

# Maria Teresa Bajo

## List of Publications by Year in descending order

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126  
papers

3,530  
citations

117571

34  
h-index

175177

52  
g-index

139  
all docs

139  
docs citations

139  
times ranked

2413  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bilingual writing coactivation: Lexical and sublexical processing in a word dictation task “ Corrigendum. <i>Bilingualism</i> , 2022, 25, 181-181.	1.0	0
2	Baseline capacities and motivation in executive control training of healthy older adults. <i>Aging and Mental Health</i> , 2022, 26, 595-603.	1.5	2
3	Automaticity and cognitive control in bilingual and translation expertise.. <i>Canadian Journal of Experimental Psychology</i> , 2022, 76, 29-43.	0.7	1
4	ERP Correlates of Prospective Memory and Cue Focality in Children. <i>Brain Sciences</i> , 2022, 12, 533.	1.1	4
5	Neurocognitive mechanisms of collaborative recall. <i>Neurobiology of Learning and Memory</i> , 2022, 193, 107639.	1.0	1
6	The relative role of executive control and personality traits in grit. <i>PLoS ONE</i> , 2022, 17, e0269448.	1.1	2
7	Dual mechanisms of cognitive control in mindful individuals. <i>Psychological Research</i> , 2021, 85, 1909-1921.	1.0	7
8	Brain potentials reveal differential processing of masculine and feminine grammatical gender in native Spanish speakers. <i>Psychophysiology</i> , 2021, 58, e13737.	1.2	7
9	Emotional devaluation in ignoring and forgetting as a function of adolescent development. <i>Cognition</i> , 2021, 211, 104615.	1.1	1
10	Bilingual writing coactivation: Lexical and sublexical processing in a word dictation task. <i>Bilingualism</i> , 2021, 24, 902-917.	1.0	6
11	The Influence of Cross-Linguistic Similarity and Language Background on Writing to Dictation. <i>Frontiers in Psychology</i> , 2021, 12, 679956.	1.1	5
12	Electrophysiological Prints of Grit. <i>Frontiers in Psychology</i> , 2021, 12, 730172.	1.1	3
13	Inhibitory Control of Information in Memory Across Domains. <i>Current Directions in Psychological Science</i> , 2021, 30, 444-453.	2.8	5
14	Socioeconomic Status, Culture, and Reading Comprehension in Immigrant Students. <i>Frontiers in Psychology</i> , 2021, 12, 752273.	1.1	2
15	Electrophysiological correlates of interference control at retrieval predict performance on a subsequent analogical reasoning task. <i>Neurobiology of Learning and Memory</i> , 2020, 173, 107253.	1.0	2
16	The gender congruency effect in Catalan“Spanish bilinguals: Behavioral and electrophysiological evidence. <i>Bilingualism</i> , 2020, 23, 1045-1055.	1.0	10
17	Cathodal transcranial direct current stimulation over the right dorsolateral prefrontal cortex cancels out the cost of selective retrieval on subsequent analogical reasoning. <i>Neuropsychologia</i> , 2020, 141, 107431.	0.7	8
18	Selective directed forgetting: Eliminating output order and demand characteristics explanations. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 1514-1522.	0.6	10

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19	Interactional context mediates the consequences of bilingualism for language and cognition.. Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 1022-1047.	0.7	72
20	The nature of first and second language processing: The role of cognitive control and L2 proficiency during text-level comprehension. Bilingualism, 2019, 22, 930-948.	1.0	18
21	Theta oscillations show impaired interference detection in older adults during selective memory retrieval. Scientific Reports, 2019, 9, 9977.	1.6	11
22	Structural alignment and its prosocial effects in first and second languages. Acta Psychologica, 2019, 199, 102906.	0.7	6
23	Event versus activity-based cues and motivation in school-related prospective memory tasks. PLoS ONE, 2019, 14, e0215845.	1.1	6
24	Inhibitory control during selective retrieval may hinder subsequent analogical thinking. PLoS ONE, 2019, 14, e0211881.	1.1	9
25	Increased picture-word interference in chronic and recreational users of cocaine. Human Psychopharmacology, 2019, 34, e2689.	0.7	0
26	Improving Memory Inhibition: A Study of Retrieval Induced Forgetting, Executive Control, and Chronic Aerobic Exercise. Frontiers in Behavioral Neuroscience, 2018, 12, 318.	1.0	3
27	Language Use Across International Contexts: Shaping the Minds of L2 Speakers. Annual Review of Applied Linguistics, 2018, 38, 60-79.	1.0	23
28	Genetic association study of dyslexia and ADHD candidate genes in a Spanish cohort: Implications of comorbid samples. PLoS ONE, 2018, 13, e0206431.	1.1	15
29	EEG Multiscale Complexity in Schizophrenia During Picture Naming. Frontiers in Physiology, 2018, 9, 1213.	1.3	44
30	The Cost of Prospective Memory in Children: The Role of Cue Focality. Frontiers in Psychology, 2018, 9, 2738.	1.1	12
31	The modulating effect of education on semantic interference during healthy aging. PLoS ONE, 2018, 13, e0191656.	1.1	8
32	Memory inhibition as a critical factor preventing creative problem solving.. Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 986-996.	0.7	13
33	Reading comprehension and immersion schooling: evidence from component skills. Developmental Science, 2017, 20, e12454.	1.3	7
34	P383 Multiscale lempel-ZIV complexity in schizophrenia at rest and while performing a naming task. Clinical Neurophysiology, 2017, 128, e302.	0.7	1
35	Experience with code-switching modulates the use of grammatical gender during sentence processing. Linguistic Approaches To Bilingualism, 2017, 7, 163-198.	0.6	57
36	Exploring Mechanisms of Selective Directed Forgetting. Frontiers in Psychology, 2017, 8, 316.	1.1	26

