Alejandrina Cristia

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

100 papers	2,149 citations	28 h-index	44 g-index
108 ext. papers	2,555 ext. citations	3.5 avg, IF	5.57 L-index

#	Paper	IF	Citations
100	Reverse Engineering Language Acquisition with Child-Centered Long-Form Recordings. *Annual Review of Linguistics*, **2022**, 8,	3.7	2
99	Using big data from long-form recordings to study development and optimize societal impact.. *Advances in Child Development and Behavior*, **2022**, 62, 1-36	2.9	
98	A systematic review suggests marked differences in the prevalence of infant-directed vocalization across groups of populations.. *Developmental Science*, **2022**,	4.5	3
97	How much does prosody help word segmentation? A simulation study on infant-directed speech. *Cognition*, **2021**, 219, 104961	3.5	0
96	Does morphological complexity affect word segmentation? Evidence from computational modeling.. *Cognition*, **2021**, 220, 104960	3.5	0
95	Toward Cumulative Cognitive Science: A Comparison of Meta-Analysis, Mega-Analysis, and Hybrid Approaches.. *Open Mind*, **2021**, 5, 154-173	2.9	2
94	Vocal development in a large-scale crosslinguistic corpus. *Developmental Science*, **2021**, 24, e13090	4.5	6
93	Toddler word learning from contingent screens with and without human presence. *Research in Social and Administrative Pharmacy*, **2021**, 63, 101553	2.9	1
92	A thorough evaluation of the Language Environment Analysis (LENA) system. *Behavior Research Methods*, **2021**, 53, 467-486	6.1	21
91	ALICE: An open-source tool for automatic measurement of phoneme, syllable, and word counts from child-centered daylong recordings. *Behavior Research Methods*, **2021**, 53, 818-835	6.1	7
90	Infant speech perception and cognitive skills as predictors of later vocabulary. *Research in Social and Administrative Pharmacy*, **2021**, 62, 101524	2.9	3
89	Describing Vocalizations in Young Children: A Big Data Approach Through Citizen Science Annotation. *Journal of Speech, Language, and Hearing Research*, **2021**, 64, 2401-2416	2.8	1
88	SCALa: A blueprint for computational models of language acquisition in social context. *Cognition*, **2021**, 213, 104779	3.5	3
87	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. *Advances in Methods and Practices in Psychological Science*, **2020**, 3, 24-52	13.3	62
86	Language input and outcome variation as a test of theory plausibility: The case of early phonological acquisition. *Developmental Review*, **2020**, 57, 100914	7.4	6
85	Longform recordings of everyday life: Ethics for best practices. *Behavior Research Methods*, **2020**, 52, 1951-1969	6.1	15
84	Addressing Publication Bias in Meta-Analysis. *Zeitschrift Fur Psychologie / Journal of Psychology*, **2020**, 228, 50-61	1.8	6

83	Accuracy of the Language Environment Analysis System Segmentation and Metrics: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, **2020**, 63, 1093-1105	2.8	19
82	Communicative cues in the absence of a human interaction partner enhance 12-month-old infants' word learning. *Journal of Experimental Child Psychology*, **2020**, 191, 104740	2.3	6
81	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane'. *PLoS ONE*, **2020**, 15, e0237702	3.7	4
80	WordSeg: Standardizing unsupervised word form segmentation from text. *Behavior Research Methods*, **2020**, 52, 264-278	6.1	11
79	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane**2020**, 15, e0237702		
78	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane**2020**, 15, e0237702		
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73	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane**2020**, 15, e0237702		
72	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane**2020**, 15, e0237702		
71	Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. *Speech Communication*, **2019**, 113, 63-80	2.8	9
70	The Effect of Older Siblings on Language Development as a Function of Age Difference and Sex. *Psychological Science*, **2019**, 30, 1333-1343	7.9	15
69	VCMNet: Weakly Supervised Learning for Automatic Infant Vocalisation Maturity Analysis **2019**,		2
68	A step-by-step guide to collecting and analyzing long-format speech environment (LFSE) recordings. *Collabra: Psychology*, **2019**, 5,	2.8	17
67	Feeling the Way to Words: Parents Speech and Touch Cues Highlight Word-To-World Mappings of Body Parts. *Language Learning and Development*, **2019**, 15, 103-125	1.3	3
66	Segmentability Differences Between Child-Directed and Adult-Directed Speech: A Systematic Test With an Ecologically Valid Corpus. *Open Mind*, **2019**, 3, 13-22	2.9	5

