

Scott P Johnson

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|--------------------|-------------------------|----------------|-----------------|
| 111 papers | 4,897 citations | 36 h-index | 69 g-index |
| 114 ext. papers | 5,547 ext. citations | 3.7 avg, IF | 5.97 L-index |

| # | Paper | IF | Citations |
|-----|--|------|-----------|
| 111 | Visual statistical learning in infancy: evidence for a domain general learning mechanism. <i>Cognition</i> , 2002 , 83, B35-42 | 3.5 | 707 |
| 110 | Systems in development: motor skill acquisition facilitates three-dimensional object completion. <i>Developmental Psychology</i> , 2010 , 46, 129-38 | 3.7 | 263 |
| 109 | Development of infants' attention to faces during the first year. <i>Cognition</i> , 2009 , 110, 160-70 | 3.5 | 254 |
| 108 | Preverbal infants' sensitivity to synaesthetic cross-modality correspondences. <i>Psychological Science</i> , 2010 , 21, 21-5 | 7.9 | 250 |
| 107 | Mental rotation in human infants: a sex difference. <i>Psychological Science</i> , 2008 , 19, 1063-6 | 7.9 | 230 |
| 106 | Development of object concepts in infancy: Evidence for early learning in an eye-tracking paradigm. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2003 , 100, 10568-73 | 11.5 | 201 |
| 105 | Eye tracking in infancy research. <i>Developmental Neuropsychology</i> , 2010 , 35, 1-19 | 1.8 | 194 |
| 104 | Infant rule learning facilitated by speech. <i>Psychological Science</i> , 2007 , 18, 387-91 | 7.9 | 170 |
| 103 | Visual statistical learning in the newborn infant. <i>Cognition</i> , 2011 , 121, 127-32 | 3.5 | 167 |
| 102 | Learning by selection: visual search and object perception in young infants. <i>Developmental Psychology</i> , 2006 , 42, 1236-45 | 3.7 | 149 |
| 101 | Where Infants Look Determines How They See: Eye Movements and Object Perception Performance in 3-Month-Olds. <i>Infancy</i> , 2004 , 6, 185-201 | 2.4 | 113 |
| 100 | Mental Rotation of Dynamic, Three-Dimensional Stimuli by 3-Month-Old Infants. <i>Infancy</i> , 2011 , 16, 435-445 | 4.5 | 102 |
| 99 | Visual search and attention to faces during early infancy. <i>Journal of Experimental Child Psychology</i> , 2014 , 118, 13-26 | 2.3 | 100 |
| 98 | Location, location, location: development of spatiotemporal sequence learning in infancy. <i>Child Development</i> , 2007 , 78, 1559-71 | 4.9 | 95 |
| 97 | Abstract Rule Learning for Visual Sequences in 8- and 11-Month-Olds. <i>Infancy</i> , 2009 , 14, 2-18 | 2.4 | 87 |
| 96 | Biracial and monoracial infant own-race face perception: an eye tracking study. <i>Developmental Science</i> , 2012 , 15, 775-82 | 4.5 | 86 |
| 95 | Information from multiple modalities helps 5-month-olds learn abstract rules. <i>Developmental Science</i> , 2009 , 12, 504-9 | 4.5 | 75 |

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| 94 | Infants' perception of object trajectories. <i>Child Development</i> , 2003 , 74, 94-108 | 4.9 | 70 |
| 93 | Young infant's perception of object unity in two-dimensional displays 1995 , 18, 133-143 | | 66 |
| 92 | Statistical learning across development: flexible yet constrained. <i>Frontiers in Psychology</i> , 2012 , 3, 598 | 3.4 | 62 |
| 91 | The Neural Basis for Visual Selective Attention in Young Infants: A Computational Account. <i>Adaptive Behavior</i> , 2007 , 15, 135-148 | 1.1 | 61 |
| 90 | Young Infants' Perception of Object Unity: Implications for Development of Attentional and Cognitive Skills. <i>Current Directions in Psychological Science</i> , 1997 , 6, 5-11 | 6.5 | 51 |
| 89 | Newborn infant's perception of partly occluded objects 1996 , 19, 145-148 | | 51 |
| 88 | A Critical Test of Temporal and Spatial Accuracy of the Tobii T60XL Eye Tracker. <i>Infancy</i> , 2012 , 17, 9-32 | 2.4 | 50 |
| 87 | Discrimination of possible and impossible objects in infancy. <i>Psychological Science</i> , 2007 , 18, 303-7 | 7.9 | 47 |
| 86 | Early contributions to infants' mental rotation abilities. <i>Developmental Science</i> , 2018 , 21, e12613 | 4.5 | 46 |
| 85 | Development of visual perception. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2011 , 2, 515-528 | 4.5 | 45 |
| 84 | Development of perceptual completion in infancy. <i>Psychological Science</i> , 2004 , 15, 769-75 | 7.9 | 44 |
| 83 | Selection and inhibition in infancy: evidence from the spatial negative priming paradigm. <i>Cognition</i> , 2005 , 95, B27-36 | 3.5 | 44 |
| 82 | Object exploration facilitates 4-month-olds' mental rotation performance. <i>PLoS ONE</i> , 2018 , 13, e0200468 | 3.7 | 44 |
| 81 | Development of perceptual completion originates in information acquisition. <i>Developmental Psychology</i> , 2008 , 44, 1214-24 | 3.7 | 43 |
| 80 | Electrophysiological evidence of heterogeneity in visual statistical learning in young children with ASD. <i>Developmental Science</i> , 2015 , 18, 90-105 | 4.5 | 42 |
| 79 | Perception of kinetic illusory contours by two-month-old infants. <i>Child Development</i> , 2002 , 73, 22-34 | 4.9 | 42 |
| 78 | Revisiting the Jezebel Stereotype: The Impact of Target Race on Sexual Objectification. <i>Psychology of Women Quarterly</i> , 2018 , 42, 461-476 | 3.2 | 39 |
| 77 | Infants' perception of chasing. <i>Cognition</i> , 2013 , 126, 224-33 | 3.5 | 38 |

