

# Johannes Bauer

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

904  
citations

567281

15  
h-index

501196

28  
g-index

49  
all docs

49  
docs citations

49  
times ranked

538  
citing authors

#	ARTICLE	IF	CITATIONS
1	Was Lehrkräfte im Unterricht getrost ignorieren können: Lernstile von Lernenden. Psychologie in Bildung Und Erziehung: Vom Wissen Zum Handeln, 2022, , 157-179.	0.5	3
2	For What Educational Goals Do Preservice Teachers Feel Responsible? On Teachers' Ethos as Professional Values. , 2021, , 173-195.		1
3	Introduction to the Volume. , 2021, , 3-6.		0
4	A video-based situational judgement test of medical students' communication competence in patient encounters: Development and first evaluation. Patient Education and Counseling, 2021, , .	2.2	2
5	When preservice teachers' prior beliefs contradict evidence from educational research. British Journal of Educational Psychology, 2021, 91, 1055-1072.	2.9	19
6	On predictors of misconceptions about educational topics: A case of topic specificity. PLoS ONE, 2021, 16, e0259878.	2.5	4
7	Empirische Arbeit: Zur Erfassung fragwürdiger Überzeugungen zu Bildungsthemen: Entwicklung und erste Überprüfung des Questionable Beliefs in Education-Inventars (QUEBEC). Physics and Chemistry of Minerals, 2020, 67, 178-193.	0.8	3
8	How can communicative competence instruction in medical studies be improved through digitalization?. GMS Journal for Medical Education, 2020, 37, Doc57.	0.1	1
9	Assessment Through Simulated Conversations: Applications in Medical and Teacher Education. , 2019, , 1371-1387.		0
10	Differential learning gains in professional conversation training: A latent profile analysis of competence acquisition in teacher-parent and physician-patient communication. Learning and Individual Differences, 2018, 61, 1-10.	2.7	11
11	Visit motivations: development of a short scale for comparison across sites. Museum Management and Curatorship, 2018, 33, 25-41.	1.4	17
12	Assessment Through Simulated Conversations: Applications in Medical and Teacher Education. , 2018, , 1-18.		0
13	Learning from errors: critical incident reporting in nursing. Journal of Workplace Learning, 2017, 29, 343-356.	1.7	5
14	Development and validation of a computer-based situational judgement test to assess medical students' communication skills in the field of shared decision making. Patient Education and Counseling, 2016, 99, 1858-1864.	2.2	18
15	On Nurses' Learning from Errors at Work. Professional and Practice-based Learning, 2016, , 129-145.	0.4	3
16	Empirische Arbeit: Erleben von Selbstbestimmung und bereichsspezifische Interessen im Lehramtsstudium. Physics and Chemistry of Minerals, 2016, 63, 91.	0.8	3
17	Veränderungsverläufe in Burnout-Dimensionen. Die Bedeutung personaler und sozialer Faktoren angehender Lehrkräfte im Vorbereitungsdienst. Physics and Chemistry of Minerals, 2016, 63, 258.	0.8	10
18	Fostering professional communication skills of future physicians and teachers: effects of e-learning with video cases and role-play. Instructional Science, 2015, 43, 443-462.	2.0	69

#	ARTICLE	IF	CITATIONS
19	Does teachers' cognitive self-regulation increase their occupational well-being? The structure and role of self-regulation in the teaching context. <i>Teaching and Teacher Education</i> , 2014, 43, 58-68.	3.2	47
20	Learning from Errors at Work. <i>Springer International Handbooks of Education</i> , 2014, , 699-732.	0.1	15
21	Entwicklung von Lehrfilmen zur Gesprächsführung zwischen Realität und systematischer didaktischer Gestaltung. <i>Zeitschrift für Hochschulentwicklung</i> , 2014, 9, .	0.1	1
22	Learning from Errors at Work: A Replication Study in Elder Care Nursing. <i>Vocations and Learning</i> , 2013, 6, 207-220.	1.9	26
23	Engagement in learning after errors at work: enabling conditions and types of engagement. <i>Journal of Education and Work</i> , 2013, 26, 99-119.	1.6	31
24	European Teacher Training Reforms. <i>Science</i> , 2012, 336, 1642-1643.	12.6	57
25	The Ambiguity of Errors for Work and Learning: Introduction to the Volume. <i>Professional and Practice-based Learning</i> , 2012, , 1-14.	0.4	7
26	Human Fallibility and Learning from Errors at Work. <i>Professional and Practice-based Learning</i> , 2012, , 155-169.	0.4	12
27	Research on Human Fallibility and Learning from Errors at Work: Challenges for Theory, Research, and Practice. <i>Professional and Practice-based Learning</i> , 2012, , 255-265.	0.4	9
28	Modellierung und Assessment professioneller Gesprächsführungskompetenz von Lehrpersonen im Lehrer-Elterngespräch. , 2011, , 412-424.		13
29	Workplace errors and negative knowledge in elder care nursing. <i>Human Resource Development International</i> , 2010, 13, 5-25.	4.0	21
30	Negative Knowledge: Understanding Professional Learning and Expertise. <i>Vocations and Learning</i> , 2008, 1, 87-103.	1.9	120
31	The culture of learning from mistakes: How employees handle mistakes in everyday work. <i>International Journal of Educational Research</i> , 2008, 47, 223-231.	2.2	83
32	Modelling learning from errors in daily work. <i>Learning in Health and Social Care</i> , 2007, 6, 121-133.	0.6	65
33	Workplace changes and workplace learning: advantages of an educational micro perspective. <i>International Journal of Lifelong Education</i> , 2007, 26, 675-688.	2.3	48
34	Upward feedback and its contribution to employees' feeling of self-determination. <i>Journal of Workplace Learning</i> , 2006, 18, 508-521.	1.7	15
35	Der Umgang mit Fehlern als Merkmal betrieblicher Fehlerkultur und Voraussetzung für Professional Learning. <i>Schweizerische Zeitschrift Für Bildungswissenschaften</i> , 2006, 28, 111-130.	0.1	7
36	The effects of epistemological beliefs on workplace learning. <i>Journal of Workplace Learning</i> , 2004, 16, 284-292.	1.7	33