Sheng-Lun Cheng

List of Publications by Year
in descending order

14 papers	**382** citations	1040018 **9** h-index	1058452 **14** g-index
15 all docs	**15** docs citations	**15** times ranked	**258** citing authors

#	Article	IF	Citations
1	Examining changes in teachers' perceptions of external and internal barriers in their integration of educational digital resources in K-12 classrooms. Journal of Research on Technology in Education, 2023, 55, 281-306.	6.5	12
2	Examining high-school students' motivation change through a person-centered approach.. Journal of Educational Psychology, 2022, 114, 89-107.	2.9	15
3	Child developmental and special education service receipt: The intersection of health and poverty. Disability and Health Journal, 2022, 15, 101269.	2.8	3
4	Are Pedagogical Beliefs an Internal Barrier for Technology Integration? The Interdependent Nature of Teacher Beliefs. Education and Information Technologies, 2022, 27, 5215-5232.	5.7	6
5	Examining the multiplicative relationships between teachers' competence, value and pedagogical beliefs about technology integration. British Journal of Educational Technology, 2021, 52, 734-750.	6.3	13
6	Why college students procrastinate in online courses: A self-regulated learning perspective. Internet and Higher Education, 2021, 50, 100807.	6.5	32
7	A person-centered approach to examining high-school students' motivation, engagement and academic performance. Contemporary Educational Psychology, 2020, 62, 101877.	2.9	41
8	Understanding teacher technology integration from expectancy-value perspectives. Teaching and Teacher Education, 2020, 91, 103062.	3.2	38
9	Measuring and Tracking Personal Opportunity Outcome Measures Over 3 Years to Guide Policy and Services That Promote Inclusive Community Living. Inclusion, 2020, 8, 335-350.	1.3	2
10	Mediating factors that influence the technology integration practices of teacher educators. Computers and Education, 2019, 128, 330-344.	8.3	75
11	The relations among teacher value beliefs, personal characteristics, and TPACK in intervention and non-intervention settings. Teaching and Teacher Education, 2018, 74, 98-113.	3.2	58
12	The interactions between facilitator identity, conflictual presence, and social presence in peer-moderated online collaborative learning. Distance Education, 2017, 38, 230-244.	3.9	18
13	Building teacher competency for digital content evaluation. Teaching and Teacher Education, 2017, 66, 309-324.	3.2	30
14	Teacher professional development through digital content evaluation. Educational Technology Research and Development, 2017, 65, 1067-1103.	2.8	39