academics of colour in elite universities in the UK and the USA: the 'unspoken system of exclusion'. Studies in Higher Education, 2022, 47, 2127-2137.	2.9	19
25	Using blogs in qualitative educational research: an exploration of method. International Journal of Research and Method in Education, 2014, 37, 324-343.	1.1	18
26	South Asian Women in East London. European Journal of Women's Studies, 2000, 7, 35-52.	0.9	16
27	Identity, empathy and 'otherness': Asian women, education and dowries in the UK. Race Ethnicity and Education, 2009, 12, 27-39.	1.9	16
28	Race, rurality and representation: Black and minority ethnic mothers' experiences of their children's education in rural primary schools in England, UK. Gender and Education, 2014, 26, 490-504.	1.1	16
29	International minority ethnic academics at predominantly white institutions. British Journal of Sociology of Education, 2019, 40, 98-113.	1.1	16
30	Racialising rural education. Race Ethnicity and Education, 2017, 20, 192-196.	1.9	14
31	Racism and bullying in rural primary schools: protecting White identities post Macpherson. British Journal of Sociology of Education, 2017, 38, 125-143.	1.1	14
32	Should I Stay or Should I Go? BME Academics and the Decision to Leave UK Higher Education. , 2018, , 125-139.		14
33	Home or away? The significance of ethnicity, class and attainment in the housing choices of female university students. Race Ethnicity and Education, 2015, 18, 535-566.	1.9	13
34	Race, Identity and Support in Initial Teacher Training. British Journal of Educational Studies, 2015, 63, 197-211.	0.9	13
35	Muslims, home education and risk in British society. British Journal of Sociology of Education, 2018, 39, 212-226.	1.1	13
36	'We tend to stick together and mostly we stick to our own kind': British Indian women and support networks at university. Gender and Education, 2011, 23, 519-534.	1.1	12

#	Article	IF	Citations
37	Routes through higher education: BME students and the development of a 'specialisation of consciousness'. British Educational Research Journal, 2020, 46, 1321-1337.	1.4	12
38	South Asian women in east London: Religious experience and diversity. Journal of Gender Studies, 1998, 7, 143-156.	1.3	10
39	Shared communities and shared understandings: the experiences of Asian women in a British university. International Studies in Sociology of Education, 2008, 18, 185-197.	1.1	10
40	Teaching Women's Studies: The effects of 'race' and gender. Journal of Further and Higher Education, 2002, 26, 109-118.	1.4	9
41	For whose benefit? Black and Minority Ethnic training programmes in higher education institutions in England, UK. British Educational Research Journal, 2020, 46, 500-515.	1.4	9
42	Identity and Pedagogy in Higher Education. , 2013, , .		9
43	'We can talk the talk, but we're not allowed to walk the walk': the role of equality and diversity staff in higher education institutions in England. Higher Education, 2023, 85, 325-339.	2.8	9
44	Educational inclusion: towards a social justice agenda?. British Journal of Sociology of Education, 2014, 35, 645-649.	1.1	8
45	SUCCESS AGAINST THE ODDS: THE EFFECT OF MENTORING ON THE CAREERS OF SENIOR BLACK AND MINORITY ETHNIC ACADEMICS IN THE UK. British Journal of Educational Studies, 2020, 68, 79-95.	0.9	8
46	British Asian women and the costs of higher education in England. British Journal of Sociology of Education, 2016, 37, 501-519.	1.1	6
47	Narratives of academic staff involvement in Athena SWAN and race equality charter marks in UK higher education institutions. Journal of Education Policy, 2022, 37, 781-797.	2.1	6
48	Cosmopolitan Brands: graduate students navigating the social space of elite global universities. British Journal of Sociology of Education, 2021, 42, 701-716.	1.1	6
49	Islam, education and inclusion: towards a social justice agenda?. British Journal of Sociology of Education, 2012, 33, 783-790.	1.1	3
50	Race, education and inequality. British Journal of Sociology of Education, 2016, 37, 488-497.	1.1	3
51	SUCCESS AGAINST THE ODDS: THE EFFECT OF MENTORING ON THE CAREERS OF SENIOR BLACK AND MINORITY ETHNIC ACADEMICS IN THE UK. British Journal of Educational Studies, 2020, 68, 79-95.	0.9	1