65	Child-Directed Speech Is Infrequent in a Forager-Farmer Population: A Time Allocation Study. *Child Development*, **2019**, 90, 759-773	4.9	92
64	Environmental Influences on Infants Native Vowel Discrimination: The Case of Talker Number in Daily Life. *Infancy*, **2018**, 23, 484-501	2.4	5
63	Infant-Mother Acoustic-Prosodic Alignment and Developmental Risk. *Journal of Speech, Language, and Hearing Research*, **2018**, 61, 1369-1380	2.8	11
62	Promoting Replicability in Developmental Research Through Meta-analyses: Insights From Language Acquisition Research. *Child Development*, **2018**, 89, 1996-2009	4.9	66
61	Can infants learn phonology in the lab? A meta-analytic answer. *Cognition*, **2018**, 170, 312-327	3.5	20
60	Enhancement and Analysis of Conversational Speech: JSALT 2017 **2018**,		3
59	Are Words Easier to Learn From Infant- Than Adult-Directed Speech? A Quantitative Corpus-Based Investigation. *Cognitive Science*, **2018**, 42, 1586	2.2	5
58	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. *Infancy*, **2017**, 22, 421-435	2.4	142
57	The more, the better? Behavioral and neural correlates of frequent and infrequent vowel exposure. *Developmental Psychobiology*, **2017**, 59, 603-612	3	2
56	Multimodal infant-directed communication: how caregivers combine tactile and linguistic cues. *Journal of Child Language*, **2017**, 44, 1088-1116	2.3	22
55	The Role of Prosody and Speech Register in Word Segmentation: A Computational Modelling Perspective **2017**,		5
54	Development of infants' segmentation of words from native speech: a meta-analytic approach. *Developmental Science*, **2016**, 19, 901-917	4.5	29
53	Test Retest Reliability in Infant Speech Perception Tasks. *Infancy*, **2016**, 21, 648-667	2.4	20
52	Learnability of prosodic boundaries: Is infant-directed speech easier?. *Journal of the Acoustical Society of America*, **2016**, 140, 1239	2.2	9
51	Entrainment of prosody in the interaction of mothers with their young children. *Journal of Child Language*, **2016**, 43, 284-309	2.3	30
50	HomeBank: An Online Repository of Daylong Child-Centered Audio Recordings. *Seminars in Speech and Language*, **2016**, 37, 128-42	1.8	85
49	Acoustic-phonetic differences between infant- and adult-directed speech: the role of stress and utterance position. *Journal of Child Language*, **2015**, 42, 821-42	2.3	12
48	Why the body comes first: effects of experimenter touch on infants' word finding. *Developmental Science*, **2015**, 18, 155-64	4.5	41

47	Even at 4 months, a labial is a good enough coronal, but not vice versa. *Cognition*, **2015**, 134, 252-6	3.5	8
46	Mechanisms underlying accent accommodation in early word learning: evidence for general expansion. *Developmental Science*, **2015**, 18, 664-70	4.5	19
45	Mothers speak less clearly to infants than to adults: a comprehensive test of the hyperarticulation hypothesis. *Psychological Science*, **2015**, 26, 341-7	7.9	48
44	Parental Reports on Touch Screen Use in Early Childhood. *PLoS ONE*, **2015**, 10, e0128338	3.7	117
43	Toddlers default to canonical surface-to-meaning mapping when learning verbs. *Child Development*, **2014**, 85, 1168-1180	4.9	18
42	Talker Variation Aids Young Infants Phonotactic Learning. *Language Learning and Development*, **2014**, 10, 297-307	1.3	19
41	Neural correlates of infant accent discrimination: an fNIRS study. *Developmental Science*, **2014**, 17, 628-35	4.5	18
40	Responses to vocalizations and auditory controls in the human newborn brain. *PLoS ONE*, **2014**, 9, e115162	3.7	35
39	The acoustic properties of bilingual infant-directed speech. *Journal of the Acoustical Society of America*, **2014**, 135, EL95-101	2.2	8
38	Toward Establishing Continuity in Linguistic Skills Within Early Infancy. *Language Learning*, **2014**, 64, 165-183	5.1	1
37	Perceptual attunement in vowels: a meta-analysis. *Developmental Psychobiology*, **2014**, 56, 179-91	3	49
36	Predicting individual variation in language from infant speech perception measures. *Child Development*, **2014**, 85, 1330-45	4.9	57
35	The hyperarticulation hypothesis of infant-directed speech. *Journal of Child Language*, **2014**, 41, 913-34	2.3	71
34	Community-Augmented Meta-Analyses: Toward Cumulative Data Assessment. *Perspectives on Psychological Science*, **2014**, 9, 661-5	9.8	32
33	Acoustic correlates of allophonic versus phonemic dimensions in monolingual and bilingual infants' input. *Journal of Phonetics*, **2014**, 45, 43-51	2.2	1
32	Similarity in the generalization of implicitly learned sound patterns. *Laboratory Phonology*, **2013**, 4,	1.5	5
31	Input to Language: The Phonetics and Perception of Infant-Directed Speech. *Language and Linguistics Compass*, **2013**, 7, 157-170	2	64
30	Insights on NIRS Sensitivity from a Cross-Linguistic Study on the Emergence of Phonological Grammar. *Frontiers in Psychology*, **2013**, 4, 170	3.4	8

