

Wesley O'Brien

List of Publications by Year in descending order

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Version: 2024-02-01

65
papers

1,405
citations

304602

22
h-index

395590

33
g-index

67
all docs

67
docs citations

67
times ranked

1303
citing authors

#	ARTICLE	IF	CITATIONS
1	Fundamental movement skill proficiency amongst adolescent youth. <i>Physical Education and Sport Pedagogy</i> , 2016, 21, 557-571.	1.8	123
2	Global levels of fundamental motor skills in children: A systematic review. <i>Journal of Sports Sciences</i> , 2021, 39, 717-753.	1.0	88
3	Implications for European Physical Education Teacher Education during the COVID-19 pandemic: a cross-institutional SWOT analysis. <i>European Journal of Teacher Education</i> , 2020, 43, 503-522.	2.2	71
4	A Narrative Review of Motor Competence in Children and Adolescents: What We Know and What We Need to Find Out. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 18.	1.2	70
5	Youth-Physical Activity Towards Health: evidence and background to the development of the Y-PATH physical activity intervention for adolescents. <i>BMC Public Health</i> , 2014, 14, 122.	1.2	64
6	Validity of a two-item physical activity questionnaire for assessing attainment of physical activity guidelines in youth. <i>BMC Public Health</i> , 2015, 15, 1080.	1.2	61
7	Age and Sex Differences in Fundamental Movement Skills Among a Cohort of Irish School Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, 81-100.	0.2	55
8	The relationship between adolescents' physical activity, fundamental movement skills and weight status. <i>Journal of Sports Sciences</i> , 2016, 34, 1159-1167.	1.0	44
9	Moving Well-Being Well: Investigating the maturation of fundamental movement skill proficiency across sex in Irish children aged five to twelve. <i>Journal of Sports Sciences</i> , 2019, 37, 2604-2612.	1.0	42
10	Self-Perceived and Actual Motor Competence in Young British Children. <i>Perceptual and Motor Skills</i> , 2018, 125, 251-264.	0.6	35
11	Run, jump, throw and catch: How proficient are children attending English schools at the fundamental motor skills identified as key within the school curriculum?. <i>European Physical Education Review</i> , 2020, 26, 814-826.	1.2	35
12	Patterns of Noncompliance in Adolescent Field-Based Accelerometer Research. <i>Journal of Physical Activity and Health</i> , 2013, 10, 1181-1185.	1.0	34
13	Relationship between Physical Activity, Screen Time and Weight Status among Young Adolescents. <i>Sports</i> , 2018, 6, 57.	0.7	34
14	Physical self-confidence levels of adolescents: Scale reliability and validity. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 563-567.	0.6	33
15	The Relationship between Actual Fundamental Motor Skill Proficiency, Perceived Motor Skill Confidence and Competence, and Physical Activity in 12-Year-Old Irish Female Youth. <i>Sports</i> , 2017, 5, 74.	0.7	32
16	Results from Ireland's 2014 Report Card on Physical Activity in Children and Youth. <i>Journal of Physical Activity and Health</i> , 2014, 11, S63-S68.	1.0	30
17	Increasing Athlete Knowledge of Mental Health and Intentions to Seek Help: The State of Mind Ireland (SOMI) Pilot Program. <i>Journal of Clinical Sport Psychology</i> , 2018, 12, 39-56.	0.6	30
18	Movement competence: Association with physical self-efficacy and physical activity. <i>Human Movement Science</i> , 2020, 70, 102582.	0.6	29

