

# Ming-Ka Chan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8612423/publications.pdf>

Version: 2024-02-01

26  
papers

962  
citations

840776

11  
h-index

610901

24  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1134  
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrating Leadership Development Into Radiation Oncology Training: A Qualitative Analysis of Resident Interviews. <i>International Journal of Radiation Oncology Biology Physics</i> , 2022, 113, 26-36.	0.8	6
2	A tale of two frameworks: charting a path to lifelong learning for physician leaders through CanMEDS and LEADS. <i>Leadership in Health Services</i> , 2022, 35, 46-73.	1.2	4
3	Leading through the first wave of COVID: a Canadian action research study. <i>Leadership in Health Services</i> , 2022, 35, 30-45.	1.2	10
4	Leaders supporting leaders: Leaders'™ role in building resilience and psychologically healthy workplaces during the pandemic and beyond. <i>Healthcare Management Forum</i> , 2022, 35, 213-217.	1.4	4
5	The relevance of the LEADS framework during the COVID-19 pandemic. <i>Healthcare Management Forum</i> , 2021, 34, 084047042110330.	1.4	4
6	Emergency Medicine Oral Case Presentations: Evaluation of a Novel Curriculum. <i>AEM Education and Training</i> , 2020, 4, 379-386.	1.2	0
7	Helping medical educators worldwide to pivot curricula online: pivotmeded.com. <i>Medical Education</i> , 2020, 54, 766-767.	2.1	17
8	Emergency medicine's oral case presentation curriculum design. <i>Medical Education</i> , 2020, 54, 444-445.	2.1	0
9	Living in a World of Change: Bridging the Gap From Competency-Based Medical Education Theory to Practice in Canada. <i>Academic Medicine</i> , 2020, 95, 1643-1646.	1.6	19
10	The education avenue of the clinical learning environment: A pragmatic approach. <i>Medical Teacher</i> , 2019, 41, 391-397.	1.8	5
11	The clinical learning environment. <i>Medical Teacher</i> , 2019, 41, 366-372.	1.8	107
12	Examining the clinical learning environment through the architectural avenue. <i>Medical Teacher</i> , 2019, 41, 403-407.	1.8	11
13	Power and physician leadership. <i>BMJ Leader</i> , 2019, 3, 92-98.	1.5	11
14	Discipline-specific competency-based curricula for leadership learning in medical specialty training. <i>Leadership in Health Services</i> , 2018, 31, 152-166.	1.2	10
15	<i>Sanokundu</i>. <i>Leadership in Health Services</i> , 2018, 31, 254-264.	1.2	8
16	Can radiation oncologists learn to be better leaders? Outcomes of a pilot Foundations of Leadership in Radiation Oncology program for trainees delivered via personal electronic devices. <i>Journal of Medical Imaging and Radiation Oncology</i> , 2018, 62, 847-853.	1.8	7
17	Defining a Leader Role curriculum for radiation oncology: A global Delphi consensus study. <i>Radiotherapy and Oncology</i> , 2017, 123, 331-336.	0.6	32
18	Core principles of assessment in competency-based medical education. <i>Medical Teacher</i> , 2017, 39, 609-616.	1.8	322

#	ARTICLE	IF	CITATIONS
19	EQual, a Novel Rubric to Evaluate Entrustable Professional Activities for Quality and Structure. <i>Academic Medicine</i> , 2017, 92, S110-S117.	1.6	57
20	Something's missing from my education: Using a cross sectional survey to examine the needs and interest of Canadian medical students relating to their roles as teachers and educators. <i>Canadian Medical Education Journal</i> , 2017, 8, e21-29.	0.4	4
21	Something's missing from my education: Using a cross sectional survey to examine the needs and interest of Canadian medical students relating to their roles as teachers and educators. <i>Canadian Medical Education Journal</i> , 2017, 8, e21-e29.	0.4	1
22	Advancing Competency-Based Medical Education: A Charter for Clinician-Educators. <i>Academic Medicine</i> , 2016, 91, 645-649.	1.6	248
23	Collaborating internationally on physician leadership development: why now?. <i>Leadership in Health Services</i> , 2016, 29, 231-239.	1.2	15
24	Collaborating internationally on physician leadership education: first steps. <i>Leadership in Health Services</i> , 2016, 29, 220-230.	1.2	14
25	The CanMEDS role of Collaborator: How is it taught and assessed according to faculty and residents?. <i>Paediatrics and Child Health</i> , 2012, 17, 557-560.	0.6	20
26	Initial successes and challenges in the development of a pediatric resident research curriculum. <i>Journal of Pediatrics</i> , 2006, 149, 149-150.e3.	1.8	26