29	An online database of infant functional near infrared spectroscopy studies: a community-augmented systematic review. *PLoS ONE*, **2013**, 8, e58906	3.7	38
28	Toddlers recognize words in an unfamiliar accent after brief exposure. *Developmental Science*, **2012** , 15, 732-8	4.5	58
27	Infants' learning of phonological status. *Frontiers in Psychology*, **2012**, 3, 448	3.4	10
26	Linguistic processing of accented speech across the lifespan. *Frontiers in Psychology*, **2012**, 3, 479	3.4	81
25	Assessing signal-driven mechanisms in neonates: brain responses to temporally and spectrally different sounds. *Frontiers in Psychology*, **2011**, 2, 135	3.4	16
24	English-learning infants' perception of word stress patterns. *Journal of the Acoustical Society of America*, **2011**, 130, EL50-5	2.2	16
23	Effects of the distribution of acoustic cues on infants' perception of sibilants. *Journal of Phonetics*, **2011**, 39, 388-402	2.2	36
22	Cerebral lateralization and early speech acquisition: a developmental scenario. *Developmental Cognitive Neuroscience*, **2011**, 1, 217-32	5.5	95
21	Fine-grained variation in caregivers' /s/ predicts their infants' /s/ category. *Journal of the Acoustical Society of America*, **2011**, 129, 3271-80	2.2	43
20	Developmental Changes in Infants' Ability to Cope with Dialect Variation in Word Recognition. *Infancy*, **2010**, 15, 650-662	2.4	84
19	Phonetic enhancement of sibilants in infant-directed speech. *Journal of the Acoustical Society of America*, **2010**, 128, 424-34	2.2	31
18	Allophonic and Phonemic Contrasts in Infants' Learning of Sound Patterns. *Language Learning and Development*, **2009**, 5, 191-202	1.3	45
17	Developmental changes in the weighting of prosodic cues. *Developmental Science*, **2008**, 11, 596-606	4.5	55
16	Is Infants' Learning of Sound Patterns Constrained by Phonological Features?. *Language Learning and Development*, **2008**, 4, 203-227	1.3	43
15	Managing, storing, and sharing long-form recordings and their annotations. *Language Resources and Evaluation*,1	1.8	
14	Is there a bilingual disadvantage for word segmentation? A computational modeling approach. *Journal of Child Language*,1-28	2.3	
13	How to do theory evaluation in the age of cumulative science		2
12	A New Workflow for Semi-Automatized Annotations: Tests with Long-Form Naturalistic Recordings of Childrens Language Environments		8

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11	Top-Down versus Bottom-Up Theories of Phonological Acquisition: A Big Data Approach		3
10	Which Acoustic and Phonological Factors Shape Infants' Vowel Discrimination? Exploiting Natural Variation in InPhonDB		6
9	Relating Unsupervised Word Segmentation to Reported Vocabulary Acquisition		5
8	The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity		17
7	The Second DIHARD Diarization Challenge: Dataset, Task, and Baselines		29
6	Towards Detection of Canonical Babbling by Citizen Scientists: Performance as a Function of Clip Length		2
5	An Open-Source Voice Type Classifier for Child-Centered Daylong Recordings		5
4	Acoustic Characteristics of Infant-directed Speech as a Function of Prosodic Typology311-326		4
3	Non-word repetition in bilingual children: the role of language exposure, vocabulary scores and environmental factors. *Speech, Language and Hearing*,1-16	1.1	3
2	Effect of Crianza Positiva e-messaging program on adult–child language interactions. *Behavioural Public Policy*,1-37	2.7	
1	Community-set goals are needed to increase diversity in language acquisition research: A commentary on Kidd and Garcia (2022). *First Language*,014272372210960	1.5	1