

Alejandrina Cristia

List of Publications by Citations

Source: <https://exaly.com/author-pdf/8607510/alejandrina-cristia-publications-by-citations.pdf>

Version: 2024-04-29

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

100
papers

2,149
citations

28
h-index

44
g-index

108
ext. papers

2,555
ext. citations

3.5
avg, IF

5.57
L-index

#	Paper	IF	Citations
100	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. <i>Infancy</i> , 2017 , 22, 421-435	2.4	142
99	Parental Reports on Touch Screen Use in Early Childhood. <i>PLoS ONE</i> , 2015 , 10, e0128338	3.7	117
98	Cerebral lateralization and early speech acquisition: a developmental scenario. <i>Developmental Cognitive Neuroscience</i> , 2011 , 1, 217-32	5.5	95
97	Child-Directed Speech Is Infrequent in a Forager-Farmer Population: A Time Allocation Study. <i>Child Development</i> , 2019 , 90, 759-773	4.9	92
96	HomeBank: An Online Repository of Daylong Child-Centered Audio Recordings. <i>Seminars in Speech and Language</i> , 2016 , 37, 128-42	1.8	85
95	Developmental Changes in Infants' Ability to Cope with Dialect Variation in Word Recognition. <i>Infancy</i> , 2010 , 15, 650-662	2.4	84
94	Linguistic processing of accented speech across the lifespan. <i>Frontiers in Psychology</i> , 2012 , 3, 479	3.4	81
93	The hyperarticulation hypothesis of infant-directed speech. <i>Journal of Child Language</i> , 2014 , 41, 913-34	2.3	71
92	Promoting Replicability in Developmental Research Through Meta-analyses: Insights From Language Acquisition Research. <i>Child Development</i> , 2018 , 89, 1996-2009	4.9	66
91	Input to Language: The Phonetics and Perception of Infant-Directed Speech. <i>Language and Linguistics Compass</i> , 2013 , 7, 157-170	2	64
90	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020 , 3, 24-52	13.3	62
89	Toddlers recognize words in an unfamiliar accent after brief exposure. <i>Developmental Science</i> , 2012 , 15, 732-8	4.5	58
88	Predicting individual variation in language from infant speech perception measures. <i>Child Development</i> , 2014 , 85, 1330-45	4.9	57
87	Developmental changes in the weighting of prosodic cues. <i>Developmental Science</i> , 2008 , 11, 596-606	4.5	55
86	Perceptual attunement in vowels: a meta-analysis. <i>Developmental Psychobiology</i> , 2014 , 56, 179-91	3	49
85	Mothers speak less clearly to infants than to adults: a comprehensive test of the hyperarticulation hypothesis. <i>Psychological Science</i> , 2015 , 26, 341-7	7.9	48
84	Allophonic and Phonemic Contrasts in Infants' Learning of Sound Patterns. <i>Language Learning and Development</i> , 2009 , 5, 191-202	1.3	45

83	Fine-grained variation in caregivers' /s/ predicts their infants' /s/ category. <i>Journal of the Acoustical Society of America</i> , 2011 , 129, 3271-80	2.2	43
82	Is Infants' Learning of Sound Patterns Constrained by Phonological Features?. <i>Language Learning and Development</i> , 2008 , 4, 203-227	1.3	43
81	Why the body comes first: effects of experimenter touch on infants' word finding. <i>Developmental Science</i> , 2015 , 18, 155-64	4.5	41
80	An online database of infant functional near infrared spectroscopy studies: a community-augmented systematic review. <i>PLoS ONE</i> , 2013 , 8, e58906	3.7	38
79	Effects of the distribution of acoustic cues on infants' perception of sibilants. <i>Journal of Phonetics</i> , 2011 , 39, 388-402	2.2	36
78	Responses to vocalizations and auditory controls in the human newborn brain. <i>PLoS ONE</i> , 2014 , 9, e115167	3.7	35
77	Community-Augmented Meta-Analyses: Toward Cumulative Data Assessment. <i>Perspectives on Psychological Science</i> , 2014 , 9, 661-5	9.8	32
76	Phonetic enhancement of sibilants in infant-directed speech. <i>Journal of the Acoustical Society of America</i> , 2010 , 128, 424-34	2.2	31
75	Entrainment of prosody in the interaction of mothers with their young children. <i>Journal of Child Language</i> , 2016 , 43, 284-309	2.3	30
74	Development of infants' segmentation of words from native speech: a meta-analytic approach. <i>Developmental Science</i> , 2016 , 19, 901-917	4.5	29
73	The Second DIHARD Diarization Challenge: Dataset, Task, and Baselines		29
72	Multimodal infant-directed communication: how caregivers combine tactile and linguistic cues. <i>Journal of Child Language</i> , 2017 , 44, 1088-1116	2.3	22
71	A thorough evaluation of the Language Environment Analysis (LENA) system. <i>Behavior Research Methods</i> , 2021 , 53, 467-486	6.1	21
70	Test-Retest Reliability in Infant Speech Perception Tasks. <i>Infancy</i> , 2016 , 21, 648-667	2.4	20
69	Can infants learn phonology in the lab? A meta-analytic answer. <i>Cognition</i> , 2018 , 170, 312-327	3.5	20
68	Talker Variation Aids Young Infants' Phonotactic Learning. <i>Language Learning and Development</i> , 2014 , 10, 297-307	1.3	19
67	Mechanisms underlying accent accommodation in early word learning: evidence for general expansion. <i>Developmental Science</i> , 2015 , 18, 664-70	4.5	19
66	Accuracy of the Language Environment Analysis System Segmentation and Metrics: A Systematic Review. <i>Journal of Speech, Language, and Hearing Research</i> , 2020 , 63, 1093-1105	2.8	19