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| 76 | Conditions for young infants' perception of object trajectories. <i>Child Development</i> , 2005 , 76, 1029-43 | 4.9 | 37 |
| 75 | Selective attention to the mouth is associated with expressive language skills in monolingual and bilingual infants. <i>Journal of Experimental Child Psychology</i> , 2018 , 169, 93-109 | 2.3 | 36 |
| 74 | Gazepath: An eye-tracking analysis tool that accounts for individual differences and data quality. <i>Behavior Research Methods</i> , 2018 , 50, 834-852 | 6.1 | 34 |
| 73 | How Infants Learn About the Visual World. <i>Cognitive Science</i> , 2010 , 34, 1158-1184 | 2.2 | 32 |
| 72 | Learning to perceive object unity: a connectionist account. <i>Developmental Science</i> , 2002 , 5, 151-172 | 4.5 | 32 |
| 71 | Development of Visual Selection in 3- to 9-Month-Olds: Evidence From Saccades to Previously Ignored Locations. <i>Infancy</i> , 2008 , 13, 675-686 | 2.4 | 29 |
| 70 | Motion and edge sensitivity in perception of object unity. <i>Cognitive Psychology</i> , 2003 , 46, 31-64 | 3.1 | 29 |
| 69 | Early perception-action coupling: eye movements and the development of object perception 2000 , 23, 461-483 | | 29 |
| 68 | Learning and memory facilitate predictive tracking in 4-month-olds. <i>Journal of Experimental Child Psychology</i> , 2009 , 102, 122-30 | 2.3 | 27 |
| 67 | Conditions for young infants' failure to perceive trajectory continuity. <i>Developmental Science</i> , 2007 , 10, 613-24 | 4.5 | 25 |
| 66 | Infants' statistical learning: 2- and 5-month-olds' segmentation of continuous visual sequences. <i>Journal of Experimental Child Psychology</i> , 2015 , 133, 47-56 | 2.3 | 23 |
| 65 | Perception of Object Persistence: The Origins of Object Permanence in Infancy. <i>Child Development Perspectives</i> , 2015 , 9, 7-13 | 5.5 | 23 |
| 64 | When learning goes beyond statistics: Infants represent visual sequences in terms of chunks. <i>Cognition</i> , 2018 , 178, 92-102 | 3.5 | 23 |
| 63 | Infant rule learning: advantage language, or advantage speech?. <i>PLoS ONE</i> , 2012 , 7, e40517 | 3.7 | 23 |
| 62 | Detecting 'infant-directedness' in face and voice. <i>Developmental Science</i> , 2014 , 17, 621-7 | 4.5 | 21 |
| 61 | The nature of cognitive development. <i>Trends in Cognitive Sciences</i> , 2003 , 7, 102-104 | 14 | 21 |
| 60 | Infant attention to same- and other-race faces. <i>Cognition</i> , 2017 , 159, 76-84 | 3.5 | 20 |
| 59 | Do young infants prefer an infant-directed face or a happy face?. <i>International Journal of Behavioral Development</i> , 2013 , 37, 125-130 | 2.6 | 18 |

