

Zohreh R Eslami

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

1,079
citations

516710

16
h-index

501196

28
g-index

78
all docs

78
docs citations

78
times ranked

651
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of computer-mediated collaborative writing on individual EFL writing performance. <i>Computer Assisted Language Learning</i> , 2022, 35, 2701-2730.	7.1	8
2	English Learner Teacher Advocates: A Systematic Literature Review. , 2022, 25, .		1
3	Exploring the predictive role of teacher immediacy and stroke behaviors in English as a foreign language university studentsâ€™ academic burnout. <i>Studies in Second Language Learning and Teaching</i> , 2022, 12, 87-115.	2.1	28
4	CLIL as a balance for femaleâ€™male differences?. <i>Journal of Immersion and Content-Based Language Education</i> , 2021, 9, 310-335.	0.8	0
5	A critique of Taiwanâ€™s bilingual education policy through a ROAD-MAPPING of teacher experiences. <i>Current Issues in Language Planning</i> , 2021, 22, 516-534.	2.1	12
6	Theoretical trends of research on technology and L2 vocabulary learning: A systematic review. <i>Journal of Computers in Education</i> , 2021, 8, 465-483.	8.3	26
7	From English as the medium to English as a medium: Perspectives of EMI students in Qatar. <i>System</i> , 2021, 99, 102508.	3.4	20
8	EMI and the international branch campus. <i>Australian Review of Applied Linguistics</i> , 2021, 44, 229-252.	1.1	3
9	Using Childrenâ€™s Literature to Teach the 4Cs of CLIL: A Systematic Review of EFL Studies. <i>Latin American Journal of Content and Language Integrated Learning</i> , 2021, 13, 163-189.	0.6	2
10	English-Medium Instruction. <i>Springer Texts in Education</i> , 2021, , 59-62.	0.1	1
11	ZPD-based mediation of L2 learnersâ€™ comprehension of implicatures: An educational praxis framework. <i>Lodz Papers in Pragmatics</i> , 2021, 17, 127-152.	0.3	0
12	Does the Simple View of Writing Explain L2 Writing Development?: A Meta-Analysis. <i>Reading Psychology</i> , 2020, 41, 485-511.	1.4	8
13	Reflections on the Mobilities, Immobilities, Inequalities, and Traveling Ideas in Qatar. <i>Journal of Asia TEFL</i> , 2020, 17, 626-634.	0.2	3
14	Political Discourse, Code-Switching, and Ideology. <i>Russian Journal of Linguistics</i> , 2020, 24, 325-343.	1.2	7
15	Chapter 1. A comparative study of compliment responses among Chinese Renren users and American Facebook users. <i>Pragmatics and Beyond New Series</i> , 2020, , 21-47.	0.5	1
16	Enhancing Your English Language Proficiency. <i>Second Language Learning and Teaching</i> , 2020, , 141-150.	0.5	2
17	English Medium Instruction in Higher Education in Qatar: A Multi-Dimensional Analysis Using the ROAD-MAPPING Framework. <i>Educational Linguistics</i> , 2020, , 115-129.	0.9	3
18	Rater variation in pragmatic assessment: The impact of the linguistic background on peer-assessment and self-assessment. <i>Lodz Papers in Pragmatics</i> , 2020, 16, 67-85.	0.3	4