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37	Training on Working Memory and Inhibitory Control in Young Adults. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 588.	1.0	61
38	Emergent Bilingualism and Working Memory Development in School Aged Children. <i>Language Learning</i> , 2016, 66, 51-75.	1.4	25
39	Interference control commonalities in patients with schizophrenia, bipolar disorder, and borderline personality disorder. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2016, 38, 238-250.	0.8	10
40	Age-related differences in working memory updating components. <i>Journal of Experimental Child Psychology</i> , 2016, 147, 39-52.	0.7	23
41	Evaluation and revision of inferential comprehension in narrative texts: an eye movement study. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 549-566.	0.7	27
42	Instruction to forget lead to emotional devaluation. <i>Cognition</i> , 2016, 150, 85-91.	1.1	15
43	The gender congruency effect during bilingual spoken-word recognition. <i>Bilingualism</i> , 2016, 19, 294-310.	1.0	58
44	Directed forgetting of memories in cocaine users.. <i>Experimental and Clinical Psychopharmacology</i> , 2016, 24, 423-435.	1.3	2
45	Forgetting "Novel" but Not "Dragon": The Role of Age of Acquisition on Intentional and Incidental Forgetting. <i>PLoS ONE</i> , 2016, 11, e0155110.	1.1	6
46	Normative data on the n-back task for children and young adolescents. <i>Frontiers in Psychology</i> , 2015, 6, 1544.	1.1	83
47	English Phonetics: A Learning Approach Based on EEG Feedback Analysis. <i>Lecture Notes in Computer Science</i> , 2015, , 322-329.	1.0	0
48	Face Naming and Retrieval Inhibition in Old and Very Old Age. <i>Experimental Aging Research</i> , 2015, 41, 39-56.	0.6	7
49	Simultaneous interpretation selectively influences working memory and attentional networks. <i>Acta Psychologica</i> , 2015, 155, 82-91.	0.7	75
50	Chronic and recreational use of cocaine is associated with a vulnerability to semantic interference. <i>Psychopharmacology</i> , 2015, 232, 1717-1726.	1.5	7
51	Inferential revision in narrative texts: An ERP study. <i>Memory and Cognition</i> , 2015, 43, 1105-1135.	0.9	20
52	The role of advance preparation in simultaneous interpreting. <i>Interpreting</i> , 2015, 17, 1-25.	0.7	52
53	Inhibitory effects of thought substitution in the think/no-think task: Evidence from independent cues. <i>Memory</i> , 2015, 23, 507-517.	0.9	20
54	A conflict monitoring account of the control mechanisms involved in dual-tasking. <i>Journal of Cognitive Psychology</i> , 2015, 27, 704-714.	0.4	8