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19	Evidence for the Efficacy of the Youth-Physical Activity towards Health (Y-PATH) Intervention. <i>Advances in Physical Education</i> , 2013, 03, 145-153.	0.2	27
20	Do Irish Adolescents Have Adequate Functional Movement Skill and Confidence?. <i>Journal of Motor Learning and Development</i> , 2018, 6, S301-S319.	0.2	25
21	Results From Ireland North and South's 2016 Report Card on Physical Activity for Children and Youth. <i>Journal of Physical Activity and Health</i> , 2016, 13, S183-S188.	1.0	24
22	Outcomes of the Y-PATH Randomized Controlled Trial: Can a School-Based Intervention Improve Fundamental Movement Skill Proficiency in Adolescent Youth?. <i>Journal of Physical Activity and Health</i> , 2018, 15, 89-98.	1.0	24
23	What Keeps Them Physically Active? Predicting Physical Activity, Motor Competence, Health-Related Fitness, and Perceived Competence in Irish Adolescents after the Transition from Primary to Second-Level School. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2874.	1.2	24
24	Where does the time go? Patterns of physical activity in adolescent youth. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 921-925.	0.6	23
25	The Age-Related Association of Movement in Irish Adolescent Youth. <i>Sports</i> , 2017, 5, 77.	0.7	22
26	The relationship between fundamental movement skill proficiency and physical self-confidence among adolescents. <i>Journal of Sports Sciences</i> , 2017, 35, 1709-1714.	1.0	21
27	A cross-validation study of the TGMD-2: The case of an adolescent population. <i>Journal of Science and Medicine in Sport</i> , 2017, 20, 475-479.	0.6	19
28	Accuracy of Children's Perceived Skill Competence and its Association With Physical Activity. <i>Journal of Physical Activity and Health</i> , 2019, 16, 29-36.	1.0	18
29	Physical Activity, Sport and Physical Education in Northern Ireland School Children: A Cross-Sectional Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6849.	1.2	15
30	Fundamental Movement Skill Proficiency and Health Among a Cohort of Irish Primary School Children. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 24-35.	0.8	13
31	A consideration for physical literacy in Irish youth, and implications for physical education in a changing landscape. <i>Irish Educational Studies</i> , 2019, 38, 193-211.	1.5	13
32	Investigating the Age-Related Association between Perceived Motor Competence and Actual Motor Competence in Adolescence. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6361.	1.2	12
33	The (mis)alignment between young people's collective physical activity experience and physical education curriculum development in Ireland. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 204-221.	0.9	12
34	Motor competence assessment in physical education – convergent validity between fundamental movement skills and functional movement assessments in adolescence. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 306-319.	1.8	12
35	Physical activity and wellbeing of 8-9 year old children from social disadvantage: An all-Ireland approach to health. <i>Mental Health and Physical Activity</i> , 2017, 13, 9-14.	0.9	11
36	Enhancing the Evidence Base for Irish Female Youth Participation in Physical Activity – The Development of the Gaelic Girls' Program. <i>Women in Sport and Physical Activity Journal</i> , 2018, 26, 111-123.	1.0	11