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| 58 | Many faces, one rule: the role of perceptual expertise in infants' sequential rule learning. <i>Frontiers in Psychology</i> , 2015 , 6, 1595 | 3.4 | 16 |
| 57 | Sex-related preferences for real and doll faces versus real and toy objects in young infants and adults. <i>Journal of Experimental Child Psychology</i> , 2013 , 116, 367-79 | 2.3 | 15 |
| 56 | Young infants' perception of unity and form in occlusion displays. <i>Journal of Experimental Child Psychology</i> , 2002 , 81, 358-74 | 2.3 | 14 |
| 55 | Simulating the role of visual selective attention during the development of perceptual completion. <i>Developmental Science</i> , 2012 , 15, 739-52 | 4.5 | 13 |
| 54 | Young Infants' Perception of Object Unity in Rotation Displays. <i>Infancy</i> , 2003 , 4, 285-295 | 2.4 | 13 |
| 53 | Two- to eight-month-old infants' perception of dynamic auditory-visual spatial colocation. <i>Child Development</i> , 2011 , 82, 1210-23 | 4.9 | 12 |
| 52 | Real-world scene perception in infants: What factors guide attention allocation?. <i>Infancy</i> , 2019 , 24, 693-717 | 2.1 | 11 |
| 51 | Seeing double: 5-month-olds' mental rotation of dynamic, 3D block stimuli presented on dual monitors. <i>Research in Social and Administrative Pharmacy</i> , 2016 , 45, 64-70 | 2.9 | 11 |
| 50 | The effects of auditory information on 4-month-old infants' perception of trajectory continuity. <i>Child Development</i> , 2012 , 83, 954-64 | 4.9 | 11 |
| 49 | Gendered race: are infants' face preferences guided by intersectionality of sex and race?. <i>Frontiers in Psychology</i> , 2015 , 6, 1330 | 3.4 | 11 |
| 48 | Principles for Guiding the Selection of Early Childhood Neurodevelopmental Risk and Resilience Measures: HEALthy Brain and Child Development Study as an Exemplar. <i>Adversity and Resilience Science</i> , 2020 , 1, 1-21 | 4.3 | 11 |
| 47 | Development of Three-Dimensional Completion of Complex Objects. <i>Infancy</i> , 2013 , 18, 325-344 | 2.4 | 10 |
| 46 | Suppression of the optokinetic reflex in human infants: Implications for stable fixation and shifts of attention 1996 , 19, 233-240 | | 9 |
| 45 | Young infants' perception of the trajectories of two- and three-dimensional objects. <i>Journal of Experimental Child Psychology</i> , 2012 , 113, 177-85 | 2.3 | 8 |
| 44 | Relations of emotion-related temperamental characteristics to attentional biases and social functioning. <i>Emotion</i> , 2018 , 18, 481-492 | 4.1 | 8 |
| 43 | Sound support: intermodal information facilitates infants' perception of an occluded trajectory. <i>Research in Social and Administrative Pharmacy</i> , 2012 , 35, 174-8 | 2.9 | 7 |
| 42 | Learning Stimulus-Location Associations in 8- and 11-Month-Old Infants: Multimodal versus Unimodal Information. <i>Infancy</i> , 2014 , 19, 476-495 | 2.4 | 7 |
| 41 | Habituation patterns and object perception in young infants. <i>Journal of Reproductive and Infant Psychology</i> , 1996 , 14, 207-218 | 2.9 | 7 |

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| 40 | Electrophysiological signatures of visual statistical learning in 3-month-old infants at familial and low risk for autism spectrum disorder. <i>Developmental Psychobiology</i> , 2020 , 62, 858-870 | 3 | 6 |
| 39 | Does bilingual experience affect early visual perceptual development?. <i>Frontiers in Psychology</i> , 2014 , 5, 1429 | 3.4 | 6 |
| 38 | Prediction-learning in infants as a mechanism for gaze control during object exploration. <i>Frontiers in Psychology</i> , 2014 , 5, 441 | 3.4 | 6 |
| 37 | The roles of item repetition and position in infants' abstract rule learning. <i>Research in Social and Administrative Pharmacy</i> , 2018 , 53, 64-80 | 2.9 | 6 |
| 36 | Intermodal emotion matching at 15 months, but not 9 or 21 months, predicts early childhood emotion understanding: A longitudinal investigation. <i>Cognition and Emotion</i> , 2020 , 34, 1343-1356 | 2.3 | 5 |
| 35 | Oculomotor Exploration of Impossible Figures in Early Infancy. <i>Infancy</i> , 2013 , 18, 221-232 | 2.4 | 5 |
| 34 | Limits of Object Persistence: Young Infants Perceive Continuity of Vertical and Horizontal Trajectories, But Not 45-Degree Oblique Trajectories. <i>Infancy</i> , 2017 , 22, 303-322 | 2.4 | 5 |
| 33 | Adults' Sex Difference in a Dynamic Mental Rotation Task. <i>Journal of Individual Differences</i> , 2018 , 39, 48-52 | 1.8 | 5 |
| 32 | Infant perception of sex differences in biological motion displays. <i>Journal of Experimental Child Psychology</i> , 2018 , 173, 338-350 | 2.3 | 4 |
| 31 | Using the iCub simulator to study perceptual development: A case study 2012 , | | 4 |
| 30 | The role of visual representations in college students' understanding of mathematical notation. <i>Journal of Experimental Psychology: Applied</i> , 2016 , 22, 295-304 | 1.8 | 4 |
| 29 | Social complexity and the early social environment affect visual social attention to faces. <i>Autism Research</i> , 2019 , 12, 445-457 | 5.1 | 4 |
| 28 | When forgetting fosters learning: A neural network model for statistical learning. <i>Cognition</i> , 2021 , 213, 104621 | 3.5 | 4 |
| 27 | Motion or emotion: Infants discriminate emotional biological motion based on low-level visual information. <i>Research in Social and Administrative Pharmacy</i> , 2019 , 57, 101324 | 2.9 | 3 |
| 26 | Development of Visual-Spatial Attention. <i>Current Topics in Behavioral Neurosciences</i> , 2019 , 41, 37-58 | 3.4 | 3 |
| 25 | Perceptual Development 2015 , 1-50 | | 3 |
| 24 | Spatial Thinking in Infancy: Origins and Development of Mental Rotation Between 3 and 10 Months of Age. <i>Cognitive Research: Principles and Implications</i> , 2020 , 5, 10 | 2.7 | 3 |
| 23 | Language Experience Is Associated with Infants' Visual Attention to Speakers. <i>Brain Sciences</i> , 2020 , 10, | 3.4 | 3 |

