Clarence Ng

List of Publications by Year
in descending order

38 papers	451 citations	1039406 9 h-index	839053 18 g-index
39 all docs	39 docs citations	39 times ranked	293 citing authors

#	Article	IF	Citations
1	Relationships between writing motives, writing self-efficacy and time on writing among Chinese students: path models and cluster analyses. Reading and Writing, 2022, 35, 427-455.	1.0	9
2	What kind of students persist in science learning in the face of academic challenges?. Journal of Research in Science Teaching, 2021, 58, 195-224.	2.0	8
3	Writing motives and writing self-efficacy of Chinese students in Shanghai and Hong Kong: Measurement invariance and multigroup structural equation analyses. International Journal of Educational Research, 2021, 107, 101751.	1.2	8
4	Subject choice and perezhivanie in mathematics: a longitudinal case study. Educational Studies in Mathematics, 2021, 107, 547-563.	1.8	5
5	A study into wellbeing, student engagement and resilience in early-adolescent international school students. Journal of Research in International Education, 2021, 20, 69-92.	0.7	12
6	Self-schematic students in mathematics and their contrasting coping responses to mathematical challenges: a cluster analytic investigation. Educational Studies in Mathematics, 2021, 107, 315-338.	1.8	0
7	Mathematics self-schema, motivation, and subject choice intention: A multiphase investigation.. Journal of Educational Psychology, 2021, 113, 1143-1163.	2.1	0
8	Do children with reading difficulties experience writing difficulties? A meta-analysis.. Journal of Educational Psychology, 2021, 113, 1481-1506.	2.1	19
9	Japanese Students' Emotional Lived Experiences in English Language Learning, Learner Identities, and Their Transformation. Modern Language Journal, 2021, 105, 810-828.	1.3	7
10	Disadvantaged Students' Motivation, Aspiration and Subject Choice in Mathematics: a Prospective Qualitative Investigation. International Journal of Science and Mathematics Education, 2020, 18, 945-964.	1.5	5
11	Writing motivational incentives of middle school emergent bilingual students. Reading and Writing, 2020, 33, 2361-2390.	1.0	12
12	'Struggles as engagement' in teacher change: a longitudinal case study of a reading teacher's changing practices. Teachers and Teaching: Theory and Practice, 2019, 25, 453-468.	0.9	4
13	An Indigenous Australian student's perezhivanie in reading and the evolvement of reader identities over three years. Learning, Culture and Social Interaction, 2019, 22, 100310.	1.1	13
14	Shifting the focus from motivated learners to motivating distributed environments: a review of 40 years of published motivation research in <i>Distance Education</i>. Distance Education, 2019, 40, 469-496.	2.5	22
15	Teachers' professional selves and motivation for continuous professional learning amid education reforms. Asia-Pacific Journal of Teacher Education, 2019, 47, 118-136.	1.2	5
16	High School Students' Motivation to Learn Mathematics: The Role of Multiple Goals. International Journal of Science and Mathematics Education, 2018, 16, 357-375.	1.5	17
17	Effectiveness of Literacy Programs Balancing Reading and Writing Instruction: A Meta‐Analysis. Reading Research Quarterly, 2018, 53, 279-304.	1.8	88
18	Reading for Writing: A Meta-Analysis of the Impact of Reading Interventions on Writing. Review of Educational Research, 2018, 88, 243-284.	4.3	118

#	Article	IF	Citations
19	Using student voice to promote reading engagement for economically disadvantaged students. Journal of Research in Reading, 2018, 41, 700-715.	1.0	11
20	Improving literacy engagement: enablers, challenges and catering for students from disadvantaged backgrounds. Journal of Research in Reading, 2018, 41, 615-624.	1.0	10
21	â€œI learn for a job promotion!â€ the role of outcome-focused career goals in motivating distance learners to learn. Distance Education, 2018, 39, 390-410.	2.5	6
22	Engagement for What Purpose? Engagement Toward What Outcome? Empowering Engagement for Students from Challenging Backgrounds. , 2018, , 191-209.		1
23	Empowering Engagement. , 2018, , .		9
24	Engaging in Learning: The Challenges and Consequences for Students from Challenging Backgrounds. , 2018, , 1-16.		3
25	â€œOpportunity to Flourishâ€ Reconnecting Pedagogy for Youths Out-of-School and Out-of-Work. , 2018, , 145-166.		0
26	â€œOpportunity to Re-engageâ€ Alternative Education Programs and Pathways for Youths Who â€œDonâ€™t Fitâ€. , 2018, , 167-189.		0
27	â€œOpportunity to Readâ€ Student Voice as a Reading Engagement Enabler. , 2018, , 91-115.		0
28	Australian primary studentsâ€™ motivation and learning intentions for extra-curricular music programmes. Music Education Research, 2017, 19, 276-291.	0.8	9
29	Distance learnersâ€™ multiple goals, learning and achievement in different learning situations. Distance Education, 2017, 38, 37-58.	2.5	6
30	Engaging Readers in the Twenty-First Century: What We Know and Need to Know More. , 2017, , 17-46.		15
31	â€˜Reading Was like My Nightmare but Now Itâ€™s My Thingâ€™: A Narrative of Growth and Change of an Australian Indigenous Student. , 2017, , 187-204.		0
32	Improving Reading and Reading Engagement: An International Focus. , 2017, , 3-16.		0
33	Learnersâ€™ goal profiles and their learning patterns over an academic year. International Review of Research in Open and Distance Learning, 2015, 16, .	1.0	7
34	Disadvantaged Studentsâ€™ Voices on National Testing. , 2015, , 152-163.		2
35	Examining the self-congruent engagement hypothesis: the link between academic self-schemas, motivational goals, learning approaches and achievement within an academic year. Educational Psychology, 2014, 34, 730-762.	1.2	12
36	Are Disadvantaged Students Unmotivated to Read? An Interview Study of Engaged and Disengaged Readers in Low SES Australian Schools. International Journal for Cross-Disciplinary Subjects in Education, 2012, 2, 1005-1013.	0.1	1

#	Article	IF	Citations
37	The Role of Self-Efficacy, Control Beliefs and Achievement Goals on Learning Among Distance Learners. , 0, , .		4
38	Writing motivation questionnaire: validation and application as a formative assessment. Assessment in Education, 0, , 1-24.	0.7	3