#	ARTICLE	IF	CITATIONS
19	Pre-Service ESL Teachers's Self-Reported Knowledge of English Language Learners' (ELLs) Reading Assessments. <i>Language Related Research</i> , 2020, 11, 31-57.	1.2	0
20	Online Compliments of Iranian Facebook Users. , 2019, , 68-92.		5
21	Telecollaboration Among Qatari and US Undergraduates in a Multicultural Course: Opportunities and Obstacles. , 2019, , 263-282.		3
22	Second Language Pragmatics: From Theory to Research. <i>Intercultural Pragmatics</i> , 2019, 16, 611-617.	1.3	2
23	Second language learning in the context of massively multiplayer online games: A scoping review. <i>ReCALL</i> , 2019, 31, 92-113.	5.2	36
24	Teachers's Translanguaging Ideologies and Practices at an International Branch Campus in Qatar. <i>English Teaching and Learning</i> , 2019, 43, 41-63.	1.3	18
25	Graduate Students's Perceptions of Translanguaging. <i>English Teaching and Learning</i> , 2019, 43, 85-103.	1.3	16
26	Imaging features of pure and mixed forms of mucinous breast carcinoma with histopathological correlation. <i>British Journal of Radiology</i> , 2019, 92, 20180810.	2.2	19
27	Attitudes toward EMI in East Asia and the Gulf. <i>Language Problems and Language Planning</i> , 2019, 43, 8-31.	0.6	15
28	English language learners' writing behaviours during literacy-enriched block play. <i>Journal of Early Childhood Literacy</i> , 2018, 18, 189-213.	0.9	7
29	8 Variability in Persian forms of address as represented in the works of Iranian playwrights. , 2018, , 135-162.		0
30	Culture's influence on social network vulnerabilities for ethnic minorities in rural disaster events. <i>Journal of International Humanitarian Action</i> , 2018, 3, .	1.4	1
31	Chinese-English bilinguals's online compliment response patterns in American (Facebook) and Chinese (Renren) social networking sites. <i>Discourse, Context and Media</i> , 2018, 26, 13-20.	1.9	19
32	Public apologies and intercultural communication: Perceptions of Chinese and American students. <i>Intercultural Communication Education</i> , 2018, 1, 27-44.	1.1	3
33	Exploring Rhetorical-Discursive Practices of Rouhani's Presidential Campaign and Victory of his Prudence-and-Hope Key: a Discourse of Persuasion. <i>Russian Linguistic Bulletin</i> , 2017, 21, 161-182.	0.4	4
34	The Fifth Liberal Arts International Conference: Reinventing Ourselves: Innovation and the Liberal Arts, Doha, Qatar, 29-31 January 2017. <i>Russian Linguistic Bulletin</i> , 2017, 21, 446-450.	0.4	0
35	Exploring discourse practices in American wedding invitations. <i>Lodz Papers in Pragmatics</i> , 2016, 12, .	0.3	1
36	Focus-on-form and EFL learners's language development in synchronous computer-mediated communication: task-based interactions. <i>Language Learning Journal</i> , 2016, 44, 401-417.	2.5	17

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37	Improving Reading: From Teacher Development to Student Reading. , 2016, , .		0
38	Perceptions and Knowledge of Literacy Constructs by Elementary School Teachers of ELLs. Educational Forum, 2016, 80, 61-78.	1.8	5
39	Translanguaging for Teacher Development in Qatari Middle School Science Classrooms. , 2016, , 240-254.		4
40	Latino English Language Learnersâ€™ Writing During Literacy-Enriched Block Play. Reading Psychology, 2015, 36, 741-784.	1.4	8
41	Incorporating world Englishes into undergraduate ESL education courses. World Englishes, 2015, 34, 485-501.	1.1	36
42	Pilot study investigating the prognostic significance of thymidine phosphorylase expression in patients with metastatic breast cancer: a single institution retrospective analysis. OncoTargets and Therapy, 2015, 8, 911.	2.0	2
43	Learners of Different Language Proficiency Levels and Incidental Focus on Form in Synchronous Text-based Discussion. International Journal of Computer-Assisted Language Learning and Teaching, 2015, 5, 42-59.	0.8	6
44	Compliment Response Behaviour on Facebook: A Study with Iranian Facebook Users. International Review of Pragmatics, 2015, 7, 244-277.	0.5	24
45	The relationship between bilingual experience and the development of morphological and morpho-syntactic awareness: a cross-linguistic study of classroom discourse. Language Awareness, 2015, 24, 332-354.	1.3	17
46	ZPD-activated languaging and collaborative L2 writing. Educational Psychology, 2015, 35, 5-25.	2.7	13
47	The role of asynchronous computer mediated communication in the instruction and development of EFL learners' pragmatic competence. System, 2015, 48, 99-111.	3.4	34
48	Changing Preservice Teachersâ€™ Attitudes Toward Linguistic Diversity by Introducing a World Englishes Perspective. , 2015, , 81-103.		2
49	Picture Perfect. The Science Teacher, 2015, 082, .	0.1	3
50	THE ROLE OF LEARNER SUBJECTIVITY AND KOREAN ENGLISH LANGUAGE LEARNERSâ€™ PRAGMATIC CHOICES. Lodz Papers in Pragmatics, 2014, 10, .	0.3	3
51	The role of immunohistochemistry in the diagnosis of flat urothelial lesions: a study using CK20, CK5/6, P53, Cd138, and Her2/Neu. Annals of Diagnostic Pathology, 2014, 18, 27-32.	1.3	50
52	Rating EFL Learnersâ€™ Interlanguage Pragmatic Competence by Non-Native English Speaking Teachers. Procedia, Social and Behavioral Sciences, 2014, 98, 171-174.	0.5	6
53	More than Just Eye-Catching: Evaluating Graphic Quality in Middle School English Language Learnersâ€™ Science Textbooks. Journal of Curriculum and Instruction, 2014, 8, .	0.3	7
54	Building Qatari Teacher Capacity Through Lesson Study. , 2014, , .		0