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55	Low involvement of preexisting associations makes retrieval-induced forgetting long lasting. <i>Cognitive Processing</i> , 2015, 16, 121-130.	0.7	6
56	Syntactic Processing in Professional Interpreters: Understanding Ambiguous Sentences in Reading and Translation. <i>Applied Linguistics</i> , 2015, , amv054.	1.1	1
57	Using neurofeedback for English phonetics learning: potentiality of MMN. <i>Electronics Letters</i> , 2015, 51, 1750-1752.	0.5	1
58	Bilingualism modulates dual mechanisms of cognitive control: Evidence from ERPs. <i>Neuropsychologia</i> , 2015, 66, 157-169.	0.7	109
59	Medial Prefrontal Theta Oscillations Track the Time Course of Interference during Selective Memory Retrieval. <i>Journal of Cognitive Neuroscience</i> , 2014, 26, 777-791.	1.1	24
60	Selective voluntary forgetting in young and older adults.. <i>Psychology and Aging</i> , 2014, 29, 128-139.	1.4	20
61	Interference resolution in face perception and name retrieval. <i>Acta Psychologica</i> , 2014, 153, 120-128.	0.7	7
62	Inhibitory mechanism of the matching heuristic in syllogistic reasoning. <i>Acta Psychologica</i> , 2014, 153, 95-106.	0.7	0
63	The role of working memory in inferential sentence comprehension. <i>Cognitive Processing</i> , 2014, 15, 405-413.	0.7	26
64	Is naming faces different from naming objects? Semantic interference in a face- and object-naming task. <i>Memory and Cognition</i> , 2014, 42, 525-537.	0.9	9
65	Transfer of Spanish grammatical gender to English: Evidence from immersed and non-immersed bilinguals. <i>Bilingualism</i> , 2014, 17, 700-708.	1.0	11
66	Dual mechanisms of cognitive control in bilinguals and monolinguals. <i>Journal of Cognitive Psychology</i> , 2013, 25, 531-546.	0.4	95
67	Comprehension and error monitoring in simultaneous interpreters. <i>Applied Psycholinguistics</i> , 2013, 34, 1039-1057.	0.8	28
68	Introduction to Bilingualism and Cognitive Control. <i>Frontiers in Psychology</i> , 2013, 4, 199.	1.1	12
69	On the status of cue independence as a criterion for memory inhibition: Evidence against the covert blocking hypothesis.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1232-1245.	0.7	29
70	Memory inhibition, aging, and the executive deficit hypothesis.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 178-186.	0.7	53
71	Coordinating comprehension and production in simultaneous interpreters: Evidence from the Articulatory Suppression Effect. <i>Bilingualism</i> , 2012, 15, 329-339.	1.0	29
72	Language switching and language competition. <i>Second Language Research</i> , 2012, 28, 131-149.	1.2	85

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73	Incidental retrieval-induced forgetting of location information. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 483-489.	1.4	22
74	Grammatical Gender Inhibition in Bilinguals. <i>Frontiers in Psychology</i> , 2011, 2, 284.	1.1	30
75	The Influence of Expertise in Simultaneous Interpreting on Non-Verbal Executive Processes. <i>Frontiers in Psychology</i> , 2011, 2, 309.	1.1	102
76	Cognate effects in bilingual language comprehension tasks. <i>NeuroReport</i> , 2010, 21, 507-512.	0.6	26
77	Usage frequencies of complement-taking verbs in Spanish and English: Data from Spanish monolinguals and Spanish-English bilinguals. <i>Behavior Research Methods</i> , 2010, 42, 1004-1011.	2.3	21
78	Language access and language selection in professional translators. <i>Acta Psychologica</i> , 2010, 135, 257-266.	0.7	73
79	Inhibitory processes in bilingual language comprehension: Evidence from Spanish-English interlexical homographs. <i>Journal of Memory and Language</i> , 2010, 63, 232-244.	1.1	124
80	Grammatical gender processing in romance languages: Evidence from bare noun production in Italian and Spanish. <i>European Journal of Cognitive Psychology</i> , 2010, 22, 335-347.	1.3	28
81	Grammatical gender processing in Italian and Spanish bilinguals. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 1631-1645.	0.6	44
82	Time course of inhibitory processes in bilingual language processing. <i>British Journal of Psychology</i> , 2010, 101, 679-693.	1.2	55
83	Long-Term Effects of Chronic Khat Use: Impaired Inhibitory Control. <i>Frontiers in Psychology</i> , 2010, 1, 219.	1.1	31
84	A proactive recommendation system for writing in the internet age. <i>Journal of Writing Research</i> , 2010, 2, 65-81.	0.6	1
85	Inhibition and Retrieval of Facts in Young and Older Adults. <i>Experimental Aging Research</i> , 2009, 35, 83-97.	0.6	18
86	Inhibitory processes in memory are impaired in schizophrenia: Evidence from retrieval induced forgetting. <i>British Journal of Psychology</i> , 2009, 100, 661-673.	1.2	54
87	Retrieval-Induced Forgetting and Executive Control. <i>Psychological Science</i> , 2009, 20, 1053-1058.	1.8	92
88	Intentional inhibition in memory and hallucinations: Directed forgetting and updating.. <i>Neuropsychology</i> , 2009, 23, 61-70.	1.0	38
89	Activation of lexical and syntactic target language properties in translation. <i>Acta Psychologica</i> , 2008, 128, 490-500.	0.7	91
90	Cognitive substrates in semantic memory of formal thought disorder in schizophrenia. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2008, 30, 70-82.	0.8	16