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37	Relationship between Gender, Physical Activity, Screen Time, Body Mass Index and Wellbeing in Irish Children from Social-Disadvantage. <i>Child Care in Practice</i> , 0, , 1-15.	0.5	11
38	Gaelic4Girlsâ€™The Effectiveness of a 10-Week Multicomponent Community Sports-Based Physical Activity Intervention for 8 to 12-Year-Old Girls. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6928.	1.2	11
39	Investigation Into the Relationship Between Adolescentsâ€™ Perceived and Actual Fundamental Movement Skills and Physical Activity. <i>Journal of Motor Learning and Development</i> , 2018, 6, S424-S439.	0.2	10
40	The effect of sport for LIFE: all island in children from low socio-economic status: a clustered randomized controlled trial. <i>Health and Quality of Life Outcomes</i> , 2019, 17, 66.	1.0	9
41	Bright spots physical activity investments that work: Youth-Physical Activity Towards Health (Y-PATH). <i>British Journal of Sports Medicine</i> , 2019, 53, 208-212.	3.1	9
42	A Scoping Review of Children and Adolescentsâ€™ Active Travel in Ireland. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2016.	1.2	9
43	Levels of wellbeing, resilience, and physical activity amongst Irish pre-service teachers: a baseline study. <i>Irish Educational Studies</i> , 2020, 39, 389-406.	1.5	9
44	The Association of Family, Friends, and Teacher Support With Girlsâ€™ Sport and Physical Activity on the Island of Ireland. <i>Journal of Physical Activity and Health</i> , 2021, 18, 929-936.	1.0	8
45	Motor Competence Among Children in the United Kingdom and Ireland: An Expert Statement on Behalf of the International Motor Development Research Consortium. <i>Journal of Motor Learning and Development</i> , 2022, 10, 7-26.	0.2	8
46	State of Mind Ireland-Higher Education: A Mixed-Methods Longitudinal Evaluation of a Positive Mental Health Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5530.	1.2	7
47	Promoting Physical Literacy in Irish Adolescent Youth: The Youth-Physical Activity Towards Health (Y-PATH) Intervention. <i>MOJ Public Health</i> , 2015, 2, .	0.0	7
48	Clusters of Adolescent Physical Activity Tracker Patterns and Their Associations With Physical Activity Behaviors in Finland and Ireland: Cross-Sectional Study. <i>Journal of Medical Internet Research</i> , 2020, 22, e18509.	2.1	7
49	TGMD-3 short version: Evidence of validity and associations with sex in Irish children. <i>Journal of Sports Sciences</i> , 2022, 40, 138-145.	1.0	7
50	The Effectiveness of Two Interventions on Fundamental Movement Skill Proficiency Among a Cohort of Irish Primary School Children. <i>Journal of Motor Learning and Development</i> , 2019, 7, 153-179.	0.2	6
51	Mental fitness in higher education: Intervention Mapping programme design. <i>Health Education</i> , 2020, 120, 21-39.	0.4	6
52	The Assessment of Functional Movement in Children and Adolescents: A Systematic Review and Meta-Analysis. <i>Sports Medicine</i> , 2021, , 1.	3.1	6
53	Formative Evaluation of a Home-Based Physical Activity Intervention for Adolescent Girlsâ€™The HERizon Project: A Randomised Controlled Trial. <i>Children</i> , 2021, 8, 76.	0.6	5
54	Physical education student teachersâ€™ wellbeing during Covid-19: Resilience resources and challenges from school placement. <i>European Physical Education Review</i> , 2022, 28, 873-889.	1.2	5

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55	Using Co-Design to Develop a Health Literacy Intervention with Socially Disadvantaged Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4965.	1.2	5
56	Effects of an 8-Week Intervention Targeting the Veridicality of Actual and Perceived Motor Competence Among Irish Adolescents in Project FLAME. <i>Perceptual and Motor Skills</i> , 2021, 128, 2186-2210.	0.6	4
57	The Differential Impact of Screen Time on Children's Wellbeing. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9143.	1.2	3
58	Socio-ecological correlates of physical activity in a nationally representative sample of adolescents across Ireland and Northern Ireland. <i>Preventive Medicine Reports</i> , 2021, 23, 101472.	0.8	3
59	Physical Activity and Fundamental Movement Skills of 3- to 5-Year-Old Children in Irish Preschool Services. <i>Journal of Motor Learning and Development</i> , 2019, 7, 354-373.	0.2	3
60	What Happened in "The HERizon Project"? Process Evaluation of a Multi-Arm Remote Physical Activity Intervention for Adolescent Girls. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 966.	1.2	3
61	Moving Well-Being Well: a process evaluation of a physical literacy-based intervention in Irish primary schools. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 196-211.	1.8	2
62	Kids Active: Evaluation of an Educator-Led Active Play and Fundamental Movement Skill Intervention in the Irish Preschool Setting. <i>Journal of Motor Learning and Development</i> , 2019, 7, 389-407.	0.2	2
63	Design of a new movement competence assessment for children aged 8-12: A Delphi poll study. <i>European Physical Education Review</i> , 2022, 28, 985-1005.	1.2	2
64	Motor Competence Performances Among Girls Aged 7-10 Years: Different Dimensions of the Motor Competence Construct Using Common Assessment Batteries. <i>Journal of Motor Learning and Development</i> , 2021, 9, 185-209.	0.2	1
65	The Implementation of a National Strategy to Encourage Injury Prevention Program Uptake in a Community Female Sport in Ireland: A Camogie Case Study. <i>International Sport Coaching Journal</i> , 2021, 1-8.	0.5	0