65	Toddlers default to canonical surface-to-meaning mapping when learning verbs. <i>Child Development</i> , 2014 , 85, 1168-1180	4.9	18
64	Neural correlates of infant accent discrimination: an fNIRS study. <i>Developmental Science</i> , 2014 , 17, 628-345	3.5	18
63	The INTERSPEECH 2019 Computational Paralinguistics Challenge: Styrian Dialects, Continuous Sleepiness, Baby Sounds & Orca Activity		17
62	A step-by-step guide to collecting and analyzing long-format speech environment (LFSE) recordings. <i>Collabra: Psychology</i> , 2019 , 5,	2.8	17
61	Assessing signal-driven mechanisms in neonates: brain responses to temporally and spectrally different sounds. <i>Frontiers in Psychology</i> , 2011 , 2, 135	3.4	16
60	English-learning infants' perception of word stress patterns. <i>Journal of the Acoustical Society of America</i> , 2011 , 130, EL50-5	2.2	16
59	Longform recordings of everyday life: Ethics for best practices. <i>Behavior Research Methods</i> , 2020 , 52, 1951-1969	6.1	15
58	The Effect of Older Siblings on Language Development as a Function of Age Difference and Sex. <i>Psychological Science</i> , 2019 , 30, 1333-1343	7.9	15
57	Acoustic-phonetic differences between infant- and adult-directed speech: the role of stress and utterance position. <i>Journal of Child Language</i> , 2015 , 42, 821-42	2.3	12
56	Infant-Mother Acoustic-Prosodic Alignment and Developmental Risk. <i>Journal of Speech, Language, and Hearing Research</i> , 2018 , 61, 1369-1380	2.8	11
55	WordSeg: Standardizing unsupervised word form segmentation from text. <i>Behavior Research Methods</i> , 2020 , 52, 264-278	6.1	11
54	Infants' learning of phonological status. <i>Frontiers in Psychology</i> , 2012 , 3, 448	3.4	10
53	Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. <i>Speech Communication</i> , 2019 , 113, 63-80	2.8	9
52	Learnability of prosodic boundaries: Is infant-directed speech easier?. <i>Journal of the Acoustical Society of America</i> , 2016 , 140, 1239	2.2	9
51	Even at 4 months, a labial is a good enough coronal, but not vice versa. <i>Cognition</i> , 2015 , 134, 252-6	3.5	8
50	The acoustic properties of bilingual infant-directed speech. <i>Journal of the Acoustical Society of America</i> , 2014 , 135, EL95-101	2.2	8
49	Insights on NIRS Sensitivity from a Cross-Linguistic Study on the Emergence of Phonological Grammar. <i>Frontiers in Psychology</i> , 2013 , 4, 170	3.4	8
48	A New Workflow for Semi-Automatized Annotations: Tests with Long-Form Naturalistic Recordings of Childrens Language Environments		8

