

Clarence Ng

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8606031/publications.pdf>

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38
papers

451
citations

1040056

9
h-index

839539

18
g-index

39
all docs

39
docs citations

39
times ranked

293
citing authors

#	ARTICLE	IF	CITATIONS
1	Reading for Writing: A Meta-Analysis of the Impact of Reading Interventions on Writing. Review of Educational Research, 2018, 88, 243-284.	7.5	118
2	Effectiveness of Literacy Programs Balancing Reading and Writing Instruction: A Meta-Analysis. Reading Research Quarterly, 2018, 53, 279-304.	3.3	88
3	Shifting the focus from motivated learners to motivating distributed environments: a review of 40 years of published motivation research in Distance Education. Distance Education, 2019, 40, 469-496.	3.9	22
4	Do children with reading difficulties experience writing difficulties? A meta-analysis.. Journal of Educational Psychology, 2021, 113, 1481-1506.	2.9	19
5	High School Students'™ Motivation to Learn Mathematics: The Role of Multiple Goals. International Journal of Science and Mathematics Education, 2018, 16, 357-375.	2.5	17
6	Engaging Readers in the Twenty-First Century: What We Know and Need to Know More. , 2017, , 17-46.		15
7	An Indigenous Australian student's perezhivanie in reading and the evolvement of reader identities over three years. Learning, Culture and Social Interaction, 2019, 22, 100310.	1.8	13
8	Examining the self-congruent engagement hypothesis: the link between academic self-schemas, motivational goals, learning approaches and achievement within an academic year. Educational Psychology, 2014, 34, 730-762.	2.7	12
9	Writing motivational incentives of middle school emergent bilingual students. Reading and Writing, 2020, 33, 2361-2390.	1.7	12
10	A study into wellbeing, student engagement and resilience in early-adolescent international school students. Journal of Research in International Education, 2021, 20, 69-92.	1.2	12
11	Using student voice to promote reading engagement for economically disadvantaged students. Journal of Research in Reading, 2018, 41, 700-715.	2.0	11
12	Improving literacy engagement: enablers, challenges and catering for students from disadvantaged backgrounds. Journal of Research in Reading, 2018, 41, 615-624.	2.0	10
13	Australian primary students'™ motivation and learning intentions for extra-curricular music programmes. Music Education Research, 2017, 19, 276-291.	1.4	9
14	Empowering Engagement. , 2018, , .		9
15	Relationships between writing motives, writing self-efficacy and time on writing among Chinese students: path models and cluster analyses. Reading and Writing, 2022, 35, 427-455.	1.7	9
16	What kind of students persist in science learning in the face of academic challenges?. Journal of Research in Science Teaching, 2021, 58, 195-224.	3.3	8
17	Writing motives and writing self-efficacy of Chinese students in Shanghai and Hong Kong: Measurement invariance and multigroup structural equation analyses. International Journal of Educational Research, 2021, 107, 101751.	2.2	8
18	Learners'™ goal profiles and their learning patterns over an academic year. International Review of Research in Open and Distance Learning, 2015, 16, .	1.8	7

#	ARTICLE	IF	CITATIONS
19	Japanese Students's Emotional Lived Experiences in English Language Learning, Learner Identities, and Their Transformation. <i>Modern Language Journal</i> , 2021, 105, 810-828.	2.3	7
20	Distance learners's multiple goals, learning and achievement in different learning situations. <i>Distance Education</i> , 2017, 38, 37-58.	3.9	6
21	Can I learn for a job promotion! the role of outcome-focused career goals in motivating distance learners to learn. <i>Distance Education</i> , 2018, 39, 390-410.	3.9	6
22	Teachers's professional selves and motivation for continuous professional learning amid education reforms. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 118-136.	1.9	5
23	Disadvantaged Students's Motivation, Aspiration and Subject Choice in Mathematics: a Prospective Qualitative Investigation. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 945-964.	2.5	5
24	Subject choice and perezhivanie in mathematics: a longitudinal case study. <i>Educational Studies in Mathematics</i> , 2021, 107, 547-563.	2.8	5
25	The Role of Self-Efficacy, Control Beliefs and Achievement Goals on Learning Among Distance Learners. , 0, , .		4
26	Struggles as engagement in teacher change: a longitudinal case study of a reading teacher's changing practices. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 453-468.	1.9	4
27	Engaging in Learning: The Challenges and Consequences for Students from Challenging Backgrounds. , 2018, , 1-16.		3
28	Writing motivation questionnaire: validation and application as a formative assessment. <i>Assessment in Education</i> , 0, , 1-24.	1.2	3
29	Disadvantaged Students's Voices on National Testing. , 2015, , 152-163.		2
30	Engagement for What Purpose? Engagement Toward What Outcome? Empowering Engagement for Students from Challenging Backgrounds. , 2018, , 191-209.		1
31	Are Disadvantaged Students Unmotivated to Read? An Interview Study of Engaged and Disengaged Readers in Low SES Australian Schools. <i>International Journal for Cross-Disciplinary Subjects in Education</i> , 2012, 2, 1005-1013.	0.1	1
32	Self-schematic students in mathematics and their contrasting coping responses to mathematical challenges: a cluster analytic investigation. <i>Educational Studies in Mathematics</i> , 2021, 107, 315-338.	2.8	0
33	Mathematics self-schema, motivation, and subject choice intention: A multiphase investigation.. <i>Journal of Educational Psychology</i> , 2021, 113, 1143-1163.	2.9	0
34	Reading Was like My Nightmare but Now It's My Thing: A Narrative of Growth and Change of an Australian Indigenous Student. , 2017, , 187-204.		0
35	Improving Reading and Reading Engagement: An International Focus. , 2017, , 3-16.		0
36	Opportunity to Flourish: Reconnecting Pedagogy for Youths Out-of-School and Out-of-Work. , 2018, , 145-166.		0

#	ARTICLE	IF	CITATIONS
37	“Opportunity to Re-engage” Alternative Education Programs and Pathways for Youths Who “Don’t Fit”, 2018, , 167-189.		0
38	“Opportunity to Read” Student Voice as a Reading Engagement Enabler. , 2018, , 91-115.		0