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91	How does bilingualism improve executive control? A comparison of active and reactive inhibition mechanisms.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 302-312.	0.7	245
92	Perceptual and semantic familiarity in recognition memory: an event-related potential study. NeuroReport, 2008, 19, 305-308.	0.6	4
93	Predicting proficiency in signed language interpreting. Interpreting, 2007, 9, 71-93.	0.7	32
94	Chapter 13: Comprehension Processes in Translation. , 2007, , 193-204.		1
95	Retrieval-induced forgetting in perceptually driven memory tests.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 1185-1194.	0.7	43
96	Age differences in memory control: Evidence from updating and retrieval-practice tasks. Acta Psychologica, 2006, 123, 279-298.	0.7	49
97	Reading for repetition and reading for translation: do they involve the same processes?. Cognition, 2006, 99, 1-34.	1.1	142
98	Retrieval-induced forgetting in recall and recognition of thematically related and unrelated sentences. Memory and Cognition, 2005, 33, 1431-1441.	0.9	50
99	Lexical Processing of Ambiguous Words: Dominance or Associative Strength?. Spanish Journal of Psychology, 2005, 8, 157-179.	1.1	3
100	Articulatory suppression in language interpretation: Working memory capacity, dual tasking and word knowledge. Bilingualism, 2005, 8, 207-219.	1.0	57
101	Memoria de Trabajo y Traducción  Working Memory and Translation. Cultura Y Educaci3n, 2005, 17, 29-53.	0.1	1
102	Interference and integration: The fan effect in children and adults. Memory, 2003, 11, 505-523.	0.9	7
103	Differential allocation of study time: Incomplete compensation for the difficulty of the materials. Memory, 2000, 8, 377-392.	0.9	13
104	Comprehension processes in simultaneous interpreting. Benjamins Translation Library, 2000, , 127.	0.3	70
105	Cognici3n musical: relaciones entre m3sica y lenguaje  </BR>Musical cognition: Relations between music and language. Cultura Y Educaci3n, 2000, 12, 63-87.	0.1	5
106	Determinantes de la representaci3n musical  </BR>Determinants of musical representation. Cultura Y Educaci3n, 2000, 12, 89-110.	0.1	7
107	Allocation of time in self-paced memory tasks: the role of practice, instructions, and individual differences in optimizing performance. Learning and Individual Differences, 1999, 11, 401-429.	1.5	5
108	Love and Power in Mexico, Spain, and the United States. Journal of Cross-Cultural Psychology, 1994, 25, 525-540.	1.0	6

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109	Mental models and computer programming. <i>International Journal of Human Computer Studies</i> , 1994, 40, 795-811.	3.7	89
110	Structural representations in knowledge acquisition.. <i>Journal of Educational Psychology</i> , 1994, 86, 601-616.	2.1	50
111	Strategic Associative Priming in the Lexical Decision Task. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1994, 47, 383-405.	2.3	3
112	Word recognition across orthographies: Another look at the interaction between context and degradation. <i>European Journal of Cognitive Psychology</i> , 1994, 6, 171-193.	1.3	3
113	Phonetic and semantic activation during picture and word naming. <i>Acta Psychologica</i> , 1989, 72, 105-115.	0.7	19
114	Prior knowledge: the effects of natural category size on memory for implicitly encoded concepts. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1989, 15, 957-67.	0.7	3
115	Lexical and Semantic Search in Cued Recall, Fragment Completion, Perceptual Identification, and Recognition. <i>American Journal of Psychology</i> , 1988, 101, 465.	0.5	16
116	Semantic facilitation with pictures and words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988, 14, 579-589.	0.7	54
117	Comparing word fragment completion and cued recall with letter cues.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 542-552.	0.7	45
118	Prior knowledge and memory: The episodic encoding of implicitly activated associates and rhymes.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 54-63.	0.7	15
119	The effects of natural category size on memory for episodic encodings. <i>Memory and Cognition</i> , 1987, 15, 133-140.	0.9	25
120	Comparing word fragment completion and cued recall with letter cues.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 542-552.	0.7	35
121	Prior knowledge and memory: The influence of natural category size as a function of intention and distraction.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985, 11, 94-105.	0.7	16
122	Prior Knowledge and Cued Recall: Category Size and Dominance. <i>American Journal of Psychology</i> , 1985, 98, 503.	0.5	11
123	Retrieval processes in perceptual recognition and cued recall: The influence of category size. <i>Memory and Cognition</i> , 1984, 12, 498-506.	0.9	14
124	Chapter 11. Multi-component perspective of cognitive control in bilingualism. <i>Bilingual Processing and Acquisition</i> , 0, , 271-296.	0.2	2
125	Bilingualism and cognitive control. <i>Frontiers Research Topics</i> , 0, , .	0.2	1
126	Cognate facilitation effect during auditory comprehension of a second language: A visual world eye-tracking study. <i>International Journal of Bilingualism</i> , 0, , 136700692110333.	0.6	0