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55	Exploring the variability dynamics of wedding invitation discourse in Iran. <i>Journal of Pragmatics</i> , 2013, 55, 103-118.	1.5	7
56	Adult <scp>ESOL</scp> Students and Serviceâ€ Learning: Voices, Experiences, and Perspectives. <i>TESOL Journal</i> , 2013, 4, 587-597.	0.9	7
57	Online communication and studentsâ€™ pragmatic choices in English. <i>Lodz Papers in Pragmatics</i> , 2013, 9, .	0.3	8
58	Understanding Why Students Drop Out of High School, According to Their Own Reports. <i>SAGE Open</i> , 2013, 3, 215824401350383.	1.7	83
59	Review of Ishihara & Cohen (2010): Teaching and Learning Pragmatics: Where Language and Culture Meet. <i>Pragmatics and Society</i> , 2013, 4, 388-392.	0.4	0
60	English Language Learners and Project-Based Learning. , 2013, , 119-128.		2
61	An analysis of non-native English-speaking graduate teaching assistantsâ€™ online journal entries. <i>Language and Education</i> , 2012, 26, 537-552.	2.1	13
62	Effect of language proficiency and degree of formal training in simultaneous interpreting on working memory and interpreting performance: Evidence from Mandarinâ€ English speakers. <i>International Journal of Bilingualism</i> , 2012, 16, 213-227.	1.2	83
63	The Effects of Task Involvement Load on L2 Incidental Vocabulary Learning: A Metaâ€ Analytic Study. <i>Modern Language Journal</i> , 2012, 96, 544-557.	2.3	65
64	Core Strategies to Support English Language Learners. <i>Educational Forum</i> , 2012, 76, 105-117.	1.8	11
65	Presentation of local and international culture in current international English-language teaching textbooks. <i>Language, Culture and Curriculum</i> , 2011, 24, 253-268.	3.2	119
66	Teachersâ€™ Voice vs. Studentsâ€™ Voice: A Needs Analysis Approach of English for Academic Purposes (EAP) in Iran. <i>English Language Teaching</i> , 2010, 3, .	0.4	51
67	Refusals. <i>Language Learning and Language Teaching</i> , 2010, , 217-236.	0.2	39
68	9. Enhancing the Pragmatic Competence of Non-native English-speaking Teacher Candidates (NNESTCs) in an EFL Context. , 2008, , 178-198.		27
69	ESL Teachers' Perceptions and Factors Influencing Their Use of Classroom-Based Reading Assessment. <i>Bilingual Research Journal</i> , 2006, 30, 407-430.	1.2	21
70	Translanguaging During Shared Read Alouds: A Case Study. <i>Literacy Research and Instruction</i> , 0, , 1-24.	1.1	6
71	Context specific leadership in English language program administration: what can we learn from the autoethnographies of leaders?. <i>International Journal of Leadership in Education</i> , 0, , 1-21.	2.2	5
72	Promoting Advantageous Ways for Teachers and Learners to Deal with Corrective Feedback. <i>Language Teaching Research Quarterly</i> , 0, 19, 48-65.	0.0	8

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73	Second language development in face-to-face versus synchronous computer-mediated interactions: Dyadic type and language proficiency. <i>Language Teaching Research</i> , 0, , 136216882210983.	4.0	0
74	Troubling the trope of the authoritarian father: Perspectives from the Arab World. <i>Childhood</i> , 0, , 090756822211132.	1.0	0