47	ALICE: An open-source tool for automatic measurement of phoneme, syllable, and word counts from child-centered daylong recordings. <i>Behavior Research Methods</i> , 2021 , 53, 818-835	6.1	7
46	Language input and outcome variation as a test of theory plausibility: The case of early phonological acquisition. <i>Developmental Review</i> , 2020 , 57, 100914	7.4	6
45	Which Acoustic and Phonological Factors Shape Infants' Vowel Discrimination? Exploiting Natural Variation in InPhonDB		6
44	Addressing Publication Bias in Meta-Analysis. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2020 , 228, 50-61	1.8	6
43	Communicative cues in the absence of a human interaction partner enhance 12-month-old infants' word learning. <i>Journal of Experimental Child Psychology</i> , 2020 , 191, 104740	2.3	6
42	Vocal development in a large-scale crosslinguistic corpus. <i>Developmental Science</i> , 2021 , 24, e13090	4.5	6
41	Environmental Influences on Infants' Native Vowel Discrimination: The Case of Talker Number in Daily Life. <i>Infancy</i> , 2018 , 23, 484-501	2.4	5
40	Similarity in the generalization of implicitly learned sound patterns. <i>Laboratory Phonology</i> , 2013 , 4,	1.5	5
39	The Role of Prosody and Speech Register in Word Segmentation: A Computational Modelling Perspective 2017 ,		5
38	Relating Unsupervised Word Segmentation to Reported Vocabulary Acquisition		5
37	An Open-Source Voice Type Classifier for Child-Centered Daylong Recordings		5
36	Segmentability Differences Between Child-Directed and Adult-Directed Speech: A Systematic Test With an Ecologically Valid Corpus. <i>Open Mind</i> , 2019 , 3, 13-22	2.9	5
35	Are Words Easier to Learn From Infant- Than Adult-Directed Speech? A Quantitative Corpus-Based Investigation. <i>Cognitive Science</i> , 2018 , 42, 1586	2.2	5
34	Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane'. <i>PLoS ONE</i> , 2020 , 15, e0237702	3.7	4
33	Acoustic Characteristics of Infant-directed Speech as a Function of Prosodic Typology 311-326		4
32	Top-Down versus Bottom-Up Theories of Phonological Acquisition: A Big Data Approach		3
31	Feeling the Way to Words: Parents' Speech and Touch Cues Highlight Word-To-World Mappings of Body Parts. <i>Language Learning and Development</i> , 2019 , 15, 103-125	1.3	3
30	Infant speech perception and cognitive skills as predictors of later vocabulary. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 62, 101524	2.9	3

29	Non-word repetition in bilingual children: the role of language exposure, vocabulary scores and environmental factors. <i>Speech, Language and Hearing</i> ,1-16	1.1	3
28	Enhancement and Analysis of Conversational Speech: JSALT 2017 2018 ,		3
27	SCALa: A blueprint for computational models of language acquisition in social context. <i>Cognition</i> , 2021 , 213, 104779	3.5	3
26	A systematic review suggests marked differences in the prevalence of infant-directed vocalization across groups of populations.. <i>Developmental Science</i> , 2022 ,	4.5	3
25	The more, the better? Behavioral and neural correlates of frequent and infrequent vowel exposure. <i>Developmental Psychobiology</i> , 2017 , 59, 603-612	3	2
24	How to do theory evaluation in the age of cumulative science		2
23	Reverse Engineering Language Acquisition with Child-Centered Long-Form Recordings. <i>Annual Review of Linguistics</i> , 2022 , 8,	3.7	2
22	Towards Detection of Canonical Babbling by Citizen Scientists: Performance as a Function of Clip Length		2
21	Toward Cumulative Cognitive Science: A Comparison of Meta-Analysis, Mega-Analysis, and Hybrid Approaches.. <i>Open Mind</i> , 2021 , 5, 154-173	2.9	2
20	VCMNet: Weakly Supervised Learning for Automatic Infant Vocalisation Maturity Analysis 2019 ,		2
19	Toward Establishing Continuity in Linguistic Skills Within Early Infancy. <i>Language Learning</i> , 2014 , 64, 165-183	1.83	1
18	Acoustic correlates of allophonic versus phonemic dimensions in monolingual and bilingual infants' input. <i>Journal of Phonetics</i> , 2014 , 45, 43-51	2.2	1
17	Toddler word learning from contingent screens with and without human presence. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 63, 101553	2.9	1
16	Describing Vocalizations in Young Children: A Big Data Approach Through Citizen Science Annotation. <i>Journal of Speech, Language, and Hearing Research</i> , 2021 , 64, 2401-2416	2.8	1
15	Community-set goals are needed to increase diversity in language acquisition research: A commentary on Kidd and Garcia (2022). <i>First Language</i> ,014272372210960	1.5	1
14	How much does prosody help word segmentation? A simulation study on infant-directed speech. <i>Cognition</i> , 2021 , 219, 104961	3.5	0
13	Does morphological complexity affect word segmentation? Evidence from computational modeling.. <i>Cognition</i> , 2021 , 220, 104960	3.5	0
12	Managing, storing, and sharing long-form recordings and their annotations. <i>Language Resources and Evaluation</i> ,1	1.8	

- | | | |
|----|--|-----|
| 11 | Is there a bilingual disadvantage for word segmentation? A computational modeling approach.
<i>Journal of Child Language</i> ,1-28 | 2.3 |
| 10 | Effect of Crianza Positiva e-messaging program on adult-child language interactions. <i>Behavioural Public Policy</i> ,1-37 | 2.7 |
| 9 | Using big data from long-form recordings to study development and optimize societal impact..
<i>Advances in Child Development and Behavior</i> , 2022 , 62, 1-36 | 2.9 |
| 8 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 7 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 6 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 5 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 4 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 3 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 2 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |
| 1 | Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane 2020 , 15, e0237702 | |