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| 22 | Increasing spatial competition enhances visual prediction learning 2011 , | | 2 |
| 21 | Infants' Looking to Surprising Events: When Eye-Tracking Reveals More than Looking Time. <i>PLoS ONE</i> , 2016 , 11, e0164277 | 3.7 | 2 |
| 20 | Rule learning transfer across linguistic and visual modalities in 7-month-old infants. <i>Infancy</i> , 2021 , 26, 442-454 | 2.4 | 2 |
| 19 | The autism biomarkers consortium for clinical trials: evaluation of a battery of candidate eye-tracking biomarkers for use in autism clinical trials.. <i>Molecular Autism</i> , 2022 , 13, 15 | 6.5 | 2 |
| 18 | The development of mental rotation ability across the first year after birth. <i>Advances in Child Development and Behavior</i> , 2020 , 58, 1-33 | 2.9 | 1 |
| 17 | Automated Study Challenges the Existence of a Foundational Statistical-Learning Ability in Newborn Chicks. <i>Psychological Science</i> , 2019 , 30, 1592-1602 | 7.9 | 1 |
| 16 | Learnability of infants' center-of-gaze sequences predicts their habituation and posthabituation looking time 2014 , | | 1 |
| 15 | Perception of occlusion by young infants: Must the occlusion event be congruent with the occluder?. <i>Research in Social and Administrative Pharmacy</i> , 2016 , 44, 240-8 | 2.9 | 1 |
| 14 | Primary caregiver emotional expressiveness relates to toddler emotion understanding. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 62, 101508 | 2.9 | 1 |
| 13 | Infants' learning of non-adjacent regularities from visual sequences. <i>Infancy</i> , 2021 , 26, 319-326 | 2.4 | 1 |
| 12 | Statistical learning and memory. <i>Cognition</i> , 2020 , 204, 104346 | 3.5 | 0 |
| 11 | Spontaneous visual search during the first two years: Improvement with age but no evidence of efficient search. <i>Research in Social and Administrative Pharmacy</i> , 2019 , 57, 101331 | 2.9 | 0 |
| 10 | Object Perception 2013 , 337-379 | | 0 |
| 9 | Infants' identification of gender in biological motion displays. <i>Infancy</i> , 2021 , 26, 798-810 | 2.4 | 0 |
| 8 | Indexing Early Visual Memory Durability in Infancy. <i>Child Development</i> , 2021 , 92, e221-e235 | 4.9 | 0 |
| 7 | Development of infants' representation of female and male faces. <i>Vision Research</i> , 2021 , 184, 1-7 | 2.1 | 0 |
| 6 | Infant perception of causal motion produced by humans and inanimate objects. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 64, 101615 | 2.9 | 0 |
| 5 | Of models and mechanisms: a reply to commentators. <i>Developmental Science</i> , 2002 , 5, 181-185 | 4.5 | |

4 Development of the visual system **2020**, 335-358

3 Mechanisms of Statistical Learning in Infancy **2020**, 11-30

2 Object Concept **2020**, 453-462

1 Orientation Effects in the Development of Linear Object Tracking in Early Infancy. *Child Development*, **2021**, 92, 324-334

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